

**Grammar Trainer**

**Stepping Stones 4e editie**

**Noordhoff Uitgevers, Groningen**

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Voorwoord

Communicatie in de doeltaal staat centraal in Stepping Stones. De combinatiemogelijkheden in de Stones reiken hiervoor essentiële bouwstenen aan. Voor optimale communicatie is een goede beheersing van grammatica ook van belang.

De grammaticale onderwerpen in deze Grammar Trainer worden behandeld in de textbooks en activity books van Stepping Stones 4 editie. Deze Grammar Trainer bevat circa 200 extra opdrachten, die gratis ter beschikking worden gesteld aan u als klant van Stepping Stones 4e editie.

De opdrachten in deze Grammar Trainer zijn bedoeld voor leerlingen die extra training nodig hebben. Deze opdrachten kunt u naar eigen inzicht gebruiken naast Stepping Stones 4e editie.

De opdrachten in de Grammar Trainer hebben een oplopende moeilijkheidsgraad, die als volgt wordt aangegeven:

◊ relatief wat gemakkelijkere opdrachten

◊◊ wat moeilijkere opdrachten

◊◊◊ moelijkere opdrachten

Deze classificatie van opdrachten maakt het mogelijk goed aan te sluiten bij het niveau van de leerlingen die extra training nodig hebben.

De uitwerkingen van de opdrachten vindt u in het bestand *Grammar Trainer Uitwerkingen*.

Wij hopen u met deze Grammar Trainer Stepping Stones 4e editie van dienst te zijn.

Uitgever en auteurs

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Verbs

*Present simple – Tegenwoordige tijd*

**1. Make the correct combinations ◊**

Trek lijnen tussen de personen of dingen en de werkwoordsvormen van het

werkwoord to be.

I is

It is

She are

We am

They is

Her dog are

Spaghetti is

Homework are

Dogs is

**2. Choose the correct form ◊**

Vul in: have of has

1. We *have / has* 12 cousins in our family.
2. John *have / has* a new DVD player in his room.
3. You *have / has* four brothers, haven’t you?
4. My mother *have / has*  red hair.
5. My grandparents  *have / has* 15 grandchildren.
6. I *have / has* blond hair and blue eyes.

**3.** **Cross out ◊**

Streep steeds de foute vorm(en) van het werkwoord door.

Na he, she en it krijg je achter de persoonsvorm een -s.

1. I *like / likes* dancing.
2. He *love / loves* playing football.
3. We *hate / hates* rain.
4. They *train / trains* in a team.
5. My brother *love / loves* hamburgers.
6. A cat *like / likes* milk.
7. She *study / studies* a lot.
8. We *practise / practises* every day.
9. I *play / plays* tennis.
10. My friend *play / plays* tennis too.

**4. Fill in ◊**

Je luistert naar de radio. Dit is wat je hoort. Vul in: is, am of are

Hello, there!

This **[1]\_\_\_\_\_\_\_\_\_\_** DJ Billy Bay! How **[2]\_\_\_\_\_\_\_\_\_\_** you, listeners?

Here in the studio we **[3]\_\_\_\_\_\_\_\_\_\_** all very happy, because we have some very special guests. They **[4]\_\_\_\_\_\_\_\_\_\_** number one in Top of the Pops this week, The Bingo Boys! Oh, I **[5]\_\_\_\_\_\_\_\_\_\_** so happy to have them here. And here **[6]\_\_\_\_\_\_\_\_\_\_** their number one hit: ‘We **[7]\_\_\_\_\_\_\_\_\_\_** the Superstars!’ Oh, by the way listeners. Before we listen to the Bingo Boys, here **[8]\_\_\_\_\_\_\_\_\_\_** some news about this group! They **[9]\_\_\_\_\_\_\_\_\_\_** in London this week. They will give a concert there. The concert **[10]\_\_\_\_\_\_\_\_\_\_** in the Royal Albert Hall and there **[11]\_\_\_\_\_\_\_\_\_\_** still tickets available! So, **[12]\_\_\_\_\_\_\_\_\_\_** you a fan and you **[13]\_\_\_\_\_\_\_\_\_\_** London this week, go and get a ticket! OK, and now for the music! Here they **[14]\_\_\_\_\_\_\_\_\_\_**! The Bingo Boys!

**5. Fill in ◊◊**

Fill in the correct forms.

Vul de juiste vormen van de present simple van to be in.

Kies uit: am (’m) – are (’re) – is (’s).

|  |
| --- |
| Hi,I **[1]\_\_\_\_\_\_\_\_\_\_**Gary. I **[2]\_\_\_\_\_\_\_\_\_\_** 13 years old. I want to tell you something about my family. I have three brothers and sisters. Pat and Carl **[3]\_\_\_\_\_\_\_\_\_\_** both 11. They **[4]\_\_\_\_\_\_\_\_\_\_** twins. My sister Alice **[5]\_\_\_\_\_\_\_\_\_\_** 17. She has a boyfriend, called Jack. He **[6]\_\_\_\_\_\_\_\_\_\_** 17 too. My parents **[7]\_\_\_\_\_\_\_\_\_\_** both 40 years old. My Dad **[8]\_\_\_\_\_\_\_\_\_\_** a busdriver and my Mum **[9]\_\_\_\_\_\_\_\_\_\_** a shop assistant in our local supermarket. We **[10]\_\_\_\_\_\_\_\_\_\_** all very happy with the house we live in. It **[11]\_\_\_\_\_\_\_\_\_\_** a very big house with a beautiful garden. That’s it for now.Bye,Gary |

**6. Fill in ◊◊**

Fill in the correct form

Vul de juiste vormen van de werkwoorden tussen haakjes in. Gebruik de present simple.

I **[1]\_\_\_\_\_\_\_\_\_\_** (*hate*) baked beans, but my sister **[2]\_\_\_\_\_\_\_\_\_\_** (*love*) them. My mum **[3]\_\_\_\_\_\_\_\_\_\_** (*make*) them every Monday. I **[4]\_\_\_\_\_\_\_\_\_\_** (*train*) with my hockey team on Mondays. We **[5]\_\_\_\_\_\_\_\_\_\_** (*play*) a match every Saturday. My mum and sister **[6]\_\_\_\_\_\_\_\_\_\_** (*like*) to come and watch me when I **[7]\_\_\_\_\_\_\_\_\_\_** (*play*) a match. My sister **[8]\_\_\_\_\_\_\_\_\_\_** (*swim*) every morning. She **[9]\_\_\_\_\_\_\_\_\_\_** (*say*) swimming is great.

**7. Fill in ◊◊**

Fill in the correct form

Vul de juiste vormen van de woorden tussen haakjes in.

I **[1]\_\_\_\_\_\_\_\_\_\_** (*love*) skating, but my best friend Jenny **[2]\_\_\_\_\_\_\_\_\_\_** (*hate*) it. She **[3]\_\_\_\_\_\_\_\_\_\_** (*like*) horses. She **[4]\_\_\_\_\_\_\_\_\_\_** (*ride*) every Saturday. We **[5]\_\_\_\_\_\_\_\_\_\_** (*do*) a lot of things together. We **[6]\_\_\_\_\_\_\_\_\_\_** (*go*) shopping every Thursday evening. We also **[7]\_\_\_\_\_\_\_\_\_\_** (*watch*) TV together and we **[8]\_\_\_\_\_\_\_\_\_\_** (*study*) together. My brother **[9]\_\_\_\_\_\_\_\_\_\_** (*love*) diving. He **[10]\_\_\_\_\_\_\_\_\_\_** (*practise*) in the swimming pool in winter. In summer he **[11]\_\_\_\_\_\_\_\_\_\_** (*train*) in the lake. He always **[12]\_\_\_\_\_\_\_\_\_\_** (*wear*) a special suit. My sister and her best friend **[13]\_\_\_\_\_\_\_\_\_\_** (*play*) football. They also **[14]\_\_\_\_\_\_\_\_\_\_** (*read*) a lot, magazines that is, not books. My parents often **[15]\_\_\_\_\_\_\_\_\_\_** (*go*) to the cinema. They **[16]\_\_\_\_\_\_\_\_\_\_** (*talk*) about films all the time. My mother **[17]\_\_\_\_\_\_\_\_\_\_** (*love*) romantic films but my father **[18]\_\_\_\_\_\_\_\_\_\_** (*like*) comedies. When they are out, I always have to **[19]\_\_\_\_\_\_\_\_\_\_** (*do*) the dishes. I **(20)** (*hate*) doing the dishes!

**8. Write down in English ◊◊◊**

Translate the following sentences in English using the present simple.

1. Ik help graag mensen.
2. Zij houdt van het verzorgen van dieren.
3. Tom houdt niet van lang doorwerken.
4. Ik houd niet van vroeg opstaan.
5. Wij haten mensen die denken dat ze beter zijn dan anderen.

**9. Write the sentences ◊◊◊**

Rewrite the following sentences using the words between brackets.

1. My friend loves reading. (*Your parents*)
2. John trains every day. (*John and I*)
3. I want to play tennis with you. (*My friends*)
4. My parents fancy a game of table tennis. (*Rita*)
5. Gemma and Tobias sometimes play monopoly with me. (*Your sister*)
6. They always try to win. (*She*)

**10. Complete the sentences ◊◊◊**

Tom from Amsterdam, studies at an American High School. He introduces himself to his classmates. Finish his story

|  |
| --- |
| Hi everybody!My name is Tom de Jong and I come from the Netherlands. **[1]\_\_\_\_\_\_\_\_\_\_** (*Ik houd van reizen*) and I want to visit as many countries as possible. And **[2]\_\_\_\_\_\_\_\_\_\_** (*ik houd ervan nieuwe mensen te ontmoeten*), because I find people fascinating. **[3]\_\_\_\_\_\_\_\_\_\_** (*Ik ga graag naar school*) and I think this year will be very interesting. In my spare time **[4]\_\_\_\_\_\_\_\_\_\_** (*ik sport graag*) and most of all **[5]\_\_\_\_\_\_\_\_\_\_** (*ik houd van surfen en voetballen*.) Sports are not just good for you, they can be fun as well. **[6]\_\_\_\_\_\_\_\_\_\_** (*Ik haat luisteren naar popmuziek*) and I don’t understand how other people can listen to it. **[7]\_\_\_\_\_\_\_\_\_\_** (*Ik ga niet graag naar de disco*) because the music is too loud and the DJs are annoying. And please don’t ask me about my favourite soap because **[8]\_\_\_\_\_\_\_\_\_\_** (*Ik kijk niet graag tv*.) Oh, yeah, I just want to add that **[9]\_\_\_\_\_\_\_\_\_\_** (*Ik heb een hekel aan vroeg opstaan*.) |

*Present continuous – Tegenwoordige tijd in duurvorm*

**1. Fill in ◊**

Vul in: *am going to / is going to / are going to*

1. We visit my uncle and aunt this weekend.
2. I do my homework and then I watch TV.
3. My Mum  take part in a TV-quiz next week!

Gebruik nu de verkorte vorm:

Vul in: *’m going to / ’s going to / ’re going to*

1. Daniel and Muriel get married next week.
2. My English teacher  talk to my parents about me.
3. I  England next week.

**2. Choose the correct form ◊**

Wat past het beste in de zin? Omcirkel het juiste antwoord.

1 What are you doing? I *wash / am washing* my hands.

2 Riet *walks / is walking* to school every day.

3 She is *singing / has sung* since her teens.

5 Laura *lives / has lived* in France for three years.

6 That singer *records / is recording* a new album every year.

7 My sister has *never liked / hasn’t liked* our brother.

8 It’s very hot right now and I *enjoy / am enjoying* the sunshine.

**3. Fill in ◊◊**

Fill in the correct forms

Vul de juiste vormen van de werkwoorden tussen haakjes in. Kijk naar het voorbeeld.

Patrick: Hello, 6781506.

Frank: Hi Patrick, it’s me, Frank. What **(vb)** *are you doing*?

Patrick: I **[1]\_\_\_\_\_\_\_\_\_\_** (*wait*) for a friend.

Frank: What’s that noise? I can’t hear you.

Patrick: That’s because I **[2]\_\_\_\_\_\_\_\_\_\_** (*call*) from outside. It **[3]\_\_\_\_\_\_\_\_\_\_** (*rain*) cats and dogs.

Frank: How strange! The sun **[4]\_\_\_\_\_\_\_\_\_\_** (*shine*) here at the moment.

Patrick: You are a lucky guy. I hope you **[5]\_\_\_\_\_\_\_\_\_\_** (*enjoy*) yourself.

Frank: No, I am not.My father **[6]\_\_\_\_\_\_\_\_\_\_** (*take*) a shower and then he’ll take me to my cousin’s birthday party. In the meantime I **[7]\_\_\_\_\_\_\_\_\_\_** (*watch*) TV.

Patrick: I have to hang up now.My friend **[8]\_\_\_\_\_\_\_\_\_\_** (*walk*) across the street and he doesn’t see me. See you later. And give my best wishes to your cousin.

Frank: All right, see you later. Bye bye.

**4. Fill in ◊◊**

Fill in the correct form.

Kijk mee met Sander in het foto album van Emma. Gebruik de present continuous.

Sander : What **(vb)** *are you doing* (*you – do*)?

Emma : This is my photo book. I **[1]\_\_\_\_\_\_\_\_\_\_** (*look*) at my photos.

Sander : Who’s that? Is that you as a baby?

Emma : No. You **[2]\_\_\_\_\_\_\_\_\_\_** (*look*) at this photo of my baby sister. She’s sweet, isn’t she?

Sander : Is she in bed?

Emma : Yes, she **[3]\_\_\_\_\_\_\_\_\_\_** (*sleep*).

Sander : What **[4]\_\_\_\_\_\_\_\_\_\_** (*your parents – do*) in the photo?

Emma : My parents **[5]\_\_\_\_\_\_\_\_\_\_** (*read*) her a story. This is my brother Charly. He **[6]\_\_\_\_\_\_\_\_\_\_** (*play*) tennis in the street. And this is me. I **[7]\_\_\_\_\_\_\_\_\_\_** (*do*) my homework in my room. My cats **[8]\_\_\_\_\_\_\_\_\_\_** (*sit*) on my bed.

Sander : **[9]\_\_\_\_\_\_\_\_\_\_** (*they – wait*) for you?

Emma : Yes, they are. They **[10]\_\_\_\_\_\_\_\_\_\_** (*wait*) until I’m ready. Look, one of the cats **[11]\_\_\_\_\_\_\_\_\_\_** (*watch*) my two goldfish. The goldfish **[12]\_\_\_\_\_\_\_\_\_\_** (*swim*) in their bowl.

**5. Fill in ◊◊**

Fill in the correct form.

Vul de juiste vorm van het werkwoord tussen haakjes in. Gebruik de present continuous.

|  |
| --- |
| Hi Nicky,Right now I **[1]\_\_\_\_\_\_\_\_\_\_** (*sit*) in the dorm of our youth hostel. I **[2]\_\_\_\_\_\_\_\_\_\_** (*write*) you this letter to tell you that our holiday is absolutely terrible. It **[3]\_\_\_\_\_\_\_\_\_\_** (*rain*) all the time! Can you believe it? I mean, this is Italy, not England! When we go to a pub for shelter, they **[4]\_\_\_\_\_\_\_\_\_\_** (*always tell*) us that we are too young to get in. In the evening, the people in the youth hostel **[5]\_\_\_\_\_\_\_\_\_\_** (*always watch*) the telly. There are two people from France, a boy and a girl of about twenty, who **[6]\_\_\_\_\_\_\_\_\_\_** (*fight*) all the time. It’s so annoying! The food is terrible as well. Nights are even worse! We share a room with two Scottish blokes, and one of them snores. It’s awful. He **[7]\_\_\_\_\_\_\_\_\_\_** (*always make*) funny noises in his sleep. I know this for a fact, because I’m awake every night. I’m getting fed up with Marc as well. He **[8]\_\_\_\_\_\_\_\_\_\_** (*complain*) about the weather continuously! Very frustrating! I am sorry that I **[9]\_\_\_\_\_\_\_\_\_\_** (*complain*) so much. I just needed to get it off my chest I guess. Hope to see you soon.Love, Jason. |

**6. Write down ◊◊◊**

Write sentences using the words.

Example: Kerry / play saxophone

*Kerry is playing the saxophone.*

1. Janet and William / sing
2. Jim / shop
3. Sarah / read book
4. My teachers / play volleyball
5. Jim / do dishes

**7. Write down ◊◊◊**

Write down the sentences using the words.

example: They – wait *They are waiting for the bus.*

1 Susan – wave goodbye

2 Some people – watch

3 Jimmy – listen

4 Kim and Jim – surf – the Internet

5 The plane – land

6 The boys – play

**8. Write down ◊◊◊**

Write the questions and answers. Use the present continuous

Example: What-you-do? *What are you doing?*

 Surf on the Internet. *I am surfing on the internet.*

1 Where – John – go – now?

 Home

2 What – you – do?

 Play a game.

3 What – they – do in the kitchen?

 Cook dinner.

4 Why – you – sit on the sofa?

 Watch TV.

5 Why – he – laugh?

 Listen to a funny story.

6 How – she – feel today?

 Feel well.

*Present perfect – Voltooid tegenwoordige tijd*

**1. Cross out ◊**

Streep steeds het foute woord door.

1. We *have / has* never seen her before.
2. I *have / has* often been to Beijing.
3. You *have / has* always liked her.
4. My grandfather *have / has* played darts for over fifteen years.
5. This *have / has* never been a beautiful house.
6. My sister and I *have / has* worked together since 1981.

**2. Fill in ◊**

Zet het juiste werkwoord in de goede zin. Er blijft één werkwoord over.

Kies uit: walked – flown – typed – believed – climbed – visited – broken

1. My dad is excited. He’s going to New York, but he has never **[1]\_\_\_\_\_\_\_\_\_\_** before.
2. John’s in hospital. He has **[2]\_\_\_\_\_\_\_\_\_\_** both legs in an accident.
3. We’ve never **[3]\_\_\_\_\_\_\_\_\_\_** our relatives in Canada.
4. She has never **[4]\_\_\_\_\_\_\_\_\_\_** on a beach.
5. I have never **[5]\_\_\_\_\_\_\_\_\_\_** that he would win the gold medal.
6. My mother has never **[6]\_\_\_\_\_\_\_\_\_\_** a message on her mobile phone.

**3. Write down ◊◊**

Write down the answers.

Geef antwoord op de vragen. Gebruik in je antwoord de woorden die tussen haakjes staan.

Voorbeeld: Why are you so happy? (I – hear – some very good news)

*I’m happy, because I’ve heard some very good news.*

1. Why is John so angry? (*his brother – break – his CD player*).
2. Why are you late? (*we – forget – the time*).
3. Why are they so tired? (*work – very hard*)
4. Why is your teacher so worried? (*lose – all the test papers*)
5. Why isn’t Kathy going to school today? (*have – an accident*)

**4. Write down ◊◊**

Write the sentences.

Maak hele zinnen met de woorden tussen haakjes.

Voorbeeld: I feel so happy. (*cat – just – have kittens*)

*My cat has just had kittens.*

1. I am so worried about my sister. (*we – not hear – from her in a while*)
2. Look at that mess! (*those boys – have a fight*)
3. I’m sorry I’m late. (*I – forget the time*)
4. He looks sick. (*he – catch a cold*)
5. Her hands are dirty. (*she – work in the garden*)
6. They look happy! (*they – win the lottery*)

**5. Fill in ◊◊**

Fill in the correct form.

Brenda: Hi Andrew! What are you doing here in the library?

Andrew: I’m trying to study but I’m a bit tired!

Brenda: How come?

Andrew: I’ve got a test coming up and I **[1]\_\_\_\_\_\_\_\_\_\_***(study)* for three hours.

Brenda: Oh, I hate studying. You must be really tired.

Andrew: You can say that again. I never knew that it could make me this tired.

Brenda: Well, it can. That’s why I **[2]\_\_\_\_\_\_\_\_\_\_** *(not study)* since last year. I prefer going shopping to wasting my time on those books.

Andrew: You sound just like my sister. She **[3]\_\_\_\_\_\_\_\_\_\_** *(not do)* her homework for ages.

Brenda: You’ve got a smart sister!

Andrew: I’m not so sure about that ... She **[4]\_\_\_\_\_\_\_\_\_\_** *(not pass)* a single test this year. I don’t think that’s smart.

Brenda: But she must be good at something ...

Andrew: Well, let me put it this way, there is one test she **[5]\_\_\_\_\_\_\_\_\_\_** *(pass)* and that’s a special test called ‘how to drive your brother crazy’.

Brenda: Oh, stop complaining! I think your sister is okay.

Andrew: Maybe, but what are you doing here in the library? I guess you’re not here to study, are you? I **[6]\_\_\_\_\_\_\_\_\_\_** *(not see)* you in class for ages. I thought you were ill or something but apparently you’re not! So what’s your excuse for not being in class today?

Brenda: Like I already told you, I have been shopping! In fact, I was shopping with your sister the whole afternoon.

Andrew: Oh dear!

**6. Fill in ◊◊◊**

Fill in the correct verbs.

|  |
| --- |
| Dear somebody,I’m a fourteen-year-old boy and I’m very lonely. My family **[1]\_\_\_\_\_\_\_\_\_\_** *(move)* into a new part of town and I **[2]\_\_\_\_\_\_\_\_\_\_** *(change)* school. We **[3]\_\_\_\_\_\_\_\_\_\_** *(live)* here for some weeks now but I **[4]\_\_\_\_\_\_\_\_\_\_** *(find not)* new friends yet. I **[5]\_\_\_\_\_\_\_\_\_\_** *(be)* in my new class for some time but no one **[6]\_\_\_\_\_\_\_\_\_\_** *(speak)* to me yet. **[7]\_\_\_\_\_\_\_\_\_\_** you ever **[7]\_\_\_\_\_\_\_\_\_\_** *(meet)* somebody like me? I want to make friends. Who is going to write to me?-Andrew |

**7. Fill in ◊◊◊**

Complete the conversation

Fill in the missing words.

John: Hello, Beth, I **[1]\_\_\_\_\_\_\_\_\_\_**(*not see)* you for a long time!

Beth: Oh, hi, John. Well, I **[2]\_\_\_\_\_\_\_\_\_\_** (*be*) really busy.

John: I **[3]\_\_\_\_\_\_\_\_\_\_** (*not hear)* from you for two months. What **[4]\_\_\_\_\_\_\_\_\_\_** (*you do)* since?

Beth: Well, I **[5]\_\_\_\_\_\_\_\_\_\_** (*go)* to school, I **[6]\_\_\_\_\_\_\_\_\_\_** *(study)* very hard and I **[7]\_\_\_\_\_\_\_\_\_\_** (*practise)* my Dutch.

John: Dutch? I didn’t know that you could speak Dutch!

Beth: Yes, you see,my father **[8]\_\_\_\_\_\_\_\_\_\_** (*work)* in the Netherlands for some time now. I always thought Dutch was a difficult language, but it’s not so bad really.

John: For how long **[9]\_\_\_\_\_\_\_\_\_\_** (*he live*) there?

Beth: For five months now. We’ll be joining him as soon as I pass my exams. We’re also going to live in the Netherlands!

John: Oh, no, then I’ll never see you again!

**8. Make sentences ◊◊◊**

Answer the following questions. Use the words between brackets. Give your own answers.

Example: How long have you been at this school?

(for)

*I’ve been at my school for three years now.*

1. How long have you lived in your town now?

(*since*)

1. Since when have you known your best friend?

(*since*)

1. How long have you learned English at school?

(*for*)

1. Since when has your English teacher worked at your school ?

(*since*)

*Past Simple – Verleden tijd*

**1. Fill in ◊**

Vul de juiste vorm van de werkwoorden tussen haakjes in. Gebruik de *Past simple*.

1. The train **[1]\_\_\_\_\_\_\_\_\_\_** *(stop)* at every station this morning.
2. When **[2]\_\_\_\_\_\_\_\_\_\_** my letter **[2]\_\_\_\_\_\_\_\_\_\_** *(arrive)*?
3. All my relatives **[3]\_\_\_\_\_\_\_\_\_\_** *(send)* me birthday cards last week.
4. Thomas **[4]\_\_\_\_\_\_\_\_\_\_** *(go)* to school by bike yesterday.
5. A minute ago the teacher **[5]\_\_\_\_\_\_\_\_\_\_** *(answer*) my question.
6. The famous pop group **[6]\_\_\_\_\_\_\_\_\_\_** *(not play)* at the concert last month.

**2. Cross out ◊**

Streep het foute woord door.

|  |
| --- |
| Hi Peter,Yesterday I **[1]** *go / went* to the cinema. I **[2]** *am / was* there with Victoria. I **[3]** *met* */ meet* her last week. I **[4]** *write / wrote* her a letter two weeks ago and **[5]** *ask / asked* her out. Yesterday I **[6]** *kiss / kissed* her for the very first time. I **[7]** *call / called* her on the phone all the time! I also **[8]** *send / sent* her an email every day! Well, what else happened? I already **[9]** *did / do*  my homework this morning. Oh, and afterwards I **[10]** *visit / visited* my grandmother.Hope to hear from you soon! Take care, Nathan |

**3. Cross out ◊**

Streep de foute werkwoordsvorm door.

Let me tell you what **[1]** *happened / was* *happening* to me last night. I **[2]** *came / was* *coming* back from my friend’s party. I **[3]** *walked / was* *walking* home when I **[4]** *heard / was* *hearing* footsteps behind me. I didn’t have the nerve to look back so I **[5]** *began / was beginning* to walk a bit faster. I **[6]** *grew / was growing* even more worried when I **[7]** *heard / was* *hearing* the footsteps behind me coming nearer and nearer. Then I **[8]** *started / was starting* running. Just then the person behind me **[9]** *shouted / was shouting* something but I couldn’t hear what he said. I quickly ran into a side street and **[10]** *hid / was hiding* in a dark corner. While I **[11]** *waited / was waiting* for the person to pass I **[12]** *heard / was hearing* someone call my name. It was my friend. It turned out that I had forgotten my coat and my friend was the one that had been running after me all the time. I’ve never been so scared in all my life!

**4. Fill in ◊◊**

Fill in

Vul de *past simple* vormen in.

**This year Last year**

**VB** Denise **studies** design. She *studied* art.

1. My parents only **work** on weekdays. They sometimes **[1]\_\_\_\_\_\_\_\_\_\_** on

Saturdays.

1. Michael **is** a model. He **[2]\_\_\_\_\_\_\_\_\_\_** high school pupil.
2. Shannon **makes** all her own clothes. She only **[3]\_\_\_\_\_\_\_\_\_\_** a sweater.
3. I **like** wearing red. I **[4]\_\_\_\_\_\_\_\_\_\_** wearing black.
4. My sister **goes** shopping every day. She **[5]\_\_\_\_\_\_\_\_\_\_** shopping once a

week.

1. Tim **has** a gold watch. He **[6]\_\_\_\_\_\_\_\_\_\_** a silver one.
2. We **walk** 200 metres to get to school. We **[7]\_\_\_\_\_\_\_\_\_\_** 400 metres.
3. Debby **wants** to go to Paris. She **[8]\_\_\_\_\_\_\_\_\_\_** to go to Milan.
4. Baggy trousers **are** trendy. They **[9]\_\_\_\_\_\_\_\_\_\_** just nice.
5. Tamara **visits** lots of fashion shows. She **[10]\_\_\_\_\_\_\_\_\_\_** only one.
6. Owen **does** his homework regularly. He never **[11]\_\_\_\_\_\_\_\_\_\_** his

homework.

**5. Fill in ◊◊**

Fill in the correct form.

Vul de juiste vorm van het werkwoord tussen haakjes in.

|  |
| --- |
| Dear Susan,How are you? I am doing fine. Yesterday I **[1]\_\_\_\_\_\_\_\_\_\_**(*write*) Jason a letter. You know, my pen pal from Australia. He **[2]\_\_\_\_\_\_\_\_\_\_** (*visit*) us with his class a few years ago. We **[3]\_\_\_\_\_\_\_\_\_\_** (*have*) a lot of fun. Jason **[4]\_\_\_\_\_\_\_\_\_\_** (*love*) scaring people with his crazy jokes. I bet he still does that. I remember one time when we **[5]\_\_\_\_\_\_\_\_\_\_** (*go*) to our neighbour’s house to borrow some sugar. We **[6]\_\_\_\_\_\_\_\_\_\_** (*ring*) the doorbell, but nobody **[7]\_\_\_\_\_\_\_\_\_\_** (*answer*) the door. Jason and I **[8]\_\_\_\_\_\_\_\_\_\_** (*decide*) to go back when Jason **[9]\_\_\_\_\_\_\_\_\_\_** (*see*) my neighbour’s cat. He **[10]\_\_\_\_\_\_\_\_\_\_** (*pick*) it up and **[11]\_\_\_\_\_\_\_\_\_\_** (*take*) it to our house. Then he **[12]\_\_\_\_\_\_\_\_\_\_** (*leave*) a message for my neighbour saying that he could get his cat back if he **[13]\_\_\_\_\_\_\_\_\_\_** (*give*) his neighbours a pound of sugar. Luckily, my neighbour **[14]\_\_\_\_\_\_\_\_\_\_** (*think*) it was very funny, too!All the best,Remco |

**6. Fill in ◊◊**

Fill in the correct form

Zet de werkwoorden tussen haakjes in de juiste vorm. Gebruik de past simple.

Talking clock

A young man **[1]\_\_\_\_\_\_\_\_\_\_** (*move*) away from his parents to study at university. Late one night he **[2]\_\_\_\_\_\_\_\_\_\_** (*show*) his new apartment to a couple of his friends. He **[3]\_\_\_\_\_\_\_\_\_\_** (*lead*) them the way to his bedroom. In the room there **[4]\_\_\_\_\_\_\_\_\_\_** (*be*) a big brass gong.

‘What’s that big brass gong?’ one of the friends **[5]\_\_\_\_\_\_\_\_\_\_** (*ask*).

‘It’s not a gong. It’s a talking clock,’ the young man **[6]\_\_\_\_\_\_\_\_\_\_** (*reply*).

‘A talking clock? Seriously?’ his astonished friend **[7]\_\_\_\_\_\_\_\_\_\_** (*ask*).

‘Yeah,’ the young man **[8]\_\_\_\_\_\_\_\_\_\_** (*answer*).

‘How does it work?’ the second guest **[9]\_\_\_\_\_\_\_\_\_\_** (*enquire*).

‘I’ll show it to you.’ The young man **[10]\_\_\_\_\_\_\_\_\_\_** (*pick*) up a hammer, **[11]\_\_\_\_\_\_\_\_\_\_** (*give*) the clock an ear-shattering beat and **[12]\_\_\_\_\_\_\_\_\_\_** (*step*) back. The three **[13]\_\_\_\_\_\_\_\_\_\_** (*stand*) looking at each other for a moment. Suddenly, someone on the other side of the wall **[14]\_\_\_\_\_\_\_\_\_\_** (*scream*):

‘You idiot, it’s ten past three in the morning!’

(From: www.bojack.org)

**7. Write down ◊◊◊**

Write the sentences.

Look at Alice’s calendar. You can see what’s she did last week. Finish the sentences by writing down what she did that day.

|  |  |  |
| --- | --- | --- |
| Monday | 14.30 library | 1. On Monday *Alice went to the library*
 |
| Tuesday | shopping with Linda | 1. On Tuesday
 |
| Wednesday | visit grandmother | 1. On Wednesday
 |
| Thursday | study for English test | 1. On Thursday
 |
| Friday | go to Peter’s party | 1. On Friday
 |
| Saturday | play tennis & clean room | 1. On Saturday
 |
| Sunday | do nothing | 1. On Sunday
 |

**8. Fill in ◊◊◊**

Translate and fill in the words.

Read the letter and complete the sentences using the words in brackets.

|  |
| --- |
| Dear Jake,How are you? I’ve just come back from my holiday in Scotland. Let me tell you all about it. On Monday last week I **[1]\_\_\_\_\_\_\_\_\_\_** (*vliegen*) to Scotland by plane and **[2]\_\_\_\_\_\_\_\_\_\_** (*bezoeken*) Edinburgh. Then on Tuesday I **[3]\_\_\_\_\_\_\_\_\_\_** (*gaan*) to Inverness by train and **[4]\_\_\_\_\_\_\_\_\_\_** (*vissen*) in Loch Ness. I didn’t catch any monsters. On Wednesday I **[5]\_\_\_\_\_\_\_\_\_\_** (*klimmen*) Ben Nevis (1343 meters!) and **[6]\_\_\_\_\_\_\_\_\_\_** (*bellen*) home, I was so proud! On Thursday I **[7]\_\_\_\_\_\_\_\_\_\_** (*nemen*) the ferry to Skye and **[8]\_\_\_\_\_\_\_\_\_\_** (*wandelen*) in the hills.I **[9]\_\_\_\_\_\_\_\_\_\_** (*kamperen*) in the wilderness on Friday. Then on Saturday I **[10]\_\_\_\_\_\_\_\_\_\_** (*gaan*) to Glasgow by train and **[11]\_\_\_\_\_\_\_\_\_\_** (*kopen*) some souvenirs. I **[12]\_\_\_\_\_\_\_\_\_\_** (*komen*) home on Sunday evening. That was yesterday. It was a very tiring trip. I think I’m going to lie in the sun for the rest of my holiday. Where did you go on holiday? Please write back soon!Best wishes! |

**9. Fill in ◊◊◊**

Fill in the correct form

Read the text. Complete the sentences by filling in the words using the past simple.

Love on the run

Natasha and Peter **[1]\_\_\_\_\_\_\_\_\_\_** (*meet*) while they **[2]\_\_\_\_\_\_\_\_\_\_** (*be*) on holiday in Greece. They **[3]\_\_\_\_\_\_\_\_\_\_** (*fall*) in love and **[4]\_\_\_\_\_\_\_\_\_\_** (*plan*) to meet again at home. Because they **[5]\_\_\_\_\_\_\_\_\_\_** (*live*) far away from each other they both **[6]\_\_\_\_\_\_\_\_\_\_** (*run*) away from home so they could be together. Their parents **[7]\_\_\_\_\_\_\_\_\_\_** (*call*) the police because they didn’t know where their son and daughter were. After two days, the police **[8]\_\_\_\_\_\_\_\_\_\_** (*find*) the couple in a department store, looking for a map of the country. They had not eaten for 48 hours and **[9]\_\_\_\_\_\_\_\_\_\_** (*be*) very tired. Police **[10]\_\_\_\_\_\_\_\_\_\_** (*take*) them home where their parents **[11]\_\_\_\_\_\_\_\_\_\_** (*welcome*) them. Natasha’s mother **[12]\_\_\_\_\_\_\_\_\_\_** (*say*) she wasn’t angry with the teenagers and now **[13]\_\_\_\_\_\_\_\_\_\_** (*want*) to meet the boy who **[14]\_\_\_\_\_\_\_\_\_\_** (*steal*) her daughter’s heart. ‘He **[15]\_\_\_\_\_\_\_\_\_\_** (*sound*) very nice when I **[16]\_\_\_\_\_\_\_\_\_\_** (*speak*) to him over the phone’, she **[17]\_\_\_\_\_\_\_\_\_\_** (*say*).

*Past continuous – Onvoltooid verleden tijd in duurvorm*

**1. Fill in ◊**

Vul steeds het juiste woord in. Kies uit: was – were

1. I **[]\_\_\_\_\_\_\_\_\_\_** doing the dishes when you phoned.
2. You **[]\_\_\_\_\_\_\_\_\_\_** riding your bike when I saw you.
3. What **[]\_\_\_\_\_\_\_\_\_\_** they doing yesterday?
4. My father **[]\_\_\_\_\_\_\_\_\_\_** having dinner with his colleagues.
5. **[]\_\_\_\_\_\_\_\_\_\_** your sister crying?
6. I could see everything because the sun **[]\_\_\_\_\_\_\_\_\_\_** shining.
7. His grandparents **[]\_\_\_\_\_\_\_\_\_\_** talking about a party for their wedding anniversary.
8. Why **[]\_\_\_\_\_\_\_\_\_\_** they fighting?

**2. Fill in ◊◊**

Fill in the verbs.

Chris vertelt Martin wat er gisteren met hem gebeurd is. Vul de juiste vorm van het werkwoord in.

|  |
| --- |
| Yesterday afternoon I **[1]\_\_\_\_\_\_\_\_\_\_** (*to* *think*) about Cindy so I called her and asked her to go to McDonalds with me. Luckily she said yes but when I wanted to go out my mum said I had to tidy up my room first. While I **[2]\_\_\_\_\_\_\_\_\_\_** (*to* *do*) this, Cindy **[3]\_\_\_\_\_\_\_\_\_\_** (*to* *wait*) for me at the restaurant. When I finally got there I saw Cindy straight away. She **[4]\_\_\_\_\_\_\_\_\_\_** (*to* *have*) a meal with Jason, a boy from our school. I didn’t want to go up to them so I sat down at the other end of the restaurant. After twenty minutes they left. They **[5]\_\_\_\_\_\_\_\_\_\_** (*to* *walk*) hand in hand. I followed them outside. First, they just walked on for a bit but then they **[6]\_\_\_\_\_\_\_\_\_\_** (*to* *kiss*) each other! I felt really sad and I’m sorry to say that at one point I **[7]\_\_\_\_\_\_\_\_\_\_** (*to* *cry*). I don’t know if I will ever be able to forgive my mum for this. |

**4. Fill in ◊◊◊**

Fill in the correct form

These people remember what they were doing when they met the love of their lives. Fill in the correct verbs. Use the words in brackets and the past continuous.

|  |
| --- |
| John, 70: I **[1]\_\_\_\_\_\_\_\_\_\_***(work)* in the garden when I saw Mary for the first time. She **[2]\_\_\_\_\_\_\_\_\_\_** *(wear)* a red coat and I thought she was the most beautiful girl I’d ever seen. |
| Ann, 15: The first time I met Shaun I **[3]\_\_\_\_\_\_\_\_\_\_** *(visit)* my grandmother in hospital. He came to visit his mother. I fell for him right away. |
| Sheila, 42: I met my husband Nigel during my holiday in Italy. He **[4]\_\_\_\_\_\_\_\_\_\_** *play)* volleyball with his friends when I saw him for the first time. They **[5]\_\_\_\_\_\_\_\_\_\_** *(have)* a lot of fun. |
| Jack, 22: A few weeks ago I went to a party with some friends. We **[6]\_\_\_\_\_\_\_\_\_\_** *(dance)* when Jessica came in. I thought she looked absolutely gorgeous. We danced and talked and at midnight we **[7]\_\_\_\_\_\_\_\_\_\_** *(kiss)* in the moonlight. It was so romantic. |
| Karim, 16: I’m not quite sure what I **[8]\_\_\_\_\_\_\_\_\_\_** *(do)* when I saw Leila for the first time. I think I **[9]\_\_\_\_\_\_\_\_\_\_** *(wait)* for a friend in the school library. I **[10]\_\_\_\_\_\_\_\_\_\_** *(read)* a comic and she asked me if she could have it after I’d finished it. |

*Future – Toekomende tijd*

**1. Fill in ◊**

Vul in. Kies uit: am going to – are going to – is going to.

1. We visit my uncle and aunt this weekend.
2. I do my homework and then I’ll watch TV.
3. My mum take part in a TV-quiz next week!
4. Daniel and Muriel get married next week.
5. My English teacher talk to my parents about me.

**2. Fill in ◊**

Vul de juiste vormen van *to be going to* in.

1. My parents see the sights of London.
2. Susan visit Stratford-upon-Avon.
3. My friend and I do some shopping this afternoon.
4. My brother book a trip to England.
5. David travel by plane.
6. He cross the Channel by ferry.

**3. Fill in ◊**

Vul steeds het juiste woord in. Kies uit: will of going to.

1. It be rainy tomorrow.
2. I’m swim this afternoon.
3. What are they do this weekend?
4. It be misty in the North.
5. I think it’s be cold this evening.
6. We’re stay at home and watch television.
7. His girlfriend probably visit him this holiday.
8. Look, it’s rain!
9. it rain this weekend?
10. It be sunny this summer.

**4. Write down ◊**

Je gaat op vakantie. Je hebt veel leuke plannen. Schrijf in het Engels op wat je van plan bent.

Voorbeeld: Read a book *I’m going to read a book.*

1. Stay at home
2. Travel abroad
3. Visit my uncle

Je hebt ook gehoord wat je vriend van plan is in zijn vakantie. Gebruik nu he of she.

1. Ride on my bike
2. Play on the computer
3. Watch a DVD every day

Een aantal klasgenoten vertelt wat zij van plan zijn. Gebruik they.

1. Play with friends
2. Speak English
3. Climb a high mountain

**5. Cross out ◊◊**

Choose the correct alternative

Je schrijft een e-mail aan je Engelse vakantievriend(in). Streep de foute vormen van de schuingedrukte werkwoorden door.

|  |
| --- |
| Hi Lucy,How are you? I’m fine. Have you made plans for the summer holidays yet? We have! This year we **[1]** *go / are going* to a campsite in the South of France. My Dad says that the weather **[2]** *is / will be* great there this year, just like every year: loads of sunshine and hot, so I **[3]** *make / am going to make* sure to bring plenty of sun lotion. I **[4]** *am definitely not going to /* d*efinitely don’t* get sunburnt!We **[5]** *go / are going* from our hometown Folkestone to Calais by ferry on July 23rd. Our ferry **[6]** *leaves / is leaving* at six in the morning, so we **[7]** *will have to / have to* get up terribly early. Anyway, I’m sure we **[8]** *have / will have* a lot of fun!By the way, I **[9]** *am buying / am going to buy* a new swimsuit at Marks and Spencer’stomorrow.I **[10]** *write / will write* back soon with more details about my new swimsuit.Love,Karen |

**6. Fill in ◊◊**

Fill in the correct verbs

Zet de werkwoorden tussen haakjes in de present simple.

1. The train to Bristol (leave) in ten minutes.
2. The plane from Los Angeles (arrive) at 10 past 10 tonight.
3. Our summer holidays (start) on 5 July.
4. The supermarket (close) at eight, but the other shops

 (close) at six.

1. The year (end) on 31 December.
2. The matches (begin) at three.

**7. Fill in ◊◊**

Fill in the correct forms

Vul van de werkwoorden tussen haakjes de juiste *future-*vorm in.

|  |
| --- |
| We, from Blizz magazine, wanted to find out what you lot think about the near and far future. We asked our readers the following questions:* What will the world be like in a hundred years' time?
* What will your life be like in 20 years' time.
* What are your plans for this summer?
 |

I’m very concerned about the environment and I’m not very optimistic about the future. I think that eventually all of the trees on this earth **[1]\_\_\_\_\_\_\_\_\_\_**(*die*) and that because of global warming icebergs and glaciers **[2]\_\_\_\_\_\_\_\_\_\_** (*melt*) so that in a hundred year’s time the world **[3]\_\_\_\_\_\_\_\_\_\_** (*get*) flooded. I’m more optimistic about my own life, though. In 20 year’s time I **[4]\_\_\_\_\_\_\_\_\_\_** (*be*) a teacher. Next year I **[5]\_\_\_\_\_\_\_\_\_\_** (*take*) my final exams and after that I **[6]\_\_\_\_\_\_\_\_\_\_** (*study*) French for four years, so hopefully I **[7]\_\_\_\_\_\_\_\_\_\_** (*be*) a teacher of French after that. I think I **[8]\_\_\_\_\_\_\_\_\_\_** (*have*) two kids and a nice husband. This summer I **[9]\_\_\_\_\_\_\_\_\_\_** (*work*) in a restaurant in my hometown. I’ve worked there every summer for the past two years. The restaurant **[10]\_\_\_\_\_\_\_\_\_\_** (*open*) at 5 pm and **[11]\_\_\_\_\_\_\_\_\_\_** (*close*) at midnight in summer, so I **[12]\_\_\_\_\_\_\_\_\_\_** (*probably / work*) for seven hours a day. The rest of the day I **[13]\_\_\_\_\_\_\_\_\_\_** (*be*) on the beach a lot.My friends and I **[14]\_\_\_\_\_\_\_\_\_\_** (*take*) diving lessons and we love beach volleyball, so I**[15]\_\_\_\_\_\_\_\_\_\_** (*do*) that a lot.

*Maxine, 16, Great Bridge*

**8. Cross out ◊◊◊**

Choose the correct alternative.

You’re writing an email to your cousin in Africa. Choose the right forms of the future to complete the sentences.

|  |
| --- |
| Hi Peggy,I still can’t believe that you **[1]** (*are coming / come*) to Holland and **[2]** (*stay / are staying*) with our family! You **[3]**  (*will have / have*) the time of your life! At least the weather **[4]**  *(will be / is going to be)* great. According to our local weatherman it **[5]** *(won’t rain / is not raining)* next week. Oh, guess what! My friend Janice **[6]** *(is giving / will give)* a party next Wednesday. She said you could come too! Isn’t that great! And what’s more, I promise you that you **[7]** (*will see / see*) every little thing in this beautiful flat country! Listen, what time **[8]** (*is your plane going to arrive* / *does your plane arrive*)? I thought you said that it **[9]** (*arrives / is arriving*) at 2 p.m. I have to go now because my friend Jason can be here any minute. I think we **[10]**  (*are going to / will*) play football again.See you later, alligator!Kris |

**9. Complete the sentences ◊◊◊**

Here are two pages from Mark’s diary Use these pages to complete the sentences using the future.

|  |  |
| --- | --- |
| Saturday | Take my cousins to the fair (pick them up at 9 o’clock)11.30 play basketball with Jamesmy first driving lesson (!) 12.307.30pm to concert at the Concert Hall (yes!!!!)7.00pm bus from the station |
| Sunday | Bus ride to Brighton (9.30)Have lunch at Anna’s parents (12.30)7pm at the station. With Anna to party at Michael’s11pm Last train to London |

Example: At 9 on Saturday morning Mark *is taking his cousins to the fair.*

1. At 11.30 Mark
2. At 12.30 he
3. At 7.30pm he
4. At 7.00pm the bus
5. On Sunday morning, at 9.30am, the bus
6. At 12.30pm Mark
7. At 7pm the train
8. Mark and Anna
9. At eleven o’clock the last train

**10. Complete the dialogue ◊◊◊**

Finish the following conversations. Use will, won’t, to be going to.

> The sky is very dark. I think it **[1]\_\_\_\_\_\_\_\_\_\_** rain. What do you think?

< Yes, you’re probably right. In that case, we **[2]\_\_\_\_\_\_\_\_\_\_** go to the mall

today.

> When the weather is better, we **[3]\_\_\_\_\_\_\_\_\_\_** go shopping tomorrow.

> We must get out of here! There is more smoke than usual above the crater. The volcano **[4]\_\_\_\_\_\_\_\_\_\_** erupt any minute!

< Let me get my camera. I **[5]\_\_\_\_\_\_\_\_\_\_** take a picture!

> You must be crazy! I’m off! See you.

> My boyfriend broke up with me.

< Really? He came back last time. He **[6]\_\_\_\_\_\_\_\_\_\_** come back this time too.

> I don’t think so. This time he **[7]\_\_\_\_\_\_\_\_\_\_** come back to me. I’m sure he **[8]\_\_\_\_\_\_\_\_\_\_** kiss some other girl this weekend!

< If he does, he is a big loser!

**11. Write down ◊◊◊**

What do you think will happen? Make predictions using *‘I think’* or *‘I don’t*

*think’*. Use the *Future* with *will* or *won’t*.

example*: I think it will rain tomorrow.*

*I think I won’t get money in the post tomorrow.*

1. **\_\_\_\_\_\_\_\_\_\_** it **\_\_\_\_\_\_\_\_\_\_**

(*snow*) tomorrow.

1. **\_\_\_\_\_\_\_\_\_\_**I **\_\_\_\_\_\_\_\_\_\_**

(*get*) a letter from America next Friday.

1. **\_\_\_\_\_\_\_\_\_\_**we **\_\_\_\_\_\_\_\_\_\_**

(*be*) rich in ten years’ time.

1. **\_\_\_\_\_\_\_\_\_\_**she **\_\_\_\_\_\_\_\_\_\_**

(*be*) famous in five years. She sings too badly!

1. **\_\_\_\_\_\_\_\_\_\_**people **\_\_\_\_\_\_\_\_\_\_**

(*speak*) Chinese all over the world in the year 2100.

*Auxiliary verbs - Hulpwerkwoorden*

**1. Fill in ◊**

Fill in

Maak de zinnen af. Gebruik in elke zin could, may of might en het werkwoord tussen haakjes.

1. We (*go*) swimming tomorrow.
2. My father (*speak*) English when he was eight years old.
3. What about the weather? Well, it (*rain*) this afternoon.
4. If I may give you an advice: you (*eat*) less.
5. He (*be*) 15, but perhaps he’s older.

**2. Fill in ◊**

Vul in: can of can’t.

> Paul, **[1]\_\_\_\_\_\_\_\_\_\_** you hear me?

< Yes, George, I **[2]\_\_\_\_\_\_\_\_\_\_** hear you.Why do you ask?

> Well, this is a bad line. I **[3]\_\_\_\_\_\_\_\_\_\_** hear you very well.

< Wait a minute… Is it better now? **[4]\_\_\_\_\_\_\_\_\_\_** you hear me better now?

< Oh yes, thanks. That’s much better! Listen, **[5]\_\_\_\_\_\_\_\_\_\_** I come over this afternoon?

> Yes, of course you **[6]\_\_\_\_\_\_\_\_\_\_** .What’s up?

< There’s something I have to tell you.

> Why **[7]\_\_\_\_\_\_\_\_\_\_** you tell me now?

< It’s a secret. I **[8]\_\_\_\_\_\_\_\_\_\_** tell a secret on the phone.

> Yes, you **[9]\_\_\_\_\_\_\_\_\_\_** . Nobody is listening.

< No, I **[10]\_\_\_\_\_\_\_\_\_\_** and I don’t want to.

> **[11]\_\_\_\_\_\_\_\_\_\_** you come over now?

< No, I **[12]\_\_\_\_\_\_\_\_\_\_** . I have to study now.

> Ooh, but I **[13]\_\_\_\_\_\_\_\_\_\_** wait till this afternoon!

**3. Cross out ◊**

Een groep Engelse leerlingen bezoekt jullie school. Jij begeleidt één van de leerlingen en vertelt hem over de regels die er op school gelden. Streep steeds het foute woord weg.

You: Hi, my name is …

David: Hi, I’m David.

You: Nice to meet you, David. Let me show you around and tell you something about our rules and policies.

David: That would be nice.

You: First of all, you **[1]** *have to / must* be on time for every lesson. Our

teachers hate it when you’re late.

David: So do our teachers in England. They can get very angry. I think they **[2]** *have to / must* try to be a bit more relaxed.

You: I think so, too. But if you’re late, you **[3]** *should / need to* get a note from the caretaker. Otherwise you can’t enter the classroom.

David: Ah, I see.

You: You **[4]** *should / must* be polite to the teacher. But you **[5]** *mustn’t / don’t have to* overdo it, of course.

David: Okay. Hey, this is classroom 21. Don’t we have English here in five minutes?

You: Yes, we do. But you **[6]** *don’t have to / shouldn’t* enter an empty classroom. We **[7]** *must / have to* wait for the teacher.

David: Well, let’s have something to drink than. I’m thirsty. I’ve brought a bottle

of coke.

You: No, you **[8]** *mustn’t / shouldn’t* drink in the hallways and classrooms. It’s

not allowed.

David: All those rules! You **[9]** *must / should* look the other way now, because I’m

going to break one of them. I’m really thirsty, you know.

**4. Fill in ◊**

Lees de situaties.

Vul in: can('t) – could(n’t) – would(n’t) – should(n’t).

1. Je vader kan je niet helpen met je Engels, maar je moeder zou het wel kunnen. Je vader zegt: ‘I **(a) \_\_\_\_\_\_\_\_\_\_** help you with your English, but you **(b) \_\_\_\_\_\_\_\_\_\_** ask your mother instead’.
2. Je vriend heeft al weken last van zijn arm. Jij adviseert hem om een dokter te bezoeken. Je zegt: ‘You **(a) \_\_\_\_\_\_\_\_\_\_** see a doctor. He **(b) \_\_\_\_\_\_\_\_\_\_** help you’.
3. Je bent aan de telefoon met een mevrouw die onduidelijk spreekt. Je vraagt de vrouw om een zin te herhalen. Je zegt: ‘**(a) \_\_\_\_\_\_\_\_\_\_** you repeat that, please? I **(b) \_\_\_\_\_\_\_\_\_\_** understand you’.
4. Een vriend komt je nieuwe kamer bewonderen. Je biedt hem iets te drinken aan. Je zegt: ‘**(a) \_\_\_\_\_\_\_\_\_\_** you like something to drink?’.
5. Iemand vraagt je wat je zou doen als je een miljoen zou winnen. Hij/zij zegt: ‘What **(a) \_\_\_\_\_\_\_\_\_\_** you do if you won a million euros?’
6. Je vriend is goed in wiskunde, maar jij niet. Je wilt samen met hem het proefwerk voor morgen leren. Je zegt: ‘**(a) \_\_\_\_\_\_\_\_\_\_** I come over to study for the maths test?’
7. Je vriend wil graag solliciteren naar een baan, maar hij twijfelt of hij het moet doen. Hij vraagt: ‘Do you think I **(a) \_\_\_\_\_\_\_\_\_\_** apply for the job of waiter? I don’t know if I **(b) \_\_\_\_\_\_\_\_\_\_** be a waiter’.
8. Je moeder hoest vreselijk. Jij stoort je daaraan en zegt: ‘You smoke. It’s bad for your health. You **(a) \_\_\_\_\_\_\_\_\_\_** stop this nasty habit of yours’.

**5. Fill in ◊**

Lees onderstaande tekst.

Vul in: can('t) – could(n’t) – would(n’t) – should(n’t).

You are a teenager and you are eager to go out there and earn your own cash.

Maybe this **[1]\_\_\_\_\_\_\_\_\_\_** be a good experience, one that you

**[2]\_\_\_\_\_\_\_\_\_\_** probably enjoy very much. The power to earn their own

cash is so great that many teenagers never leave part-time jobs once they

started them. There are lots of holiday jobs on offer, so if you **[3]\_\_\_\_\_\_\_\_\_\_** like to have a job some day, it isn’t hard to get one.

However, are you aware of the law for working teenagers? Your rights and

duties? It is most likely that you have never even thought of it. But it is a very

important aspect and one that **[4]\_\_\_\_\_\_\_\_\_\_** bring you into trouble if you don’t know all the rules. Remember, not knowing about the law is not an excuse to break it. Therefore, you **[5]\_\_\_\_\_\_\_\_\_\_** find out more about it, before you start working.

Some rules

* You **[6]\_\_\_\_\_\_\_\_\_\_** work under the age of fourteen. It’s forbidden by law.
* At 14 and 15 you **[7]\_\_\_\_\_\_\_\_\_\_** be working at night, because you need a good night’s sleep at that young age. The legal hours are between 7am and 7pm. Those between 16-19 years of age **[8]\_\_\_\_\_\_\_\_\_\_** be free to work as much and as long as they please. However, girls **[9]\_\_\_\_\_\_\_\_\_\_** always be aware and careful when working nights as crime increases at night.
* Teenagers are allowed to work anywhere, however with the exception of places where they **[10]\_\_\_\_\_\_\_\_\_\_** endanger themselves or others, such as construction sites, garages, chemical and other types of processing, messenger jobs, adult clubs and bars. The law doesn’t forbid it, but I **[11]\_\_\_\_\_\_\_\_\_\_** do it, if I were you.
* There’s no minimum wage for young persons under 35, but you **[12]\_\_\_\_\_\_\_\_\_\_** make sure you get a fair amount of money.

Keep in mind that legal aspects are serious matters. Check and be sure you fulfill all the

legal formalities before you even apply for work. Otherwise you **[13]\_\_\_\_\_\_\_\_\_\_** be having problems later on. Ask the help of a responsible adult, such as a parent, teacher or relative and sort out the correct answers.

www.teenjobs.tk

**6. Fill in ◊◊**

Fill in the correct words.

Vul in: can, works of plays.

1. He basketball every week.
2. She write him a letter.
3. My father in his office.
4. I hope my friend come tomorrow!
5. He do it today.

**7. Fill in ◊◊**

Fill in the missing words.

Lees onderstaande zinnen. Vul de ontbrekende woorden in.

> My car has been stolen.

< You **[1]\_\_\_\_\_\_\_\_\_\_** call the police.

> Why are you going to bed so early?

< I **[2]\_\_\_\_\_\_\_\_\_\_** get up at 6 o’clock.

> How much is that magazine?

< You **[3]\_\_\_\_\_\_\_\_\_\_** pay for it. It’s for free.

> Can I go out and play football?

< No you can’t, you **[4]\_\_\_\_\_\_\_\_\_\_** do your homework first.

> I’m too fat.

< You **[5]\_\_\_\_\_\_\_\_\_\_**eat so much fast food.

**8. Fill in ◊◊**

Complete the email

Vul in: would like to of would love to, of de verkorte vormen daarvan.

Hi Joost,

I **[1]\_\_\_\_\_\_\_\_\_\_** see you any time during the next weekend! I’m easy to please as I can think of only four things: I **[2]\_\_\_\_\_\_\_\_\_\_** go to another continent, I **[3]\_\_\_\_\_\_\_\_\_\_** be very famous, I **[4]\_\_\_\_\_\_\_\_\_\_** know my future and I **[5]\_\_\_\_\_\_\_\_\_\_** spend a day with a famous person! As you can see at least three of those things are going to happen next weekend! Just joking! Seriously, it doesn’t matter what, I **[6]\_\_\_\_\_\_\_\_\_\_** do whatever you love to do! Just add some windmills and I’ll be happy!

See you on Saturday!

Jack

**9. Fill in ◊◊**

Fill in the correct forms.

Vul de juiste vormen van de werkwoorden tussen haakjes in en gebruik hierbij *should, shouldn’t, should have* of *shouldn’t have*.

Dear Michelle,

I’m so sorry that I couldn’t come to your party. I’m also sorry for the fact that I didn’t

call you to tell you so. I know I **[1]\_\_\_\_\_\_\_\_\_\_***(call)* you, but there wasn’t any time. My mother says that I often forget things. She thinks I **[2]\_\_\_\_\_\_\_\_\_\_** *(write)* things down. Well, she is a bit late with that, isn’t she? I **[3]\_\_\_\_\_\_\_\_\_\_** *(buy)* a diary a few weeks ago to write down your birthday in it. Anyway, I hope you had a lot of fun. Jason told me some interesting stories. He said that Monica threw up at your party, because she ate a lot of the birthday cake. That’s disgusting. It was her own fault though, she **[4]\_\_\_\_\_\_\_\_\_\_** *(eat)* so much. Jason also told me that Pete’s dog bit your little brother. I don’t understand why anyone would bring a dog to a birthday party! Pete **[5]\_\_\_\_\_\_\_\_\_\_** *(bring)* that dog! He **[6]\_\_\_\_\_\_\_\_\_\_** *(leave)* it at home. All in all it sounds like a strange birthday party. The weirdest thing I heard from Jason was that your mother showed baby pictures of you to your friends! Your mother **[7]\_\_\_\_\_\_\_\_\_\_** *(do)* that. If that happened to me, I would die of shame! I have already informed my mother that she **[8]\_\_\_\_\_\_\_\_\_\_** *(do)* that at my birthday party. Maybe I **[9]\_\_\_\_\_\_\_\_\_\_** *(hide)* all my pictures so she can’t embarrass me in front of my friends. I think I’ll write that down in my new diary when I get it, because this is something I **[10]\_\_\_\_\_\_\_\_\_\_** *(forget)!*

All the best,

Miranda

**10. Fill in ◊◊**

Fill in the correct words.

Vul *could*, *may* of *might* in om de zin op de juiste manier af te maken.

> Is there a good film on tonight?

< I think so. They often show good films on Saturday night. So there **[1]\_\_\_\_\_\_\_\_\_\_** *(zou kunnen)*be a good film on tonight.

> Do you think she will become a star?

< Well, she did sing very well in that *Starmaker* programme on television. So, yes, she **[2]\_\_\_\_\_\_\_\_\_\_** *(zou kunnen)*be a star some day.

> We would like to go on a family picnic. Do you think it will stay dry here in Sun City?

< It probably will, like always. But you can never know for sure of course and there are some clouds. So, it **[3]\_\_\_\_\_\_\_\_\_\_** *(zou misschien kunnen)*rain, but it’s not very likely.

> Are you and your friend going to be here next Saturday?

< We come here most Saturdays. So, we **[4]\_\_\_\_\_\_\_\_\_\_** *(zou kunnen)*be here next week too.

> Do you think my cat will start eating again today?

< It’s fifty-fifty really. If she’s still feeling sick, she won’t. But then again she **[5]\_\_\_\_\_\_\_\_\_\_** *(kan)*feel better and eat as normal.

**11. Fill in ◊◊**

Fill in the correct words.

Vul het juiste woord in. Kies uit *must, mustn’t, should, shouldn’t, have to, don’t*

*have to* of *doesn’t have to*.

> Don’t tell me I need to take this medicine?

< I’m afraid so. It’s doctor’s orders. You **[1]\_\_\_\_\_\_\_\_\_\_**take it.

> I’m afraid I can’t eat this egg roll, because there’s chicken in it, Mrs Meyer.

< Oh, how stupid of me. I completely forgot you’re a vegetarian.Well, don’t worry. You **[2]\_\_\_\_\_\_\_\_\_\_** eat it.

> Pete can’t go out tonight, because I caught him smoking. Do you think that’s unfair of me?

< Absolutely not! We should do everything in our power to stop him from smoking.

He **[3]\_\_\_\_\_\_\_\_\_\_** eversmoke again!

> Jenny hasn’t been at school all week. Do you know what’s wrong with her?

< Well, she’s broken her leg and will be in hospital for quite a while. Poor dear. I think we **[4]\_\_\_\_\_\_\_\_\_\_** send her a get well card with all our names on it.

> Hello, Mrs Johnson, can Bart come out and play football with us?

< I’m afraid not, Kenny. He **[5]\_\_\_\_\_\_\_\_\_\_** finish his homework.

> What is it, Kate? You look worried.

< It’s Mindy, sir. She’s fallen over. You **[6]\_\_\_\_\_\_\_\_\_\_** come with me, right away.

> Look, Sparky likes crisps!

< Crisps are not for pets. You **[7]\_\_\_\_\_\_\_\_\_\_** feed him any more crisps.

> Stephanie is so worried about her figure. She thinks she’s getting fat, so she’s going on a diet.

< But, Stephanie’s not fat at all. She **[8]\_\_\_\_\_\_\_\_\_\_**

**12. Fill in ◊◊◊**

Fill in the correct forms

Vul de ontbrekende woorden in. Kies uit *can, can’t, could* of een vorm van *to be (not) able to*.

Dear Allison,

How are you? I’m doing fine. Last week I went running with my best friend, Kate. We hadn’t run for ages. You see, Kate **[1]\_\_\_\_\_\_\_\_\_\_**run for a while, because she had broken her leg. Luckily, she **[2]\_\_\_\_\_\_\_\_\_\_** run now! I have to admit that I felt pretty tired afterwards. I **[3]\_\_\_\_\_\_\_\_\_\_** hardly control my breathing. Kate felt really miserable afterwards and so we went home. I didn’t mind at all, because I was so tired that I **[4]\_\_\_\_\_\_\_\_\_\_** sleep for ages. Kate told me that she was glad that she **[5]\_\_\_\_\_\_\_\_\_\_** run again, although she had enjoyed lying on the couch for some time. What about you, Allison? **[6]\_\_\_\_\_\_\_\_\_\_** you run five miles in an hour? I know you don’t care much for running, so the answer will probably be ‘no’. So what about your one and only passion: dancing? **[7]\_\_\_\_\_\_\_\_\_\_** you still do all those difficult moves? If it hadn’t been for you I would never have **[8]\_\_\_\_\_\_\_\_\_\_** dance like I do now. So thanks again.

All the best,

Nancy

**13. Make the correct combinations ◊◊◊**

Say why could, may or might is being used in the following sentences. Choose from:

1. To show possibility
2. To give advise
3. To ask something in a polite way
4. Past tense of *can*
5. Come on, let’s buy a lottery ticket. We might win a prize.
6. You could go to Spain if you want a sunny holiday.
7. Could you call again later, please?
8. He might come, but I’m not sure.
9. Debbie could read when she was three years old.
10. Instead of buying a CD you could also buy a DVD.

**14. Replace ◊◊◊**

Replace the words by *may (not)*, *might (not)* or *could(n’t)*. Use the information in brackets.

1. Cookery lessons **may** help you improve your cooking. *(kans minder groot)*
2. **Can** I have the pepperoni pizza? *(beleefder vragen)*
3. I **can’t** eat my desert. *(verleden tijd)*
4. It **may** snow this Christmas. *(kans groter)*
5. You **can** earn some extra money by delivering pizzas *(zelfde advies op andere manier)*

**15. Fill in ◊◊◊**

Fill in the correct forms Choose from: *must*, *mustn’t*, *should*, *shouldn’t*, *have to*, *has*

*to*, *don’t have to* or *doesn’t have to*. Sometimes multiple answers are possible. If there’s a verb in between brackets, you should make it continuous.

Dear Brad,

How **[1]\_\_\_\_\_\_\_\_\_\_** (*you / do*)? I hope that you **[2]\_\_\_\_\_\_\_\_\_\_** (*not / feel*) as bad as last week. You gave us all quite a scare. What **[3]\_\_\_\_\_\_\_\_\_\_** *(you / think)* when you did that dangerous stunt with your bike? You **[4]\_\_\_\_\_\_\_\_\_\_** never do anything like that again! You got me so worried. I still can’t think of anything else, you know. I know I **[5]\_\_\_\_\_\_\_\_\_\_** worry about you so much, but I just can’t help it. Yesterday, while I **[6]\_\_\_\_\_\_\_\_\_\_** (*take*) a history test, I couldn’t concentrate at all. And when Tara and I **[7]\_\_\_\_\_\_\_\_\_\_** (*talk*) about you in biology class, Mr Rogers became very angry. We were both punished. Tara even **[8]\_\_\_\_\_\_\_\_\_\_** go to school on Saturday to do detention. I’m glad I **[9]\_\_\_\_\_\_\_\_\_\_** do that. Instead I **[10]\_\_\_\_\_\_\_\_\_\_** do some extra work. In fact, I **[11]\_\_\_\_\_\_\_\_\_\_** be working on that, right now. So, I guess I had better finish this letter. Please, write to me to let me know you’re all right. I just want to know that they **[12]\_\_\_\_\_\_\_\_\_\_** (*take*) good care of you at the hospital.

Love,

Marge

*Passive – Lijdende vorm*

**1. Underline ◊**

In de volgende tekst komen zeven *passive* vormen voor. Zoek ze op in de tekst, onderstreep ze en schrijf ze over.

|  |  |
| --- | --- |
| Accident or attack?London, 10 JanuaryA man was taken to hospital yesterday after a serious accident. Apparently, he had been hit by a car while he was walking on the pavement. The man had been attacked by an unknown person. He was found by a woman walking her dog. According to this woman the victim must have been lying on the pavement for some time because it had snowed early in the evening and the man was covered with snow. The man hasn’t been questioned by the police yet, because of his injuries. An investigation has just been started by the police. |  |

**2. Rewrite ◊◊**

Rewrite the sentences

Zet de onderstaande zinnen in de *passive*.

1. Our cat ate that little bird.
2. My father sold the car two days ago.
3. Kate has eaten my sandwich.
4. The police caught the thief.
5. We have painted the front door.
6. They built this house a few years ago.
7. Mary bought a new computer.
8. He paints his room every year.

**3. Rewrite ◊◊◊**

Rewrite the sentences. The following sentences are active. Make them passive.

1. A local television station interviewed the winner of Star Quest.
2. At each prom the principal gives a yearbook to the seniors.
3. Louis invented braille when he was only ten.
4. We have called the police.

De volgende zinnen staan in de *passive*

(lijdende vorm) Herschrijf ze tot actieve zinnen.

1. The boy has been rescued by two teenagers.
2. The criminal was arrested by a police officer dressed like an old lady.
3. These stories are written by young children.
4. One of the prizes has just been awarded by the prime minister.

Sentences - Zinnen

*Questions - Vragen*

**1. Cross out ◊**

Streep de foute woorden in de zin door.

1. *Do / Does* you *like / likes* classical music?
2. *Does / Do* Danny *sings / sing* in a band?
3. *Do / Does* his sister *work / works* in Amsterdam?
4. *Does / Do* you *speak / speaks* English?
5. *Do / Does* Helen *love / loves* Henry?

**2. Put in the correct order ◊**

Maak vragen door de woorden hieronder in de goede volgorde te zetten.

1. thinking – of – you – what – are - ?
2. he – introduced – to – is – who - ?
3. what – at – looking – are – they - ?
4. looking – they – for – are – what - ?
5. she – interested – is – in – what - ?

**3. Put in the correct order ◊**

Zet de woorden in de juiste volgorde en maak zo vragen

1. you – do – live – in – London - ?
2. spiders – afraid of – are – they - ?
3. your best friend – is – she - ?
4. think about – they – will – it - ?
5. ever – she – could – a popstar – become - ?
6. in – your father – work – did – the army - ?
7. does – look – like – he – a football-player - ?

**4. Put in the correct order ◊**

Maak met de woorden een goede (vraag)zin.

1. your – like – do – you – boss
2. shop assistant – she – as – works – a – does
3. do – how – you – paid – get – much
4. Mr Jones – like – does – job – his
5. you – tell – the – working – me – about – can – hours – what
6. have – does – a – round – he – paper
7. supermarket – Diane – job – a – have – does – a – in

**5. Write down ◊◊**

Write down the questions

Welke vragen horen bij deze antwoorden? Schrijf de vragen op.

Voorbeeld:

|  |  |  |
| --- | --- | --- |
| Opdracht | Vraag | Antwoord |
| Andy – 18 | *Is Andy 18?* | No, he isn’t. He’s 16. |

|  |  |  |
| --- | --- | --- |
| 1. Dennis and John – brothers?
 |  | No, they aren’t. They’re my cousins. |
| 1. Your mother – a secretary?
 |  | No, she isn’ t. She’s a housewife. |
| 1. You – from England?
 |  | No, I’m not. I’m from Holland. |
| 1. You – cousins?
 |  | Yes, we are. |
| 1. It – two o’clock?
 |  | No, it isn’t. It’s three o’clock. |

**6. Write down ◊◊**

Write down the questions

Maak vragen van de volgende zinnen.

1. I can play soccer this afternoon.
2. His cousin can play the guitar.
3. You can come over tomorrow.
4. Your brother can play computer games all night.
5. We can go cycling together.
6. My friend and I can make a phone call to England.
7. His grandmother can drive a car.
8. You can open the door for me.

**7. Rewrite ◊◊**

Maak van de volgende zinnen vragende zinnen.

Voorbeeld: Dad is 43 years old *Is Dad 43 years old?*

1. Mr Bush is an American.
2. Our grandparents are both 75 years old.
3. That cat is seven years old.
4. David Beckham is a good football player.
5. Sinterklaas is older than Father Christmas.
6. Dennis and John are brothers.
7. Your mother is a secretary.
8. You are from England.
9. You are cousins.
10. It is two o’clock.

**8. Translate ◊◊◊**

Translate the sentences into English.

1. Kun je me een paar dingen over jezelf vertellen?
2. Waar woon je?
3. Waar kom je vandaan?
4. Wanneer ben je jarig?
5. Heb je broers en zussen?
6. Wat is je voornaam?
7. Hoe oud ben je?

**9. Finish the sentences ◊◊◊**

Finish the conversation.

Mr Miller: Good morning. **[1]\_\_\_\_\_\_\_\_\_\_** (*Zegt dat hij graag wat informatie wil over een reis naar Hawaï.)*

Jenny: Allright. When would you like to fly there?

Mr Miller: **[2]\_\_\_\_\_\_\_\_\_\_** (*Vraagt of er nog plaatsen zijn voor de vlucht van 20 december.)*

Jenny: I’ll check that for you. Er…yes, there are still a few seats left. Mr Miller: **[3]\_\_\_\_\_\_\_\_\_\_** (*Vraagt hoe laat het vliegtuig vertrekt.)*

Jenny: The plane leaves at 7.15 in the morning. Would you like to stay in a hotel?

Mr Miller: Yes, **[4]\_\_\_\_\_\_\_\_\_\_** (*Vraagt of er nog een tweepersoonskamer beschikbaar is.)*

Jenny: Yes, in The Royal Beach Hotel. That’s a very nice place.

Mr Miller: **[5]\_\_\_\_\_\_\_\_\_\_** (*Zegt dat hij graag de tweepersoonskamer voor twee weken wil reserveren.)*

Jenny: Of course, could you fill out this form then, please?

**10. Write down ◊◊◊**

Make questions for the following answers.

1. Yes, he can dance very well. He has had lessons for six years now.
2. Yes, he’s very attractive.
3. No, I am sorry. I can’t help you tonight. Maybe tomorrow.
4. Yes, she has a boyfriend.
5. I visited my grandmother. She’s in hospital. *(who)*
6. I am looking for my baseball cap. Have you seen it?
7. No, I only eat vegetables. I am a vegetarian.

**11. Write down ◊◊◊**

Make questions for the following answers.

1. Yes, Annemarie listened to that CD last week.
2. Yes, Sharon called me two days ago.
3. No, Judy and Monica didn’t do their homework last week.
4. Yes, we visited London a few months ago.
5. No, John didn’t wash his car yesterday.
6. Yes, I ate all the sandwiches yesterday morning.
7. No, I couldn’t see him last Monday.
8. They went by plane in 1999.
9. He went to Spain last year.
10. I met Andy a few days ago.

*Question tags – Aangeplakte vragen*

**1. Fill in ◊**

Vul de juiste aangeplakte vraag in. Je kunt elke vorm maar één keer gebruiken. Er blijven twee aangeplakte vragen over.

Kies uit: aren’t they – can’t you – do they – do you – don’t they – don’t we – isn’t she –

will you – won’t we

1. Mary is a lovely girl, ?
2. They don’t often watch television, ?
3. We will love our friends forever, ?
4. These stairs are dangerous, ?
5. These flowers smell lovely, ?
6. You won’t regret this, ?
7. You can ride a bike, ?

**2. Complete the sentences ◊◊**

Complete the sentences

Schrijf bij de volgende zinnen de juiste aangeplakte vragen op.

Alex: Your parents are in Australia right now, **[1]\_\_\_\_\_\_\_\_\_\_** ?

Fred: Yes, they are on holiday.

Alex: Australia is a very warm country, **[2]\_\_\_\_\_\_\_\_\_\_** ?

Fred: I’m not sure. How could I know? I have not been there, **[3]\_\_\_\_\_\_\_\_\_\_** ?

Alex: That’s true. And they haven’t phoned you yet, **[4]\_\_\_\_\_\_\_\_\_\_** ?

Fred: No, they haven’t. They sent me a postcard. They had already visited Sydney.

Alex: But your father doesn’t like flying, **[5]\_\_\_\_\_\_\_\_\_\_** ?

Fred: No, but if you want to see Australia you have to go by plane, **[6]\_\_\_\_\_\_\_\_\_\_** ?

Alex: Well, you can also go by boat, **[7]\_\_\_\_\_\_\_\_\_\_** ?

Fred: Yes, but then my father could become seasick, **[8]\_\_\_\_\_\_\_\_\_\_** ?

Alex: Well, he could. But you aren’t sure, **[9]\_\_\_\_\_\_\_\_\_\_** ?

Fred: No, I’m not sure. Anyway, they are in Australia. And as long as they are in

Australia, I can do what I like, **[10]\_\_\_\_\_\_\_\_\_\_** ?

Alex: That’s right. Let’s give a party tonight to celebrate your parents’ holiday!

**3. Complete the sentences ◊◊◊**

Complete the dialogue. Fill in the missing words to make tag questions.

Ricardo: Mr Sanders is a nice guy, **[1]\_\_\_\_\_\_\_\_\_\_**

Franklin: He’s alright, but he always wears the same clothes, **[2]\_\_\_\_\_\_\_\_\_\_**

Ricardo: No, just the jacket. You can’t put a jacket in the washing machine, now **[3]\_\_\_\_\_\_\_\_\_\_**

Franklin: You’re right. But still, he’s not the sharpest dresser at school, **[4]\_\_\_\_\_\_\_\_\_\_**

Ricardo: He was voted fashion misfit of the year, **[5]\_\_\_\_\_\_\_\_\_\_**

Franklin: That’s right, I completely forgot about that. His clothes always seem old,

**[6]\_\_\_\_\_\_\_\_\_\_** I guess teachers just aren’t that fashionable, **[7]\_\_\_\_\_\_\_\_\_\_**

Ricardo: Except for Mr Mason. His leather trousers are really cool, **[8]\_\_\_\_\_\_\_\_\_\_**

Franklin: Yes, they make him look like a Hell’s Angel. But they don’t really fit him, **[9]\_\_\_\_\_\_\_\_\_\_**

Ricardo: I see what you mean. They’re a bit too tight, **[10]\_\_\_\_\_\_\_\_\_\_**

Franklin: Miss Pierce really likes Mr Mason, **[11]\_\_\_\_\_\_\_\_\_\_**

Ricardo: She sure seems to. But she’s not really his type, **[12]\_\_\_\_\_\_\_\_\_\_**

Franklin: She’s so different. She doesn’t seem to like motorbikes, **[13]\_\_\_\_\_\_\_\_\_\_**

Ricardo: Well, I’m not sure. Look over there. It’s Miss Pierce on a Harley Davidson, **[14]\_\_\_\_\_\_\_\_\_\_**

Franklin: No! It can’t be, **[15]\_\_\_\_\_\_\_\_\_\_** ? She hasn’t got a Harley Davidson**, [16]\_\_\_\_\_\_\_\_\_\_**

Ricardo: I don’t think so.

Franklin: And she doesn’t ride Mr Mason’s bike either, **[17]\_\_\_\_\_\_\_\_\_\_**

Ricardo: Not that I know of, but I’ll ask her tomorrow.

*Short yes/no answers – Korte ja/nee antwoorden*

**1. Answer the questions ◊**

Beantwoord de vragen met ja of nee.

Voorbeeld: Are you done with your homework yet? (*ja*) *Yes, I am.*

1. Is that a good idea? (*ja*)
2. Do you need any help with that? (*ja*)
3. Has she bought a house? (*nee*)
4. Can I give you some advice? (*nee*)
5. Are you from the Netherlands? (*ja*)
6. Does he like music? (*ja*)
7. Do you have a cat? (*nee*)

**2. Answer the questions ◊◊**

Give the answers.

Geef korte antwoorden op de vragen.

1. Are books made of plastic?
2. Can dogs swim?
3. Do birds have feathers?
4. Is your aunt a man?
5. Has your teacher been mad today?
6. Do you like learning English?
7. Are you Dutch?
8. Have you done your homework?

**3. Answer the questions ◊◊◊**

Answer the questions

Do the bully test. Answer these questions using short yes/no answers.

|  |
| --- |
| Are you a bully?Would you rather pick on someone than stick up for them? Find out here … |
| 1. Can you mention one thing you’re particularly good at?
2. Have you ever borrowed something and then not returned it?
3. Do you find it easy to imagine yourself in someone else’s situation?
4. A girl in your class is crying. Do you start laughing at her?
5. Would you insult someone to impress other people?
6. If the person you had a crush on was in love with your best friend, would you say nasty things about your best friend?
7. Do you think that no one understands you?
8. Are people sometimes afraid of you?
9. Are you a confident person?
10. A classmate gets top marks for a test. Do you call her a swot?
11. Would you tell on someone who was bullying you?
12. Do you go round in a gang at school?
13. Have you got any older brothers or sisters?
14. A new girl is sitting on her own at lunch. Do you invite her to join you?
15. Do you get on with all your teachers?
16. Have you ever been bullied?
17. Is your mum careful not to make you angry?
18. Do you get angry if you don’t get your way?
19. Your mate has got bad spots. Would you give him / her advice on how to get rid of them?
 |  |

*Negations - Ontkenningen*

**1. Cross out ◊**

Streep het foute woord in de zin door.

1. We *don’t / doesn’t* like musicals.
2. My mother *don’t / doesn’t* work in a hospital.
3. Michael Owen *don’t / doesn’t* play football in Holland.
4. Tigers *don’t / doesn’t* swim in the sea.
5. I *don’t / doesn’t* like heavy metal music.

**2. Cross out ◊**

Je ziet hier een e-mail van Jennifer aan haar Engelse penvriendin Mindy. Jennifer mailt Mindy voor de eerste keer en vertelt en vraagt haar een aantal dingen. Streep door wat fout is.

|  |
| --- |
| Dear Mindy,How are you? My name is Jennifer Dekker and I’m 13 years old. I live in the Netherlands, in Hoofddorp. Hoofddorp **[1]** *isn’t / aren’t* very far from Amsterdam, the capital of the Netherlands. There are many people in Hoofddorp, but there **[2]** *isn’t / aren’t* as many as in Amsterdam. **[3]** *Do you live / You live* in a big city? I live here with my parents and my brother Tom. Most of the time we get along, but sometimes I **[4]** *can’t / can* stand him. **[5]** *Do you have / Have you* a brother? **[6]** *Do he drive / Does he drive* you crazy too sometimes? I’m writing this email during our English class, because we have to write an email to a student in England. I like my English lessons very much, but I **[7]** *don’t like / like not* maths. Nobody in my class likes maths. I **[8]** *don’t have got / haven’t got* many hobbies. I like tennis and horseriding. The boys in my class think horseriding is stupid. They **[9]** *don’t like / doesn’t like* it one bit. **[10]** *Do you have / You have* a lot of hobbies? **[11]** *Are you / You are* into horseriding, too? Well, that’s all. I **[12]** *can / can’t* think of anything more to write. I hope you will write back soon. **[13]** *Can you / Can’t you* tell me something about yourself and your family?Jennifer |

**3. Cross out ◊**

Streep door wat fout is.

Interviewer: Hello, Josh. How are you?

Josh: I **[1]** *am* *not / am* just great, thanks.

Interviewer: I’d like to ask you a few questions about your hobby.

Josh: That **[2]** *is / is not* fine. Go ahead.

Interviewer: Okay. Is skydiving a cheap hobby?

Josh: No, skydiving **[3]** *is not / is* a cheap hobby. I think it **[4]** *is not / is quite* expensive.

Interviewer: Are you afraid of heights?

Josh: No, I **[5]** *am not / am* afraid of heights.

Interviewer: Do you have any brothers and sisters?

Josh: I don’t have any sisters but I do have one brother. His name **[6]** *is not / is* Ed.

Interviewer: Does Ed like skydiving, too?

Josh: No, he **[7]** *is not / is* fond of skydiving.

Interviewer: What does he like then?

Josh: Actually, Ed **[8]** *is / is not* into anything. He doesn’t have any real

hobbies.

Interviewer: And what about your parents. Do they like skydiving?

Josh: No, they **[9]** *are not / are* into skydiving either.

Interviewer: Do you do anything together as a family?

Josh: Yes, of course we do! Although we **[10]** *are / are not* all crazy

about skydiving, we **[11]** *are / are not* fond of watching TV together.

Interviewer: Well, Josh, thanks for the interview.

Josh: You **[12]** *are not / are* welcome!

Schrijf nu de verkorte vormen op. Bij de ontkenningen hoef je maar één verkorte vorm op te schrijven.

**4. Write down ◊◊**

Write the sentences

Zet de volgende zinnen in de ontkennende vorm. Gebruik alleen de verkorte vorm.

1. My name is Anthony.
2. I am 15 years old.
3. My brother is five years old
4. My parents are fond of football.
5. My sister is good at rugby.
6. My family is from Cornwall.

**5. Write down ◊◊**

Write down the sentences

Maak de zinnen ontkennend. Gebruik cannot of can’t.

1. I can speak English very well.
2. I can call you tomorrow night.
3. They can play the piano.
4. She can walk on her hands.
5. My father can help me with my homework.
6. We can tell great jokes.
7. I can hear you.
8. We can go to the cinema tonight.

**6. Write down ◊◊**

Give the answers

Maak de volgende zinnen ontkennend.

1. Peter is at home.
2. We are glad to see you.
3. A bat can fly.
4. I can come to school tomorrow.
5. They can help you.
6. Wolves live in houses.
7. Shirley likes apples very much.
8. The teacher reads a book.
9. My uncle eats a lot of fish.
10. Snakes have very sharp teeth.

**7. Fill in ◊◊**

Fill in

Maak ontkenningen van de werkwoorden tussen haakjes.

My uncle lives in Africa. My uncle **[1]\_\_\_\_\_\_\_\_\_\_** (*want*) to live in the Netherlands. He says it’s too cold here. That’s why he lives in Africa. But in Africa you have big spiders. My uncle **[2]\_\_\_\_\_\_\_\_\_\_** (*be*) afraid of spiders. I think they are creepy. He says spiders **[3]\_\_\_\_\_\_\_\_\_\_** (*be*) scary animals. He **[4]\_\_\_\_\_\_\_\_\_\_** (*hate*) them. We **[5]\_\_\_\_\_\_\_\_\_\_** (*kill*) spiders, he says. We just put them in our garden. We **[6]\_\_\_\_\_\_\_\_\_\_** (*want*) big spiders in our house, because when it’s dark they look for warm places and you **[7]\_\_\_\_\_\_\_\_\_\_** (*can*) see them. My uncle likes spiders, but it **[8]\_\_\_\_\_\_\_\_\_\_** (*be*) fun to have a big spider in your bed.

**8. Fill in ◊◊**

Fill in the right form

Lees onderstaand krantenbericht en vul de juiste vorm van het werkwoord in.

De zinsdelen die je in moet vullen, moeten ontkennend zijn. Kijk naar het voorbeeld in de titel.

|  |
| --- |
| Pets and their owners together at one table? That *can’t* be true.(From: [www.ananova.com/news](http://www.ananova.com/news)) |
| A new restaurant in China allows its customers to eat at the same table as their pets.The menu consists of meals for pets but also drinks and snacks for their owners. It **[1]\_\_\_\_\_\_\_\_\_\_** (*be*) only just for cats and dogs, but pet owners also bring along rabbits, birds and other animals. One customer, Chen Shiyuan, said: ‘My pet **[2]\_\_\_\_\_\_\_\_\_\_** (*like*) food from the supermarket that much, so I take my pet to this restaurant every now and then. She can make friends and enjoy food especially made for her here.’ However, critics **[3]\_\_\_\_\_\_\_\_\_\_** (*think*) the restaurant is very hygienic. They say you **[4]\_\_\_\_\_\_\_\_\_\_** (*put*) animals and people at one table to enjoy a meal together. That is not very hygienic. Gu Zhenhua, director of the Shanghai Food Administration Bureau, said: ‘There **[5]\_\_\_\_\_\_\_\_\_\_** (*be*) a law that forbids pets from eating with their owners. But I **[6]\_\_\_\_\_\_\_\_\_\_** (*feel*) it’s appropriate for owners and their pets to eat at the same table in public.’ Liu Xiaomei, manager of the club, said: ‘Public health is certainly a big concern for us. We disinfect our dishes three times every day. And all the members are asked to show a health certificate for their pets before entering the club.’ |

**9. Fill in ◊◊**

Fill in

Maak vragen en ontkenningen met *to have (got).*

< Do you know that I’ve got a new PlayStation game?

> No! Cool! Which one?

< ‘007’. **[1]\_\_\_\_\_\_\_\_\_\_** any new games?

> No, I **[2]\_\_\_\_\_\_\_\_\_\_** . I’ve got a GameBoy but I **[3]\_\_\_\_\_\_\_\_\_\_** a PlayStation.

< So which games **[4]\_\_\_\_\_\_\_\_\_\_** ?

> Well, Super Mario, of course. Let me see…I think I’ve got nine games.

< Nine games? But you **[5]\_\_\_\_\_\_\_\_\_\_** a ‘007’?

> No, it’s not a GameBoy game.

< I see. Look, come home with me and we can play ‘007’.

> Oh, I’m sorry. I **[6]\_\_\_\_\_\_\_\_\_\_** time now. Maybe tomorrow.

**10. Fill in ◊◊◊**

Complete the sentences

You receive an email from Rick in which he answers your questions. Fill in the missing words, using negations.

|  |
| --- |
| Hi,Thanks for your email. My holiday was a big disaster. It all started at the airport. My uncle **(vb)** *wasn' t* at the airport to pick us up. He thought we would arrive the next day. It rained the whole week, so I **[1]\_\_\_\_\_\_\_\_\_\_** go surfing. It was too dangerous. My father **[2]\_\_\_\_\_\_\_\_\_\_** fishing and my sister **[3]\_\_\_\_\_\_\_\_\_\_** swim, because that was too dangerous, too. My father was grumpy all week long. Luckily, my mother **[4]\_\_\_\_\_\_\_\_\_\_** to work all week long. She had left her laptop outside in the rain on the day we arrived and now it’s out of order. She **[5]\_\_\_\_\_\_\_\_\_\_** mind it too much, because now she had some time to spend with her family. We went on a tour by bus to Barcelona and that was great. We would visit the Barcelona football stadium at the end of the tour, but we got stuck in the traffic in the city centre. There was not enough time left to visit the stadium. Can you believe that? I’ve been to Barcelona, but I **[6]\_\_\_\_\_\_\_\_\_\_** visit the football stadium. What a bummer!I hope your holiday was much better!Bye,Rick |

*Word order - Woordvolgorde*

**1. Put in the correct order ◊**

De woorden staan door elkaar. Maak er goede Engelse vraagzinnen van.

1. tell – more – that – about – could – you – me – yourself
2. do – one – which – you – best – like
3. please – that – could – repeat – you
4. understand – I – don’t – I’m – afraid
5. the – Friends – he – best – likes – collection

**2. Put in the correct order ◊**

Zet de woorden in de juiste volgorde en maak zo goede Engelse zinnen. Schrijf daarna de hele zin op.

1. Denise – plays – the guitar – always.
2. My grandmother – happy – is – very – always – when I come.
3. We – food – often – Italian – on Sundays – eat.
4. I – music – never – to – classical – listen.
5. My parents – angry – with me – sometimes – are.

**3. Write down ◊◊**

Write the correct sentence

Zet de woorden tussen haakje op de goede plek en schrijf de zin dan op.

1. Jennifer goes to school on her bike (*usually*).
2. My dad eats two eggs in the morning (*always*).
3. My friend and I go fishing in the weekend (*sometimes*).
4. Our English teacher is very funny (*often*).
5. Jim and his friend are on time (*never*).

**4. Write down ◊◊**

Write the correct sentence

Schrijf de zinnen over en zet het bijwoord tussen haakjes op de juiste plaats.

1. My brother does his homework. (*never*)
2. My classmates were bored. (*sometimes*)
3. They drink coffee. (*regularly*)
4. My father and mother are late. (*always*)
5. We are ill. (*seldom*)
6. I go to bed early. (*usually*)
7. They go to church on Sundays. (*usually*)
8. Our teacher is funny. (*often*)

**5. Put in the correct order ◊◊**

Write the correct sentence

Maak goede zinnen door alle zinsdelen in de juiste volgorde te zetten.

1. the first roller coaster – in Russia – was built – in the 15th century
2. in 1916 – in Kettering – the first British theme park – opened
3. was built – the highest roller coaster (110 meters) – in 2000 – in the USA
4. Madrid – opened – in 2002 – the world’s biggest theme park

**6. Put in the correct order ◊◊◊**

Put in the correct order

Maak goede zinnen door alle zinsdelen in de juiste volgorde te zetten.

1. Roald Dahl – in 1916 – in Wales – was born
2. emigrated – his father – from Norway – in 1911
3. his first children’s book – wrote – in 1943 – he
4. the actress Patricia Neal – in 1953 – Roald Dahl – married
5. in 1971 – was filmed – his book Charlie and the Chocolate Factory.
6. he – divorced – in January 1983 – Patricia Neal
7. married – he – in July 1983 – Felicity Crosland
8. of an infection – in 1990 – died – in Oxford – Roald Dahl
9. was opened – in 1996 – in Aylesbury – the Roald Dahl museum

**7. Put in the correct order ◊◊◊**

Put the words in the correct order.

Underline the parts in the senten ces that indicate time. Underline with a dotted line the parts in the sentences that indicate place.

1. Edmund Hillary – in 1919 – in New Zealand – was born
2. he – in 1953 – to reach the top of Mount Everest – the first man – was
3. a book – about his adventures – he – in 1955 – wrote
4. by dog sled and snow tractor – he – in 1959 – to the South Pole – went
5. fell ill – in 1961 – in Nepal – he – while climbing a mountain
6. build schools and hospitals – he – helped to – in Nepal – in the 1960s
7. in a plane crash – he – both his wife and daughter – in 1975 – lost
8. 37 years later – climbed – his son Peter – Mount Everest

**◊◊◊**

**8. Put in the correct order**

Put in the correct order

The words in the sentences below are all mixed up. Put them in the correct order and write down the complete sentences.

1. ten – day – my – used to – every – cigarettes – uncle – smoke
2. ? – to – yesterday – you – talk – did – who
3. nine – usually – soccer – on – she – Thursdays – at – has – practice
4. late – summer – always – in – are – school – you – for
5. during – me – the – schoolyard – teacher – break – compliment – gave – a – the – in
6. you – like – back – ? – some – go – day – would – to
7. never – be – Diane's – safe – will – there – family
8. met – her – ago – boyfriend – a – I – days – few
9. year – spend – where – Christmas – does – Paco – to – next – ? – want
10. went – Dublin – we – pub – Saturday – out – every – to – in – a

*Imperative – Gebiedende wijs*

**1. Write down ◊◊**

Write down the sentences

Schrijf op hoe je dit in het Engels zegt.

Gebruik de werkwoorden die tussen haakjes staan.

1. Pak je boeken (*take*).
2. Praat niet met je vrienden (*talk*).
3. Ga hier niet zitten, alsjeblieft (*sit*).
4. Maak je huiswerk zoals het hoort (*do*).

**2. Write down ◊◊**

Write down in English

Schrijf op hoe je deze aanwijzingen in het Engels zegt.

1. Ga naar de deur!
2. Luister naar mij, alsjeblieft.
3. Schrijf een brief naar je penvriend.
4. Loop niet op het nieuwe gras.
5. Reis niet naar Londen.

*If (& when)*

**1. Cross out ◊**

Streep het foute woord door.

1. **[1]** *If / When* I came home last night, I saw my brother sitting in front of the television. He was watching a music show.
2. **[2]** ‘*If / When* did you get in?’ he asked. ‘I didn’t hear you.’
3. I looked at him and laughed. ‘You would have heard me, **[3]** *if / when* you had not played your music so loud,’ I said.
4. ‘I always turn up the volume of the TV **[4]** *if / when* my favourite band is playing.
5. **[5]** *If / When* you were a big music fan you would too.’
6. **[6]** ‘*If / When* you play it this loud all the time, you’ll not be able to hear anyone come in anymore,’ I said. ‘You’ll become completely deaf.’
7. My brother looked at me. ‘Do you think I’m afraid of people coming in? **[7]** *If / When* burglars and other criminals come into our house, I’ll know how to handle them. I’ll get up from the couch and show them my enormous muscles!’
8. **[8]** ‘*If / When* will you get huge muscles?’ I asked.
9. **[9]** ‘*If / When* you watch TV all the time, you’ll always stay as weak as you are now.’

**2. Fill in ◊◊**

Fill in

Lees onderstaande brief. Vul in: if of when.

|  |
| --- |
| Dear Nynke,It has been a long time since I wrote you a letter. The reason is that I’ve been very busy with my exams. **[1]\_\_\_\_\_\_\_\_\_\_** I’ve finished my exams, I’m going to write more often, I promise. I’m writing you this letter, because I’d like to invite you to come over during the summer holiday, **[2]\_\_\_\_\_\_\_\_\_\_** that is all right with you and your parents. I had a wonderful time **[3]\_\_\_\_\_\_\_\_\_\_** you were here the last time. Especially **[4]\_\_\_\_\_\_\_\_\_\_** we went to that disco, with all those weird guys. Do you remember? I do! **[5]\_\_\_\_\_\_\_\_\_\_** you ask your parents for permission, I will be very pleased. I’ve already asked mine and they said yes, but only **[6]\_\_\_\_\_\_\_\_\_\_** I’m going to pass my exams (otherwise I’ll have to study during the holidays). **[7]\_\_\_\_\_\_\_\_\_\_** you come to England, could you bring some liquorice? They sell it here in England, but the liquorice from Holland is nicer. **[8]\_\_\_\_\_\_\_\_\_\_** you’re here, we could go to London for a day. During the summer holiday there is always a big parade on Sunday evening. **[9]\_\_\_\_\_\_\_\_\_\_** we’re in London that day, we could watch it or maybe join the parade! **[10]\_\_\_\_\_\_\_\_\_\_** I was in London last year, I joined in. It was great! Anyway, I hope to see you this summer. Will you write me back a.s.a.p?Best wishes,Jane |

**3. write down ◊◊◊**

Complete the sentences

1. If I got lost in the mountains, I (*wachten op hulp*)\_\_\_\_\_\_\_\_\_\_
2. If I saw someone stealing a bike, I (*de politie bellen*) \_\_\_\_\_\_\_\_\_\_
3. If my best friend was in hospital, I (*haar/hem* *elke dag bezoeken*) \_\_\_\_\_\_\_\_\_\_
4. If I were a millionaire, I (*groot huis kopen*) \_\_\_\_\_\_\_\_\_\_
5. I would stay home from school, if I (*ziek zijn*) \_\_\_\_\_\_\_\_\_\_
6. I would have a party, if I (*slagen voor examen*) \_\_\_\_\_\_\_\_\_\_
7. I wouldn’t buy a new mobile phone, if I (*geen geld hebben*) \_\_\_\_\_\_\_\_\_\_
8. I wouldn’t go out for a walk, if it (*regenen)* \_\_\_\_\_\_\_\_\_\_

Words - Woorden

*Pronouns - Voornaamwoorden*

Personal Pronouns – Persoonlijke voornaamwoorden

**1. Cross out ◊**

Streep de foute persoonlijke voornaamwoorden door.

Hello, **[1]** *I / you* am Kim Jones and this is my photo album. Here you see a picture of Peter. **[2]** *She / He* is my brother. And here you see Lisa & Chris, **[3]** *she / they* are my best friends. In this picture **[4]** *you / we* can see Mr and Mrs Jones. **[5]** *It / They* are my parents. Now **[6]** *I / she* am going to ask my brother if **[7]** *you / he* wants to play a computer game with me.

**2. Fill in ◊**

Vul de juiste persoonlijke voornaamwoorden in.

1. John and I like diving. *They / We* train every Saturday.
2. Peter’s brothers hate reading books. *They / You* only read magazines.
3. My mother doesn’t like shopping. *She / It* never goes to the supermarket.
4. Diving is an expensive hobby. *He / It*  is also a dangerous hobby.
5. My classmates play rugby every day. *We / They* always play it outdoors.
6. John’s father is into gardening. *She / He* likes being outdoors.
7. My sisters and I love playing computer games. *We / You* spend hours at the computer.

**3. Fill in ◊◊**

Fill in.

Vul steeds het juiste persoonlijke voornaamwoord in.

Kies uit: I – you – he – she – it – we – you – they.

Je mag de woorden meerdere keren gebruiken.

Dear Diary,

It is my birthday today, **[1]\_\_\_\_\_\_\_\_\_\_** am 13 now! My dad says that **[2]\_\_\_\_\_\_\_\_\_\_** has a present for me. I already know **[3]\_\_\_\_\_\_\_\_\_\_** is a bike. My sister is jealous now. **[4]\_\_\_\_\_\_\_\_\_\_** wants a bike too! All my friends at school know that it is my birthday so **[5]\_\_\_\_\_\_\_\_\_\_** will all start to sing when I walk into the classroom. **[6]\_\_\_\_\_\_\_\_\_\_** is so much fun, having your birthday! Well, I have to go now. I will tell **[7]\_\_\_\_\_\_\_\_\_\_** more later.

**4. Fill in ◊◊**

Fill in the correct word

Choose from: I (2x) – me (2x) – you (2x) – she – her (2x) – it – we – they – them

Dear Sir / Madam,

My name is Erica Brighton. **[1]\_\_\_\_\_\_\_\_\_\_**have to give a talk about animals in class next week. Could **[2]\_\_\_\_\_\_\_\_\_\_** give **[3]\_\_\_\_\_\_\_\_\_\_** some information about tigers? I'd like to do my talk about **[4]\_\_\_\_\_\_\_\_\_\_** . **[5]\_\_\_\_\_\_\_\_\_\_** have a friend. **[6]\_\_\_\_\_\_\_\_\_\_** name is Linda. **[7]\_\_\_\_\_\_\_\_\_\_** both like tigers very much. We think **[8]\_\_\_\_\_\_\_\_\_\_** are great! Linda saw a tiger in the wild when she was on holiday in India. **[9]\_\_\_\_\_\_\_\_\_\_** has a picture of **[10]\_\_\_\_\_\_\_\_\_\_** . **[11]\_\_\_\_\_\_\_\_\_\_** father took it. I would be very grateful if **[12]\_\_\_\_\_\_\_\_\_\_** could help me. Could you also send **[13]\_\_\_\_\_\_\_\_\_\_** some pictures and posters?

Yours faithfully, Erica Brighton

**5. Fill in ◊◊◊**

Fill in the missing personal pronouns.

Dear Sir/Madam,

Hello. My name is Jennifer. Could **[1]\_\_\_\_\_\_\_\_\_\_** give **[2]\_\_\_\_\_\_\_\_\_\_** some information about my dog Trixie? **[3]\_\_\_\_\_\_\_\_\_\_** think **[4]\_\_\_\_\_\_\_\_\_\_** is ill. Can **[5]\_\_\_\_\_\_\_\_\_\_** tell **[6]\_\_\_\_\_\_\_\_\_\_** what’s wrong with **[7]\_\_\_\_\_\_\_\_\_\_** ? My mother and I are very worried. **[8]\_\_\_\_\_\_\_\_\_\_** hope **[9]\_\_\_\_\_\_\_\_\_\_** can help **[10]\_\_\_\_\_\_\_\_\_\_** . Trixie doesn’t play with King, our other dog, anymore and **[11]\_\_\_\_\_\_\_\_\_\_** sleeps all day. Even King looks sad. **[12]\_\_\_\_\_\_\_\_\_\_** has no one to play with. Yesterday I gave Trixie some raw fish. Could that be **[13]\_\_\_\_\_\_\_\_\_\_** ?

Yours faithfully,

Jennifer Cole

Possessive pronouns - Bezittelijke voornaamwoorden

**1. Combine ◊**

Trek een lijn tussen de woorden die bij elkaar horen.

I our

You their

He her

She his

We your

You my

They your

**2. Fill in ◊◊**

Fill in the correct word.

Vul de juiste Engelse bezittelijke voornaamwoorden in.

Ollie: Look! There is **[1]\_\_\_\_\_\_\_\_\_\_**(*mijn*) new bike!

Angus: It’s great.What was wrong with **[2]\_\_\_\_\_\_\_\_\_\_** (*jouw*) old one?

Ollie: Well, nothing really, but I was jealous of **[3]\_\_\_\_\_\_\_\_\_\_** (*die van jou*),

so I asked Dad to sell **[4]\_\_\_\_\_\_\_\_\_\_** (*die van mij*) and buy me a new one.

Angus: **[5]\_\_\_\_\_\_\_\_\_\_** (*jouw*) parents are always buying you and your sister

things, but **[6]\_\_\_\_\_\_\_\_\_\_** (*die van mij*) make me pay for everything myself!

Ollie: Hey, there’s Mark. **[7]\_\_\_\_\_\_\_\_\_\_** (*zijn*) friends have new bikes, too.

Angus: Yeah, I know! **[8]\_\_\_\_\_\_\_\_\_\_** (*die van hen*) are even fancier than

**[9]\_\_\_\_\_\_\_\_\_\_** (*die van ons*).

Ollie: Anyway,we’ll have to make do with **[10]\_\_\_\_\_\_\_\_\_\_** (*onze*) own bikes.

**3. Rewrite ◊◊◊**

Complete the sentences using a possessive pronoun.

Example: That’s my newspaper. That newspaper is *mine.*

1. I prefer my house to their house.

I prefer our house to **[]\_\_\_\_\_\_\_\_\_\_**

1. Her hair looks better than your hair.

Her hair looks better than **[]\_\_\_\_\_\_\_\_\_\_**

1. Michael Jackson’s house is bigger than our house.

Michael Jackson’s house is bigger than **[]\_\_\_\_\_\_\_\_\_\_**

1. Queen Elizabeth’s dogs are smaller than Charles and Camilla’s dogs.

Queen Elizabeth’s dogs are smaller than **[]\_\_\_\_\_\_\_\_\_\_**

Demonstrative pronouns - Aanwijzende voornaamwoorden

**1. Cross out ◊**

Streep door wat fout is.

1. *That / Those* are my jeans. Give them back at once!
2. *This / That* girl over there is my sister.
3. I don’t want *this / these* shoes. I want *that / those*.
4. The hamburgers in *this / that* snackbar across the street are very good.
5. Who’s *this / that* girl at the other end of the classroom?
6. I like *these / those* cookies much better than the ones my mum keeps in the cupboard.
7. Can you get me *this / that* red book from my room?
8. I really like *that / those* socks she is wearing.

**2. Cross out ◊◊**

Choose the correct alternative.

Streep door wat fout is.

> Good afternoon, sir. Can you help me, please? I’ve just bought some things at your shop, but I’ve lost my receipt.

< Yes?

> Well, my mum is going to be angry if I don’t know how much money I’ve spent. So, can you tell me how much **[1]** *this / these* things cost?

< What did you buy?

> I bought **[2]** *this / these* pint of milk…

< It’s 80p.

> …and **[3]** *that / those* loaf of bread.

< It’s £1.00 exactly.

> Oh, that much! I thought that it was cheaper!

< No, **[4]** *this / these* loaf is £1.00 and **[5]** *that / this* one over there is only 80p.

> I see. I also bought **[6]** this / these sweets.

< I don’t know how much **[7]** *this / these* ones cost, but **[8]** *that / those* fruit drops there are 50p.

> Right. Oh, yes, I also bought an ice cream, but I’ve already eaten it!

< Was it one of **[9]** *these / those* over there?

> No, I don’t like **[10]** *these / those* ones. It was **[11]** *that / this* one there, the one with the red paper around it.

< It’s 75p.

> Thank you very much.

< You’re welcome. Wait a minute, didn’t you buy **[12]** *that / those* shopping bag?

> No, I had **[13]** *this / these* one with me.

**3. Fill in ◊◊**

Fill in

Het is een drukke dag in de Oxfam-winkel van Sheila.

Vul in: this – that – these – those.

Client no. 1: Excuse me, madam, can I try **[1]\_\_\_\_\_\_\_\_\_\_** T-shirts on?

Sheila: Yes, you can. You can use **[2]\_\_\_\_\_\_\_\_\_\_** fitting room over there.

Client no. 2: Is **[3]\_\_\_\_\_\_\_\_\_\_** lotion animal friendly?

Sheila: No, it isn’t, but **[4]\_\_\_\_\_\_\_\_\_\_** one over there is.

Client no. 1: Can you help me? **[5]\_\_\_\_\_\_\_\_\_\_** T-shirts are too small.

Sheila: Look in the corner over there. **[6]\_\_\_\_\_\_\_\_\_\_** T-shirts are much larger.

Client no. 3: Excuse me, how much are **[7]\_\_\_\_\_\_\_\_\_\_** bags for charity over there?

Sheila: **[8]\_\_\_\_\_\_\_\_\_\_** are 5 pounds. I also have paper bags at the counter over here. **[9]\_\_\_\_\_\_\_\_\_\_** are just 2 pounds.

Client no. 1: Excuse me, but is **[10]\_\_\_\_\_\_\_\_\_\_** size the largest you have in stock?

Sheila: Yes, it is.

**4. Fill in ◊◊◊**

Fill in the missing demonstrative pronouns.

> Good morning, can I help you?

< Good morning. I ’d like to change **[1]\_\_\_\_\_\_\_\_\_\_** sweater, please.

> Why? What ’s wrong with it?

< It’s much too large.

> I’m sorry, but **[2]\_\_\_\_\_\_\_\_\_\_** sweaters only come in large.

< I see. Well, that’s too bad. Can I change it for another one then?

> Of course. Let me see. How about **[3]\_\_\_\_\_\_\_\_\_\_** one up there?

< I’m not sure. Can I see **[4]\_\_\_\_\_\_\_\_\_\_** ones over there?

> Of course. Here you are.

< I’ll take **[5]\_\_\_\_\_\_\_\_\_\_** one here. I think it’s lovely.

> Very well. Here you are.

< Thank you very much. Bye.

> Goodbye.

Interrogative pronouns - Vragende voornaamwoorden

**1. Fill in ◊**

Maak de vragen af, maar lees eerst de antwoorden.

Gebruik: **who, when, where, what, which, why, how.**

1. **Why** are you late? I forgot the time.
2. **\_\_\_\_\_\_\_\_\_\_**are they doing? They are playing darts.
3. **\_\_\_\_\_\_\_\_\_\_**is my bag? It’s in the kitchen.
4. **\_\_\_\_\_\_\_\_\_\_**is that man? Oh, he’s one of the teachers.
5. **\_\_\_\_\_\_\_\_\_\_**is your school better? Because our teachers are cool.
6. **\_\_\_\_\_\_\_\_\_\_**do you have maths? Every Tuesday at 9 o’clock.
7. **\_\_\_\_\_\_\_\_\_\_**is your father? He’s fine, thank you.
8. **\_\_\_\_\_\_\_\_\_\_**teacher do you like best? My English teacher, of course.
9. **\_\_\_\_\_\_\_\_\_\_**do you think of biology? It’s interesting.
10. **\_\_\_\_\_\_\_\_\_\_**is your mother? She’s shopping in London.

**2. Fill in ◊**

Vul de juiste woorden in de zinnen in. Gebruik de vragende voornaamwoorden.

Je mag woorden meerdere keren gebruiken.

1. **\_\_\_\_\_\_\_\_\_\_**is she? She is my mother.
2. **\_\_\_\_\_\_\_\_\_\_**are you doing? I’m eating a sandwich.
3. **\_\_\_\_\_\_\_\_\_\_**are you laughing? Because you’re so funny.
4. **\_\_\_\_\_\_\_\_\_\_**is your favourite food? That is pizza.
5. **\_\_\_\_\_\_\_\_\_\_**are you going? I’m going to school.
6. **\_\_\_\_\_\_\_\_\_\_**are you? I’m fine, thanks.
7. **\_\_\_\_\_\_\_\_\_\_**will you call me? I will call you tomorrow.
8. **\_\_\_\_\_\_\_\_\_\_**old are you? I’m 14 years old.

**3. Fill in ◊◊**

Fill in the missing words

Vul een passend vragend voornaamwoord in.

1. **\_\_\_\_\_\_\_\_\_\_**is that on the telephone? Oh, it’s my Dad.
2. **\_\_\_\_\_\_\_\_\_\_**does your pen friend live? In Manchester.
3. **\_\_\_\_\_\_\_\_\_\_**do you always call him Flip?
4. **\_\_\_\_\_\_\_\_\_\_**old are you?
5. **\_\_\_\_\_\_\_\_\_\_**do you always drink in the morning? Tea or milk?
6. **\_\_\_\_\_\_\_\_\_\_**T-shirt do you like best? The red one or the green one?
7. **\_\_\_\_\_\_\_\_\_\_**is it possible for aeroplanes to fly?
8. **\_\_\_\_\_\_\_\_\_\_**shall we go to the cinema? Tonight or tomorrow?

**4. Fill in ◊◊**

Ask the questions

Stel de vraag die hoort bij het antwoord. Gebruik steeds een vragend voornaamwoord.

George : Hello, Judy **[1]\_\_\_\_\_\_\_\_\_\_** are you today?

Judy : I’m fine, thank you.

George : **[2]\_\_\_\_\_\_\_\_\_\_** are you going?

Judy : To the book store. **[3]\_\_\_\_\_\_\_\_\_\_** do you ask?

George : Can I come with you? I like shopping, you know.

Judy : Okay. You can help me if you like.

George : **[4]\_\_\_\_\_\_\_\_\_\_** do you need?

Judy : I need lots of things. Pens, brushes, books, things like that.

George : **[5]\_\_\_\_\_\_\_\_\_\_** many books do you need?

Judy : I don’t know exactly. I have a list in my pocket.

George : **[6]\_\_\_\_\_\_\_\_\_\_** book store do you like best? W.H. Smith or the store in

Baker Street?

Judy : W.H. Smith? **[7]\_\_\_\_\_\_\_\_\_\_** is it?

George : Just round the corner, five minutes from here.

**5. Fill in ◊◊◊**

Fill in the missing words

Mark: **[1]\_\_\_\_\_\_\_\_\_\_** do you have geography, Paul?

Paul: On Mondays and Fridays.

Mark: And **[2]\_\_\_\_\_\_\_\_\_\_** is this Mr Brown on your timetable?

Paul: He’s our art teacher.

Mark: **[3]\_\_\_\_\_\_\_\_\_\_** is he like?

Paul: I think he is very nice.

Mark: **[4]\_\_\_\_\_\_\_\_\_\_** do you like him so much?

Paul: Because he’s very funny and because he has such a beautiful classroom

with colourful paintings and pictures.

Mark: **[5]\_\_\_\_\_\_\_\_\_\_** is his classroom?

Paul: It’s classroom 15 at the end of the hall. I can show you the classroom if

you want. I don’t thinkMr Brown would mind.

Mark: That would be great. **[6]\_\_\_\_\_\_\_\_\_\_** can I come?

Paul: I’ll ask Mr Brown. But tell me, **[7]\_\_\_\_\_\_\_\_\_\_** is your favourite subject?

Mark: I like art, but I think geography is nice too.

Paul: **[8]\_\_\_\_\_\_\_\_\_\_** subject do you like better? Art or geography?

Mark: I think geography is my favourite subject, but that doesn’t mean I don’t

want to see Mr Brown’s classroom.

Paul: I know, I’ll see what I can do.

**6. Fill in ◊◊◊**

Fill in the missing pronouns. Sometimes you can fill in more than one answer.

Janet: **[1]\_\_\_\_\_\_\_\_\_\_**is your favourite film actor?

Liz: I don’t know really. **[2]\_\_\_\_\_\_\_\_\_\_** do you ask?

Janet: Because I’m reading an article about the film actor Antonio Banderas right now.

Liz: **[3]\_\_\_\_\_\_\_\_\_\_** is he? I don’t know him. In **[4]\_\_\_\_\_\_\_\_\_\_** kind of films does he play?

Janet: In all sorts of films. My favourite is Zorro, it was on television last week.

Liz: **[5]\_\_\_\_\_\_\_\_\_\_** was it on television? Maybe I saw it.

Janet: I think it was Wednesday.

Liz: Oh, on Wednesday I was at David’s house.

Janet: **[6]\_\_\_\_\_\_\_\_\_\_** were you doing at David’s house?

Liz: He asked me to help him with his homework. **[7]\_\_\_\_\_\_\_\_\_\_** do you want to know? Do you like him?

Janet: **[8]\_\_\_\_\_\_\_\_\_\_** , David? Of course not.

Liz: I’m seeing him again this week. We’re going on a date.

Janet: **[9]\_\_\_\_\_\_\_\_\_\_** is your date?

Liz: Tomorrow.

Janet: Tomorrow? **[10]\_\_\_\_\_\_\_\_\_\_** are you going to on your date?

Liz: I don’t know yet, maybe to the cinema. **[11]\_\_\_\_\_\_\_\_\_\_** are your plans for tomorrow?

Janet: I don’t have any plans yet. Maybe I can come with you. There is this great film with Antonio Banderas at the moment and…

Relative pronouns - Betrekkelijke voornaamwoorden

**1. Fill in ◊**

Vul de dialoog aan door de juiste vormen in te vullen. Kies uit: who – which – that – whose of laat het invulvak open.

1. Those are the people live in Spain.
2. He’s the boy mother is a famous singer.
3. This is the book I like best.
4. That is the woman lives next door to my uncle and aunt.
5. This is the watch my grandfather gave me.
6. That’s the man I saw at the theatre.
7. The sweater I bought at the mall is black.
8. Mr Brown is the teacher car has been stolen.

**2. Fill in ◊**

Vul de juiste vormen in. Kies uit: who, which, that, whose of laat het invulvak open.

1. She’s the girl I’m crazy about.
2. That’s the man stole my camera.
3. This is the mobile phone I got from my parents.
4. He’s the boy dog is missing.
5. That’s the family live in that big house in Main Street.
6. Those are the trainers I saw in the shop window yesterday.
7. You must be the one called me this morning.
8. Mr Hanson is the teacher they like best.

**3. Fill in ◊◊**

Fill in the correct form

Vul de juiste vormen in. Kies uit: who – which – that – whose of laat het invulvak open. Soms zijn er meerdere mogelijkheden.

1. That is the boy said he liked me.
2. The girl photo I have is my cousin.
3. That’s the man I saw in the shop.
4. The cap I saw in the shop is red.
5. Those are the people live in Baker Street.
6. He’s the teacher teaches us English.
7. This is the book I bought yesterday.
8. Mr Peters is the man wife is in hospital.
9. That’s the CD Carl bought in Spain.
10. That’s the car was made in Germany.

**4. Fill in ◊◊**

Fill in

Vul de juiste woorden in op de lege plekken.

Kies uit: what (like) of which.

> Hi, can I ask you some questions?

< Yes, of course.

> **[1]\_\_\_\_\_\_\_\_\_\_** is your job?

< I’m a policewoman.

> I see, and **[2]\_\_\_\_\_\_\_\_\_\_** is it **[3]\_\_\_\_\_\_\_\_\_\_** to be a policewoman?

< It’s an exciting but tough job.

> **[4]\_\_\_\_\_\_\_\_\_\_** is the best thing about your job?

< The excitement is what I like most, I guess.

> **[5]\_\_\_\_\_\_\_\_\_\_** crimes are hardest to fight?

< Vandalism, because it’s hard to find out who the offender is.

> **[6]\_\_\_\_\_\_\_\_\_\_** does it feel **[7]\_\_\_\_\_\_\_\_\_\_** to arrest someone?

< It feels good. After all, solving crimes is **[8]\_\_\_\_\_\_\_\_\_\_** the job is all about.

> So it is. And do you also watch police series on TV?

< Oh, yes, I do.

> So **[9]\_\_\_\_\_\_\_\_\_\_** series do you like better, Murder she wrote or Inspector Morse?

< I really love Inspector Morse. The series, I mean.

> Yes, of course. And **[10]\_\_\_\_\_\_\_\_\_\_** is your greatest ambition?

< I would really like to be chief superintendent.

> **[11]\_\_\_\_\_\_\_\_\_\_** is that?

< That’s when you’re the boss of a police station.

> I see. Well, thanks for the interview.

< You’re welcome.

**5. Fill in ◊◊**

Choose the correct alternative

Maak de zinnen compleet door het foute antwoord door te strepen. Kies uit *what* of *which.*

Tom: Why are you smiling, Ashley? **[1]** *What / Which* are you thinking of?

Ashley: Well, Kevin has just asked me out!

Tom: That’s great, but I thought you liked his brother, Wesley?

Ashley: Yes, I do. In fact, I like both!

Tom: There must be one you like better ... **[2]** *What / Which* is your favourite: Kevin or Wesley?

Ashley: Oh, I don’t know! Both of them are handsome and very funny. Last week

Kevin told this really funny joke.

Tom: **[3]** *What / Which* did he say?

Ashley: I’m not good at remembering jokes, but I know that I just couldn’t stop

laughing. I think a good sense of humour is very important.

Tom: Then you should go for Kevin!

Ashley: Maybe I should. I’ll just go out with him and see **[4]** *what / which*

happens.

Tom: Sometimes that’s the best way to look at it. I did the same with my

girlfriend, Tessa.

Ashley: Doesn’t she have a twin sister? I never know **[5]** *what / which* one is Tessa

and **[6]** *what / which* one is her sister.

Tom: Once you know it’s very easy. You see, **[7]** *what / which* many people

don’t know is that Tessa has got freckles. Pamela, her sister, doesn’t have freckles. That’s how I keep them apart.

Ashley: So, **[8]** *what / which* one is your girlfriend, the one with or the one without freckles?

Tom: Oh, you dummy! I just told you, the one with freckles is Tessa. She’s my girlfriend.

Ashley: I’m sorry, but I was thinking about my date. **[9]** *What / Which* shall I wear? **[10]** *What / Which* do you think he’d prefer: going to the cinema or going to a disco? You see, thereare so many questions and there is so little time ...

Tom: Relax Ashley! Everything will work out fine.

Ashley: I hope so ...

**6. Fill in ◊◊◊**

Vul de ontbrekende woorden in. Kies uit: who – that – which of vul niets in.

|  |
| --- |
| Save the hedgehog (egel)Animal lovers are being given a lot of money to help save thousands of hedgehogs **[1]\_\_\_\_\_\_\_\_\_\_** will be killed. People **[2]\_\_\_\_\_\_\_\_\_\_** live on the Scottish island of Uist will get £5 for every hedgehog they save. Five thousand hedgehogs will be killed because they are bad for birds **[3]\_\_\_\_\_\_\_\_\_\_** live nearby. They eat their eggs and people are afraid the birds will become extinct. The first 200 hedgehogs, **[4]\_\_\_\_\_\_\_\_\_\_** were killed last week, couldn’t be saved anymore.Shipped offBut animal charities are offering people **[5]\_\_\_\_\_\_\_\_\_\_** live on the island £5 for every hedgehog they bring to a special assembly point. From there, the animals will be shipped off to the mainland to start a new life.The charity organisation Scottish National Heritage, **[6]\_\_\_\_\_\_\_\_\_\_** is responsible for the killing, said taking the animals to the mainland is not a good idea because the hedgehogs often die on the way. But other animal experts say this is better than just killing thousands of them. |

*Possession – bezit*

**1. Cross out ◊**

Lees de zinnen en streep door wat fout is.

1. This is my dog Casper. *Caspers’ / Casper’s* tail is very long.
2. *Peters’ / Peter’s* mother is afraid of spiders.
3. We have a cat and a dog. Sometimes our dog drinks the *cat’s / cats’* milk.
4. My *grandmothers’ / grandmother’s* parrot has nice feathers.
5. The *boys’ / boy’s* bikes are very old.
6. My sister and I have two hamsters. The *hamsters’ / hamster’s* colour is brown.
7. The *children / children’s* school is very big.
8. Look at those *elephant’s / elephants’* tails. They are really short.
9. *Chris’ / Chris’s* dog is very sweet.
10. The *cat’s / cats’* new basket isn’t big enough.

**2. Cross out ◊**

Lees de dialoog en omcirkel de juiste woorden.

Sue: Hey Liz, what’s up?

Liz: It’s my **[1]** *brothers / brother’s / brothers’* birthday, you see.

Sue: Ah, I see. You’ve got to get him a present.

Liz: Yes, and I haven’t got a clue. I’ve got to think of something soon.

Sue: When do you need to have it?

Liz: His birthday is in two **[2]** *weeks / week’s / weeks’* time.

Sue: Oops. That’s soon. Why not just go to a department store?

Liz: That’s way too expensive! I can’t afford to buy a present there.

Sue: Then go to the **[3]** *baker / baker’s / bakers* and buy him a birthday cake.

Liz: Ha, ha. Very funny. Can’t think of anything useful?

Sue: Yes, I can! I saw something interesting in **[4]** *last weeks / last week’s / last weeks’* Teen Magazine.

Liz: Tell me all about it.

Sue: There was an article in it about Eminem, that famous rapper. Let me see. I’ve got

the magazine here. Here it is, on **[5]** *this magazine’s page / this magazines’ page / this page of the magazine.* **[6]** *Eminems / Eminem’s / Eminems’* new CD is on special offer now. It’s the **[7]** *CD of the month / month’s CD / months’ CD*. Your brother is crazy about Eminem, isn’t he?

Liz: Yes, he is. Great idea! But the CD is still a bit too expensive. Maybe my parents can chip in. Yes, I don’t think that will be much of a problem. Thanks for your help!

 Sue: You’re welcome.

**3. Fill in ◊◊**

Fill in

Kijk naar het voorbeeld en ga op dezelfde manier verder.

Susan: This is my dog. (*My dog*) *My dog’s* fur is black.

Kim: And this is my parrot. **[1]\_\_\_\_\_\_\_\_\_\_** (*My parrot*) feathers are grey and red.

Susan: My dog is called Maxime. **[2]\_\_\_\_\_\_\_\_\_\_** (*Maxime*) tail is very long.

Kim: My parrot is called Freddy. **[3]\_\_\_\_\_\_\_\_\_\_** (*Freddy*) cage is very big.

Susan: My friends Tim and Rob have a parrot too. **[4]\_\_\_\_\_\_\_\_\_\_** (*My friends*) parrot can talk.

Kim: Freddy can talk too. And he can sing. Isn’t that special?

Susan: Yes it is. My uncle Chris is blind. **[5]\_\_\_\_\_\_\_\_\_\_** (*My uncle Chris*) dog helps him all the time.

Kim: That’s why I love animals!

Susan: Yes, animals are great!

**4. Fill in ◊◊**

Complete the sentences.

Gebruik de woorden tussen haakjes.

1. They visited the *(palace / queen)* \_\_\_\_\_\_\_\_\_\_
2. The *(door / car)* \_\_\_\_\_\_\_\_\_\_was broken.
3. *(cars / our teachers)* \_\_\_\_\_\_\_\_\_\_are parked in front of the school.
4. Sorry sir, *(cover / my textbook)* \_\_\_\_\_\_\_\_\_\_is torn.
5. Excuse me, can you tell me where I can find the *(department / children)* \_\_\_\_\_\_\_\_\_\_*?*
6. The *(bikes / boys)* \_\_\_\_\_\_\_\_\_\_looked pretty new.
7. *(parents / my friend)* \_\_\_\_\_\_\_\_\_\_are both teachers.
8. Do you know which city is *(capital / Spain)* \_\_\_\_\_\_\_\_\_\_?
9. We were late, so we didn’t see the *(beginning / film)* \_\_\_\_\_\_\_\_\_\_

**5. Write down ◊◊**

Write down

Fill in the missing words using the words given.

30 December

Dear diary,

I usually have so much fun during the Christmas break, but **[1]\_\_\_\_\_\_\_\_\_\_***(holiday / this year)* was simply horrid. Dad decided we should celebrate Christmasin Europe instead of America. So, I couldn’t go shopping at **[2]\_\_\_\_\_\_\_\_\_\_** *(Bloomingdale)* this year. We went to **[3]\_\_\_\_\_\_\_\_\_\_** *(cottage / uncle Heinrich)* in Tirol, which is in Austria. Well, **[4]\_\_\_\_\_\_\_\_\_\_** *(mountains / Tirol)* aren’t as nice as those in Aspen. Neither were the skiing lessons, even though I had two ski instructors. The **[5]\_\_\_\_\_\_\_\_\_\_** *(lessons / ski instructors)* were too easy for me. So, I borrowed **[6]\_\_\_\_\_\_\_\_\_\_** *(snowboard / Rick)* to take snowboarding lessons. I was the only girl who wanted to learn how to snowboard, so I was put in a **[7]\_\_\_\_\_\_\_\_\_\_** *(class / boys)*. I didn’t like being amongst all those brats. And what’s worse I ripped mybrand new **[8]\_\_\_\_\_\_\_\_\_\_** *(pair / Levi)* when I snowboarded off a top and landed in some bushes. That’s when the **[9]\_\_\_\_\_\_\_\_\_\_** *(front part / snowboard)* broke off. Suddenly, one of those big St. Bernhard dogs started tugging at me. Luckily, the **[10]\_\_\_\_\_\_\_\_\_\_** *(owner / St. Bernhard)* turned up and told it to leave me alone. He was really concerned about me because I had some nasty bruises. I thought it was sweet of him to take me to the **[11]\_\_\_\_\_\_\_\_\_\_** *(chemist)* to buy some plasters. Afterwards I thanked him by taking him to **[12]\_\_\_\_\_\_\_\_\_\_** *(Heidi)*, which is an Austrian fast food restaurant where they have great sausages. We were having such a good time drinking hot chocolate, until he told me he had a girlfriend. So when he went to the **[13]\_\_\_\_\_\_\_\_\_\_** *(room / men)* I got out as fast as I could. When I got to the **[14]\_\_\_\_\_\_\_\_\_\_** *(end / street)*, I saw a telephone booth. I called uncle Heinrich to come and pick me up. Back at the cottage I

locked myself in my room and didn’t come out until the last day of our holiday.

**6. Correct the mistakes ◊◊◊**

Correct the mistakes

Sandy wrote a piece in her diary. Can you spot the seven mistakes? Wite down the mistakes and correct them.

|  |  |
| --- | --- |
| Dear diary,Next week it’s my parents 25th wedding anniversary and I’m going to buy them a nice present. This afternoon I’ll borrow my brothers bike and go to the city centre. I hope to find a nice present in one of the department stores. I might pay McDonalds a visit first, because I’m quite hungry. Their hamburgers are great! I’ll also have to go to the baker, because my mum wants me to order a big wedding cake for the special day. I’m really looking forward to the party, as my uncle John will come too. He’s my fathers brother and I like him very much. My cousin Jake will be there too. I always have a big laugh, because Jakes jokes are so funny. OK, that’s it for now. I’ll get Josh bike and be off... |  |

*Plurals – Meervouden*

**1. Write down ◊**

Schrijf de meervoudsvormen op.

1. one bag two
2. a sea two
3. a car three
4. a sausage three
5. one plane six
6. a loaf six
7. a hobby two
8. one potato a bag of
9. one tattoo an arm full of
10. one tomato a pound of

**2. Write down ◊**

Schrijf de meervoudsvormen op.

1. a boy two
2. a ball three
3. a day four
4. a bus five
5. one wolf six
6. one pear seven
7. a box eight
8. one muffin nine
9. one baby ten
10. one glass eleven

**3. Fill in ◊◊**

Fill in

Vul de juiste meervoudsvormen in van de woorden tussen haakjes.

1. I like chips, but I don’t like boiled (*potato*) \_\_\_\_\_\_\_\_\_\_.
2. That man has got three (*wife*) \_\_\_\_\_\_\_\_\_\_.
3. Peter and I have been (*friend*) \_\_\_\_\_\_\_\_\_\_ ever since we were five years old.
4. My father hasn’t got any (*hobby*) \_\_\_\_\_\_\_\_\_\_.
5. Can you go to the supermarket and get me some (*sausage*) \_\_\_\_\_\_\_\_\_\_?
6. There are a lot of (*glass*) \_\_\_\_\_\_\_\_\_\_ on the table.
7. Eric’s little brother has got three (*radio*) \_\_\_\_\_\_\_\_\_\_.
8. One pound of (*tomato*) \_\_\_\_\_\_\_\_\_\_, please.

**4. Fill in ◊◊**

Fill in

Schrijf de meervoudsvormen op van de woorden tussen haakjes.

I have a lot of **[1]\_\_\_\_\_\_\_\_\_\_** (*hobby*), but my favourite one is eating. Every day I eat eight**[2]\_\_\_\_\_\_\_\_\_\_** (*sausage*), three **[3]\_\_\_\_\_\_\_\_\_\_** (*loaf* *of bread*), two **[4]\_\_\_\_\_\_\_\_\_\_** (*pound of tomato*), ten **[5]\_\_\_\_\_\_\_\_\_\_** (*egg*) and three **[6]\_\_\_\_\_\_\_\_\_\_** (*bag of potato*). I drink six **[7]\_\_\_\_\_\_\_\_\_\_** (*glass of milk*) and two **[8]\_\_\_\_\_\_\_\_\_\_** (*bottle of orange juice*). One day I’m going to be a sumo wrestler!

**5. Correct the mistakes ◊◊◊**

Correct the mistakes

Read the conversation. Find the 8 mistakes and correct them.

|  |  |
| --- | --- |
| Tim: Hi Jane!Jane: Hi Tim, what have you got there?Tim: Oh, just some photo’s.Jane: Are they yours?Tim: Yes, they are from last year’s schooltrip to the Netherlands. We went to two big city, Amsterdam and Rotterdam.Jane: How long did you stay there?Tim: Oh, just four day’s.Jane: That’s short.What did you do?Tim: My friendes and I went shopping in Amsterdam.Jane: What did you buy?Tim: Well, nothing actually.Jane: What else did you do in Amsterdam?Tim: Well, we saw a lot of old building and we took part in a lot of activitys.Jane: And what’s Rotterdam like?Tim: Oh, it’s lovely and there are so many thing to do! You should visit Rotterdam too!Jane: Maybe I will! Oh, look at the time! I have to go otherwise my parent’s will be angry. Bye now!Tim: Bye. |  |

**6. Correct the mistakes ◊◊◊**

Correct the mistakes

There are mistakes in seven sentences in the article below. Write them down and correct them.

|  |  |
| --- | --- |
| Hi everybody!These year’s fashion award goes to our geography teacher Miss Scott. She always wears the most unusual clothes. We know that she makes some of it herself. Those blue and yellow jumper, for example, are a real Scott. She’s not only good at making clothes, but she’s also an expert shopper. When she bought that silk trousers, it immediately became a success. And what about her sunglasses? It looks absolutely fabulous! Did you know that Miss Scott has some very expensive jean? They was more than a hundred pounds. |  |

*Degrees of comparison – Trappen van vergelijking*

**1. Fill in ◊**

Fill in

Vul de overtreffende trap in. Gebruik de woorden tussen haakjes.

Voorbeeld: Tim is our *smartest* student. (*smart*)

1. I’m going to the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** party in town. (*cool*)
2. They work in the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** office in town. (*big*)
3. This is the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** pupil from class 1 C. (*smart*)
4. We live in the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** house in the street. (*nice*)
5. This is the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** trip of the year. (*long*)
6. You are the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** pupils I know. (*happy*)
7. What is the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** way to learn English. (*easy*)
8. I’m in love with the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** popstar in Britain. (*beautiful*)
9. He can do the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** exercise in the book. (*difficult*)
10. This is the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** lasagne in the world. (*good*)

**2. Fill in ◊◊**

Fill in

Vul de vergrotende trap in. Gebruik de woordjes tussen haakjes.

Voorbeeld: My brother is *taller* than my friend. (*tall*)

1. This dog is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than your dog. (*small*)
2. Magazines are **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than books. (*cheap*)
3. This man is really fat, but my uncle is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (*fat*)
4. Open the door **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** I can’t see you. (*wide*)
5. Teachers must be **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** I think. (*strict*)
6. I have a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** piece of cake than Peter. (*big*)
7. I like this book, it’s **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than that book. (*funny*)
8. When you’re number one you will be **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than when you’re number two. (*happy*)
9. This story is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than yours. (*interesting*)
10. Madonna is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** than Britney Spears. (*popular*)
11. The patient is feeling **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** today. (*good*)
12. Yesterday the weather was **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *bad*)

**3. Fill in ◊◊**

Fill in

Vul de juiste vorm van de woorden tussen haakjes in. Gebruik de trappen van vergelijking.

|  |
| --- |
| Dear Diary,Today was the **[1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(good)*day of my life! Let me tell you what happened. I got up at 6.30 am. I never got up any **[2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(early)*than that. When I came downstairs Mum had prepared the **[3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(big)*breakfast ever! My plate was full, but my brother’s plate was even **[4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(full).* I had a large glass of orange juice, but Dad had an even **[5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(large)*one. Then we all went to this theme park, Six Flags Holland. There we saw the **[6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(beautiful)*roller coasters in the world, but also the **[7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(scary)*! I think it was very interesting watching all these people get into these scary things. What I found **[8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(interesting)*, though, was that all these people were even **[9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(afraid)*than I was. Anyway, in the end I really liked all the roller coasters, but the one I liked **[10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(good)*was Superman The Ride. This was by far the **[11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(fast)*,**[12\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(high),* **[13\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(funny)*and **[14\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(expensive)*of them all. Do you know what the **[15\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** *(nice)*thing was: not knowing that we were going in the first place. Well, I’m exhausted, so I’m going to bed now! |

**4. Fill in ◊◊◊**

Fill in

Example: My mother is very *happy.*

My sister is even *happier.*

I’m the happiest of all.

1. This car is very big.

That car is even **(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This car is the **(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of all three.

1. My room is quite **(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Susan’s room is a lot smaller.

Eric’s room is the **(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of all.

1. This book is very interesting.

The book my father is reading is even **(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This is the **(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** book I have ever read.

1. My mother’s soup tastes very **(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

My aunt’s soup tastes even **(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **\_\_\_\_**

The soup my grandmother makes tastes best.

1. The weather today was very **(a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Yesterday the weather was even worse.

Last week we had the **(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** storm ever.

**5. Fill in and write down ◊◊◊**

Fill in and write down sentences

Fill in the missing words in the grid and write a sentence with the given word.

Example: happy happier happiest

*She laughs a lot and is always very happy.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | bigger |  |
| 2 |  |  | smallest |
| 3 | interesting |  |  |
| 4 |  | better |  |
| 5 | bad |  |  |

**6. Fill in ◊◊◊**

Jamie from Great Britain is talking to Jessica from the Netherlands about school. Fill in the correct words.

Sometimes you have to fill in other words besides the degrees of comparison to complete the sentence.

Jamie: Do you learn English at school?

Jessica: Of course I do. I think it’s **[1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** subject there is. (*awful*)

Jamie: Really? I think English is great, even **[2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** PE. (*great*) Why do you hate English so much?

Jessica: I guess it’s just because I’m not very good at it. My marks for English are even **[3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** my marks for maths. (*bad*)

Jamie: What’s your English teacher like?

Jessica: Oh, she **[4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** teacher at school. (*nice*) And she’s also **[5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (*funny*). Why are you wearing a uniform?

Jamie: We have to wear uniforms to school. I like my uniform, but I think that being allowed to wear your own clothes to school would be **[6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. (*good*)

Jessica: Well, I think your uniform looks smashing. It looks even **[7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** the outfit I’m wearing today. (*smashing*) What are you going to do this afternoon?

Jamie: I think I’m going to cheer up my little brother. At the moment he’s **[8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** boy I know. (*sad*)

Jessica: Why’s that?

Jamie: He has a really bad school report. That’s why he’s not allowed to play football for a month. That’s **[9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** punishment my parents could give him. (*hard*)

*Some, any, no & coumpound words – Some, any, no en samenstellingen*

**1. Fill in ◊**

Vul in: *some* of *any*.

> Look, I’ve got **[1]\_\_\_\_\_\_\_\_\_\_** cookery books from the library. I want to make an apple pie and maybe bake **[2]\_\_\_\_\_\_\_\_\_\_** cookies.

< Would you like **[3]\_\_\_\_\_\_\_\_\_\_** help with it?

> You may help me bake an apple pie. Let’s see…we need **[4]\_\_\_\_\_\_\_\_\_\_** apples.

< Here are the apples.What else?

> Have we got **[5]\_\_\_\_\_\_\_\_\_\_** sugar?

< Yes, here it is. And **[6]\_\_\_\_\_\_\_\_\_\_** flour, too. But I don’t think we’ve got **[7]\_\_\_\_\_\_\_\_\_\_** butter left.

> There is **[8]\_\_\_\_\_\_\_\_\_\_** in the fridge. Do we have **[9]\_\_\_\_\_\_\_\_\_\_** salt?

< Salt? Why do you need salt?

> You always put **[10]\_\_\_\_\_\_\_\_\_\_** salt in a pie.

< Ooh, I don’t think I want **[11]\_\_\_\_\_\_\_\_\_\_** of this pie!

**2. Fill in ◊**

Vul in: some of any.

> Hello, sir. I am going to give a presentation about sports. Do you have **[1]\_\_\_\_\_\_\_\_\_\_** books about athletes?

< Yes, I have **[2]\_\_\_\_\_\_\_\_\_\_** books about athletes and **[3]\_\_\_\_\_\_\_\_\_\_** books about games like football, basketball and cricket.

> Oh, that’s fine! But don’t you have **[4]\_\_\_\_\_\_\_\_\_\_** about the Olympic Games?

< No, I don’t have **[5]\_\_\_\_\_\_\_\_\_\_** books about the Olympic Games, but I do have **[6]\_\_\_\_\_\_\_\_\_\_** books about the World Cup Football.

> I’m sorry but I don’t need **[7]\_\_\_\_\_\_\_\_\_\_** books on the World Cup, I only need **[8]\_\_\_\_\_\_\_\_\_\_** books on athletics, because my presentation is about individual sports.

< Well, I’m very sorry, but I don’t have **[9]\_\_\_\_\_\_\_\_\_\_** books on individual sports. But hold on, I do have **[10]\_\_\_\_\_\_\_\_\_\_** books about tennis and boxing. Does that help you?

> No, not really. Oh, this is bad; if I can’t find **[11]\_\_\_\_\_\_\_\_\_\_** books I can’t give my presentation. And tomorrow is the big day!

**3. Fill in ◊◊**

Fill in.

Vul bij elke zin één van de volgende woorden in.

Kies uit any – some – no – anything – something – nothing – anybody – somebody – nobody – anywhere – somewhere – nowhere.

1. I think I’ve lost my keys. I can’t find them **[]\_\_\_\_\_\_\_\_\_\_**
2. That sounded like the doorbell. Was there **[]\_\_\_\_\_\_\_\_\_\_** at the door?
3. My father still has **[]\_\_\_\_\_\_\_\_\_\_** guilders.
4. You never buy me **[]\_\_\_\_\_\_\_\_\_\_** nice for my birthday.
5. There is **[]\_\_\_\_\_\_\_\_\_\_** reason to get so upset.
6. Would you like **[]\_\_\_\_\_\_\_\_\_\_** sweets?
7. These refugees haven’t got **[]\_\_\_\_\_\_\_\_\_\_** schoolbooks.
8. I’d like to buy **[]\_\_\_\_\_\_\_\_\_\_** Christmas presents for them.
9. Timothy did it all by himself, without **[]\_\_\_\_\_\_\_\_\_\_** help from others.
10. Does **[]\_\_\_\_\_\_\_\_\_\_** know the answer to this question?

**4. Fill in ◊◊**

Fill in

Vul in: some – something – somebody – someone – somewhere – any – anything –

anybody – anyone – anywhere.

Brad: Is **[1]\_\_\_\_\_\_\_\_\_\_** the matter? You look so tense.

Janice: I’m in a hurry and I can’t find my bicycle key **[2]\_\_\_\_\_\_\_\_\_\_**

Brad: I haven’t seen it, but it must be **[3]\_\_\_\_\_\_\_\_\_\_** in the house. You used it yesterday evening.

Janice: I know, but I’m meeting **[4]\_\_\_\_\_\_\_\_\_\_** in an hour and I have to leave now. And I need to go by bike, so I need my key.

Brad: You can have my bike. I’ll find your key today. I’ve never known **[5]\_\_\_\_\_\_\_\_\_\_** who is so forgetful. Don’t forget where you leave my bike!

Janice: Don’t tease me, Brad. I’d like you to say **[6]\_\_\_\_\_\_\_\_\_\_** nice to me for a change.

Brad: I like teasing you, little sister. I wouldn’t like to tease **[7]\_\_\_\_\_\_\_\_\_\_** else. I like the way you get mad at me when I tease you.

Janice: Stop it and give me your key, so I can go. Please, Brad.

Brad: Here is my key, and **[8]\_\_\_\_\_\_\_\_\_\_** apples for the trip. I know how hungry you can be after a meeting.

Janice: Thanks, can I take **[9]\_\_\_\_\_\_\_\_\_\_** back for you from the shops on my way home?

Brad: **[10]\_\_\_\_\_\_\_\_\_\_** car magazines, please.

Janice: **[11]\_\_\_\_\_\_\_\_\_\_** title in particular?

Brad: No, any will do. Bye.

**5. Cross out ◊◊◊**

Choose the correct alternative

Read the conversation and choose the correct missing word.

Barbara: Jamie, is there **[1]** *some / any* milk left? I can’t find it **[2]** *somewhere* / *anywhere*.

Jamie: Yes, there is **[3]** *some* / *any* in the bottle on the table.

Barbara: Thanks. Would you like **[4]** *some* / *any* milk?

Jamie: No, thank you. I don’t think I’ll drink **[5]** *some* / *any* tonight. Could I have **[6]** *some* / *any* water instead, please?

Barbara: Sure. I believe there is **[7]** *some* / *any* very cold water in the fridge.

Jamie: Would you like **[8]** *some* / *any* cookies as well?

Barbara: Yes, please. But are there **[9]** *some* / *any* left? The jar looks empty.

Jamie: Really? Then my greedy brother must have eaten all of them.

Barbara: Never mind. Weren’t you talking about a Chinese classmate the other day?

Jamie: Yes, there is **[10]** *someone* / *anyone* in my class from China. She has been here for quite **[11]** *some* / *any* time now. Why do want to know that?

Barbara: I was wondering if you could ask her **[12]** *some* / *any* questions for me.

Jamie: No problem. Is there **[13]** *something* / *anything* special you want me

to ask?

Barbara: No, I don’t have **[14]** *something* / *anything* particular in mind. Maybe you could ask her **[15]** *some* / *any* questions about life in China. I’m writing a paper about China. But I don’t know **[16]** *something* / *anything* about this country. I’ve been looking for information on the Internet, but that’s not enough. I’ll write down **[17]** *some* / *any* questions for you, so you can ask her **[18]** *some* / *any* tomorrow. Is that all right?

Jamie: I would be happy to do that for you. No problem!

**6. right/wrong? ◊◊◊**

Choose the correct alternative.

Read the sentences. Indicate whether the sentence is correct or incorrect. Underline the faulty word and correct the sentence.

1. The bell is ringing. There must be someone at the door. *right / wrong*
2. I can’t find my shirt somewhere. Have you seen it? *right / wrong*
3. Anybody drove Tom to the station this morning. *right / wrong*
4. If the conductor doesn’t know, we could ask someone else. *right / wrong*
5. I have never met somebody like you before. *right / wrong*
6. I don’t have any change left in my purse. *right / wrong*
7. Can I offer you anything to drink? *right / wrong*
8. I need any new clothes. *right / wrong*

*Much/many, a lot of*

**1. Fill in ◊**

Vul het juiste woord in. Kies uit: A lot of – lots of – much – many

1. There are **\_\_\_\_\_\_\_\_\_\_** wild animals in Africa.
2. We haven’t got **\_\_\_\_\_\_\_\_\_\_** food left.
3. There weren’t **\_\_\_\_\_\_\_\_\_\_** children at the party.
4. There’s **\_\_\_\_\_\_\_\_\_\_** lemonade in the fridge, but we haven’t got cola.
5. I didn’t see **\_\_\_\_\_\_\_\_\_\_** of my friends yesterday.
6. How **\_\_\_\_\_\_\_\_\_\_** DVDs have you got?
7. Did you get **\_\_\_\_\_\_\_\_\_\_** cards for your birthday?
8. They got **\_\_\_\_\_\_\_\_\_\_** presents when they got married.
9. They don’t have  **\_\_\_\_\_\_\_\_\_\_** money to spend.
10. We got **\_\_\_\_\_\_\_\_\_\_** emails, but we didn’t get **\_\_\_\_\_\_\_\_\_\_** phone calls.

**2. Fill in ◊**

Vul de open plekken in door *much – many – few – a few – little – a little* in te vullen.

Donny: Pete, have you got your wallet on you?

Pete: Yeah, why?

Donny: Well, I forgot mine and I need **[1]\_\_\_\_\_\_\_\_\_\_**dollars.

Pete: How **[2]\_\_\_\_\_\_\_\_\_\_** of them do you need?

Donny: Ten will do.

Pete: I’m afraid I can’t lend you that **[3]\_\_\_\_\_\_\_\_\_\_** money.

Donny: Ah, Pete come on. You know you’re one of the **[4]\_\_\_\_\_\_\_\_\_\_** people I can ask.

Pete: Have you ever wondered why?

Donny: Because I haven’t got **[5]\_\_\_\_\_\_\_\_\_\_** friends?

Pete: No, stupid. You’ve got a lot of friends. It’s just that they don’t want to lend you anything,because you never pay back what you’ve borrowed.

Donny: That’s not true. It’s just that I get very **[6]\_\_\_\_\_\_\_\_\_\_** pocket money. So it takes me a long time before I can pay back what I owe.

Pete: For most people that takes too **[7]\_\_\_\_\_\_\_\_\_\_** time.

Donny: That’s the trouble with people nowadays. They have so **[8]\_\_\_\_\_\_\_\_\_\_** patience. They always need everything right away.

Pete: So do you, remember? What do you need the money for anyway?

Donny: Oh, to pay back **[9]\_\_\_\_\_\_\_\_\_\_** debts.

Pete: I don’t think it’s a good idea to pay off your present debts by borrowing money.

**3. Write down ◊◊**

Write the sentences

Je broertje zit in de tweede klas van het vmbo en moet een Engelse brief maken.

Hij komt bij jou om hulp, want hij weet een aantal woorden niet. Wat hij niet weet, heeft

hij in het Nederlands in de brief gezet.

Help hem door de brief af te maken.

|  |
| --- |
| Dear pen pal,I’m writing you this letter because our teacher told us to write a letter to a pen pal. I don’t like it, because I already have **[1]\_\_\_\_\_\_\_\_\_\_** (*veel*) homework. Also, our teacher told us that there are **[2]\_\_\_\_\_\_\_\_\_\_** (*weinig*) girls at your school. I hope you are one, because I’d like to write with a girl.My name is Robert and I’m thirteen years old. I live in Amersfoort, in the Netherlands. I like playing football. There are **[3]\_\_\_\_\_\_\_\_\_\_** (*veel*) football clubs in the Netherlands. Are there **[4]\_\_\_\_\_\_\_\_\_\_** (*veel*) in England, too? I don’t like writing letters, because I have to write down too **[5]\_\_\_\_\_\_\_\_\_\_** (*veel*) words and I only have **[6]\_\_\_\_\_\_\_\_\_\_** (*weinig*) time, because there’s a football match on TV I’d really like to watch. Could you tell me something about yourself? Our teacher told us that the English drink **[7]\_\_\_\_\_\_\_\_\_\_** (*veel*) tea. Do you drink **[8]\_\_\_\_\_\_\_\_\_\_** (*veel*) tea, too? I don’t like tea, but I do like milk and cookies. I always eat **[9]\_\_\_\_\_\_\_\_\_\_** (*veel*) cookies. Well, I think I’ve written **[10]\_\_\_\_\_\_\_\_\_\_** (*te veel*) words now, because my arm is starting to hurt. Please, write me back and if you’re a pretty girl send me **[11]\_\_\_\_\_\_\_\_\_\_** (*veel*) pictures.Best wishes,Robert |

**4. Fill in ◊◊**

Maak de zinnen compleet door het juiste woord in te vullen. Kies uit: *A lot of*,

*lots of*, *much*, *many*, *little* en *few*. Soms zij er meerdere antwoorden mogelijk.

> John, could you do me a favour?

< Euhm, I guess.What is it you want?

> Well, the problem is that I haven’t got **[1]\_\_\_\_\_\_\_\_\_\_***(veel)* money, so I was hoping you could lend me some.

< Is that all? Yes, of course I can. I know what it’s like to have **[2]\_\_\_\_\_\_\_\_\_\_** *(weinig)* money.

> Yes, it’s awful. There are only **[3]\_\_\_\_\_\_\_\_\_\_** *(weinig)* friends who will lend you money when you really need it.

> I know. One time I asked a friend of mine and he started asking **[4]\_\_\_\_\_\_\_\_\_\_** *(veel)* questions. He wanted to know what I was going to buy.

< I don’t mind telling you what I am going to buy. You see, I saw this fantastic CD player in an advertisement and I heard there are only a **[5]\_\_\_\_\_\_\_\_\_\_** *(weinig)* left.

> How do you know that?

> The salesman told me. Unfortunately, he gave **[6]\_\_\_\_\_\_\_\_\_\_** *(weinig)* information, so that’s all I know.

< Well, if you say there aren’t **[7]\_\_\_\_\_\_\_\_\_\_** *(veel)* left, shouldn’t you hurry? They may be gone when you get there.

> Don’t worry. The salesman said he would set aside one for me. I told him I am a professional DJ and that my old CD player had broken down.

< But you’re not a DJ and you have **[8]\_\_\_\_\_\_\_\_\_\_** *(weinig)* CDs!

> Yes, but he doesn’t know that! Besides, this is just a little lie. **[9]\_\_\_\_\_\_\_\_\_\_** *(veel)* people lie every now and then.

< Then how do I know if you really haven’t got **[10]\_\_\_\_\_\_\_\_\_\_** *(veel)* money?

**5. Fill in ◊◊◊**

Fill in

Vul de ontbrekende woorden in. Kies uit: a lot of – lots of – much – many – little – few.

Er zijn meerdere antwoorden mogelijk.

> Hi Ellen! What are you doing?

< I’m raising money for charity. I have already collected **[1]\_\_\_\_\_\_\_\_\_\_** money.

> Which charity organisation are you raising money for?

< For War Child. They do **[2]\_\_\_\_\_\_\_\_\_\_** for children who live in countries where there are wars. I gave you a leaflet the other day, remember?

> Yeah, but there wasn’t **[3]\_\_\_\_\_\_\_\_\_\_** information in that leaflet. What exactly do they do for those children?

< Well, why don’t you visit their web site? There’s **[4]\_\_\_\_\_\_\_\_\_\_** information about War Child on it. Do you want to give me a hand with raising money?

> Um, I’ve got **[5]\_\_\_\_\_\_\_\_\_\_** time, you know. Always busy …

< That’s what most people say. Fortunately, there are **[6]\_\_\_\_\_\_\_\_\_\_** people who do want to do things for charity.

> Are you sure? **[7]\_\_\_\_\_\_\_\_\_\_** of my friends do these kind of things. Most of them think charity is boring.

< Not always. There will be a charity concert tomorrow with **[8]\_\_\_\_\_\_\_\_\_\_** famous artists and all the money will go to War Child. I’ve been asked to help out, I’ve got to sell the tickets. The concert is very popular. I’ve only got **[9]\_\_\_\_\_\_\_\_\_\_** tickets left.

> Will you get paid for it?

< No, but I can go to the concert for free and I’m invited to a party with all the artists. Robbie Williams will also be there.

> Um, I’ve got this great idea. I’ll change all my plans, so that I’ve got **[10]\_\_\_\_\_\_\_\_\_\_** time for Robbie… um… charity I mean.

**6. Fill in ◊◊◊**

Read the letter below, fill in the missing words.

|  |
| --- |
| Dear Michael,It’s been a long time since I’ve written to you. I’ve been very busy. School takes up most of my time and besides that I’ve got a job at the supermarket. So I haven’t got**[1]\_\_\_\_\_\_\_\_\_\_** time to write to you. I’m taking my exams in May, so when that’s over I hope to have **[2]\_\_\_\_\_\_\_\_\_\_** spare time. Hopefully I can write to you more often then.How are you doing? Do you still have **[3]\_\_\_\_\_\_\_\_\_\_** homework to do? And do you still have to hand in **[4]\_\_\_\_\_\_\_\_\_\_** assignments? The last time you wrote me, you didn’t even have time for your hobbies. Hopefully that’s better now.My job at the supermarket is great. It pays **[5]\_\_\_\_\_\_\_\_\_\_** money, but I don’t mind. I’ve got **[6]\_\_\_\_\_\_\_\_\_\_** nice colleagues and my boss is friendly and a real comic. He tells **[7]\_\_\_\_\_\_\_\_\_\_** good jokes, usually about customers! I am usually at the checkout, where you meet **[8]\_\_\_\_\_\_\_\_\_\_** different people. Most of them are friendly, but some can be very whiney. But that’s part of the job.I’m really looking forward to the summer holidays. I hope we will have as much fun as we had last year. Remember those silly girls at the beach? Whenever I think back to those times I start laughing. I see **[9]\_\_\_\_\_\_\_\_\_\_** those girls at school. But luckily we don’t have **[10]\_\_\_\_\_\_\_\_\_\_** lessons together. We still aren’t the best of friends, if you know what I mean.Well, that’s all for now. Will you write back soon? Please let me know how you are doing.Best wishes,Sam  |

*Adjectives & adverbs – Bijvoeglijke naamwoorden en bijwoorden*

**1. Fill in ◊**

Vul de juiste vorm in van de woorden tussen haakjes.

1. She sings (*beautiful*)\_\_\_\_\_\_\_\_\_\_.
2. The children are playing (*happy*) \_\_\_\_\_\_\_\_\_\_.
3. My dad always drives too (*fast*) in his car\_\_\_\_\_\_\_\_\_\_.
4. You play the piano (*good*) \_\_\_\_\_\_\_\_\_\_.
5. He was shouting (*terrible*) \_\_\_\_\_\_\_\_\_\_.
6. She can play the drums (*wonderful*) \_\_\_\_\_\_\_\_\_\_.

**2. Cross out ◊◊**

Cross out what’s wrong

Lees het onderstaande dagboekfragment en streep door wat fout is.

|  |
| --- |
| Dear diary,Yipee, I did it! I, Nigella Harriot, have won this year’s BBC Junior Master Chef competition. I’ve always known I’m a **[1]** *wonderful* / *wonderfully* chef. The dishes I make are simply **[2]** *delicious* / *deliciously*. The other two contestants prepared their dishes **[3]** *good* / *well* too. But mine were simply the best. For starters I served a **[4]** *nice* / *nicely* tomato soup with fresh basil and **[5]** *crispy* / *crispyly* / *crispily* oregano croutons. I cut them **[6]** *beautiful* / *beautifully* in the shape of little stars. I didn’t really have much time for the main course, so I made a **[7]** *basic* / *basicly* / *basically* but very refined meal. It was a gorgonzola lasagna with carrots and herbs. I worked very **[8]** *careful* / *carefully* for half an hour and then put it in the oven. With my lasagna in the oven, I took my time to make a **[9]** *tasty* / *tastily* desert: a chocolate, banana, vanilla and hazelnut milkshake. Then my time was almost up, so I **[10]** *quick* / *quickly* set the table. The jury members tasted all the dishes by taking one bite from each course and decided I was the winner. My prize is a two-week cooking holiday in Paris with one of the best chefs in the world. Isn’t that **[11]** *fantastic* / *fantastically*? |

**3. Cross out ◊◊**

Cross out what’s wrong

Streep de foute vorm van de woorden tussen haakjes door en zet de juiste vorm in de briefkaart. Kies steeds uit het bijvoeglijke naamwoord en het bijwoord.

|  |
| --- |
| Hi Annie,Just a few words from **[1]** (*beautiful* / *beautifully*) Scotland. It’s a **[2]** (*fantastic* / *fantastically*) country, but I’m constantly cold ! We’ve seen a lot of **[3]** (*wonderful* / *wonderfully*) things and everything is going **[4]** (*good* / *well*). Yesterday we went to a **[5]** (*noisy* / *noisily*) party – all the men wore **[6]** (colourful / colourfully) skirts! They looked **[7]** (*awful* / *awfully*). My aunt is a **[8]** (*good* */* *well*) cook, but yesterday I had to eat a **[9]** (*horrible* / *horribly*) dish – it’s called haggis and you don’t want to know what’s in it! Dancing was **[10]** (*nice* / *nicely*), though. I have a lot of **[11]** (*interesting* / *interestingly*) cousins and they all dance **[12]** (*fantastic* / *fantastically*). So, you see – I’m having a **[13]** (*terrific* / *terrifically*) time! Despite the fact that it is raining **[14]** (*heavy* / *heavily*) at the moment.Love,Mary Jo |

**4. Fill in ◊◊◊**

Fill in the correct forms

>Why are you laughing so **[1]\_\_\_\_\_\_\_\_\_\_** (*loud*).

<Someone told me a really **[2]\_\_\_\_\_\_\_\_\_\_** (*funny*) story.

>Let’s hear it then. I always like a **[3]\_\_\_\_\_\_\_\_\_\_** (*good*) story.

<You know that Sarah is always acting so **[4]\_\_\_\_\_\_\_\_\_\_** (*childish*), don’t you?

>Yes, she always behaves **[5]\_\_\_\_\_\_\_\_\_\_** (*stupid*). Well, yesterday she did it again. You see, Melanie sings really **[6]\_\_\_\_\_\_\_\_\_\_** (*good*) and Sarah can’t stand it. So while Melanie was singing, Sarah started yelling really **[7]\_\_\_\_\_\_\_\_\_\_** (*hard*). Melanie’s dog didn’t like that though. Melanie’s got a **[8]\_\_\_\_\_\_\_\_\_\_** (*huge*) dog, you know. He came after Sarah. Sarah had to run away really **[9]\_\_\_\_\_\_\_\_\_\_** (*fast*). You should have seen her. She was so scared. It was really funny.

<I wish I’d been there to see Melanie’s face. That must have been a **[10]\_\_\_\_\_\_\_\_\_\_** (*fantastic*) thing to see.

**5. Fill in ◊◊◊**

Fill in the right form

Read this diary entry. Indicate whether the words in italics are correct or should be changed.

12 August 2006

Dear diary,

Today was a **[1]\_\_\_\_\_\_\_\_\_\_** (*strange*) day. It started rather **[2]\_\_\_\_\_\_\_\_\_\_** (*good*). I met Jenny in the school canteen. She was smiling at me, with her **[3]\_\_\_\_\_\_\_\_\_\_** (*beautiful*) smile. Oh, she is so **[4]\_\_\_\_\_\_\_\_\_\_** (*pretty*). After our break we went to Mr Jones’s lesson. He teaches English **[5]\_\_\_\_\_\_\_\_\_\_** (*awful*). 45 minutes of English grammar is **[6]\_\_\_\_\_\_\_\_\_\_** (*terrible*)! When our lessons were finally over, we got to the school bus. Usually the bus ride is **[7]\_\_\_\_\_\_\_\_\_\_** (*short*), but this time it lasted far too long. Let me explain; I was standing on the school bus because there were no seats left. Then the busdriver suddenly hit the brakes very **[8]\_\_\_\_\_\_\_\_\_\_** (*hard*) Before I knew it I was flying through the air down to the front of the bus. I landed on my face. I was hurting **[9]\_\_\_\_\_\_\_\_\_\_** (*terrible*)all over. I stood up, but I slipped on the wet surface and fell straight back down again. Then I grabbed something to pull myself up with, and let go **[10]\_\_\_\_\_\_\_\_\_\_** (*immediate*)because it was

some girl’s breast. I was so embarrassed that I got off the bus at the next stop and walked the rest of the way home!

**6. Write down ◊◊◊**

Write down the correct form

Vul de juiste vorm van de woorden tussen haakjes in. Kies uit bijwoord of bijvoeglijk naamwoord.

|  |
| --- |
| Yesterday we were supposed to have a barbecue, but unfortunately it rained **[1]\_\_\_\_\_\_\_\_\_\_** (*horrible*). That’s why we decided to have a barbecue today. Right now, the meat is on the grill and it smells **[2]\_\_\_\_\_\_\_\_\_\_** (*terrible*) **[3]\_\_\_\_\_\_\_\_\_\_** (*good*). My brother has prepared it. He can cook **[4]\_\_\_\_\_\_\_\_\_\_** (*extreme*) **[5]\_\_\_\_\_\_\_\_\_\_** (*good*). The only problem is that he always wants to cook too **[6]\_\_\_\_\_\_\_\_\_\_** (*fast*). And then the meal gets burned and it smells **[7]\_\_\_\_\_\_\_\_\_\_** (*awful*). And he always wants to try new recipes with ingredients that are **[8]\_\_\_\_\_\_\_\_\_\_** (*remarkable*) **[9]\_\_\_\_\_\_\_\_\_\_** (*hard*) to find. My mother on the other hand is an **[10]\_\_\_\_\_\_\_\_\_\_** (*incredible*) **[11]\_\_\_\_\_\_\_\_\_\_** (*terrible*) cook. Whenever she makes our dinner it tastes **[12]\_\_\_\_\_\_\_\_\_\_** (*horrible*). I think she can **[13]\_\_\_\_\_\_\_\_\_\_** (*easy*) do better, but she’s just lazy! |

*Articles – Lidwoorden*

**1. Cross out ◊**

Geef aan of er a of an in de zin moet staan. Streep beide woorden door als er niets hoeft te staan.

1. My Dad is *a / an* lorry-driver.
2. Mr Jackson is *a / an* headmaster at our school.
3. My sister Jennifer is *a / an* airhostess.
4. Is that man *a / an* president of France?
5. I want to become *a / an* expert in computers.

**2. Fill in ◊**

Vul waar nodig *the* in op de opengelaten plekken.

1. **[]\_\_\_\_\_\_\_\_\_\_** school my father went to doesn't exist anymore.
2. After graduation my brother went to **[]\_\_\_\_\_\_\_\_\_\_** university to study Biology.
3. Kofi came here with nothing, like **[]\_\_\_\_\_\_\_\_\_\_** most refugees.
4. I would like to take you out to **[]\_\_\_\_\_\_\_\_\_\_** dinner some time.
5. My favourite season is **[]\_\_\_\_\_\_\_\_\_\_** autumn.
6. I really enjoyed **[]\_\_\_\_\_\_\_\_\_\_** lunch we had at that pub.
7. Can you meet me at **[]\_\_\_\_\_\_\_\_\_\_** Victoria Station at three?
8. I visited Alcatraz. That’s **[]\_\_\_\_\_\_\_\_\_\_** prison where Al Capone was kept.

**3. Fill in ◊◊**

Fill in

Kies uit: *a, an* of niets.

> What are you doing?

< Studying English.

> Oh, I’ve always wanted to be **[1]\_\_\_\_\_\_\_\_\_\_**English teacher, like my mother.

< And what does your father do?

> He’s **[2]\_\_\_\_\_\_\_\_\_\_** policeman.

< And your sister?

> She’s **[3]\_\_\_\_\_\_\_\_\_\_** student.

< Do you know Elizabeth?

> You mean Elizabeth, **[4]\_\_\_\_\_\_\_\_\_\_** Queen of England?

< No, I mean my older sister who’s **[5]\_\_\_\_\_\_\_\_\_\_** secretary at our school. Do you know that maybe she’s going to become **[6]\_\_\_\_\_\_\_\_\_\_** headmistress of our school?

> Yeah, right. And my father is going to become **[7]\_\_\_\_\_\_\_\_\_\_** President of the United States of America.

**4. Fill in ◊◊**

Fill in

Vul in: *a* of *an*.

Dear Morag,

Thanks for showing me around Edinburgh. It truly was **[1]\_\_\_\_\_\_\_\_\_\_** adventure. Edinburgh is **[2]\_\_\_\_\_\_\_\_\_\_** mysterious city. I was really excited when I was welcomed by **[3]\_\_\_\_\_\_\_\_\_\_** actor in **[4]\_\_\_\_\_\_\_\_\_\_** uniform. I also loved the National Portrait Gallery, where I bought **[5]\_\_\_\_\_\_\_\_\_\_** poster of Sean Connery for my mum. She was very pleased with her present and gave me **[6]\_\_\_\_\_\_\_\_\_\_** lot of kisses. Too bad we didn’t have time to go on **[7]\_\_\_\_\_\_\_\_\_\_** ghost tour. But you were right, we only had **[8]\_\_\_\_\_\_\_\_\_\_** hour left. Oh well, maybe we can go next year.

Trijntje

**5. Fill in ◊◊**

Fill in

Lees het dagboekfragment.

Vul the in waar nodig. Als je niks hoeft in te vullen, zet dan een kruisje (X).

Wednesday, 15 May

Yesterday evening I was walking home, when I passed **[1]\_\_\_\_\_\_\_\_\_\_** old Baptist church. It reminded me that it had been a long time, since I went to **[2]\_\_\_\_\_\_\_\_\_\_** church. It must be my busy schedule during the week. I ran into a friend of mine, an old college friend I met at **[3]\_\_\_\_\_\_\_\_\_\_** university. The last time I saw him he was in **[4]\_\_\_\_\_\_\_\_\_\_** hospital. He said he had been in **[5]\_\_\_\_\_\_\_\_\_\_** hospital in Brighton for quite a long time. But now he was doing fine again. After a short conversation I walked on.

When I came home at around eight o’clock, I found my wife and children playing a game. I read the newspaper and after about half an hour or so, I told the children to go to bed,

because they had to go to **[6]\_\_\_\_\_\_\_\_\_\_** school the next day. **[7]\_\_\_\_\_\_\_\_\_\_** school is pretty far away from where we live, so our children have to cycle a long way. Therefore they should be in bed early.

At around half past ten I went to bed as well. I had to get up early to be on time at **[8]\_\_\_\_\_\_\_\_\_\_** hospital where I work.

A long day ended.

**6. Write down ◊◊◊**

You’re on vacation in England. You need to go to the store, but your mum gave you a grocery list in Dutch. Translate the list to avoid problems!

|  |  |
| --- | --- |
| 1. 3 x 1/2 liter melk
2. 1 x zak aardappelen
3. x fles Cola
4. 1 x pond suiker
5. 3 x zakje chips
 |  |

*Prepositions - Voorzetsels*

**1. Fill in ◊**

Je verblijft op een camping. Lees hieronder de regels waar je je tijdens je verblijf aan moet houden. Vul de juiste voorzetsels in op de lege plekken. Je mag ieder voorzetsel maar één keer gebruiken. Kies uit: **above – at – on – below – between – for – in – in front of – over – under**

1. All new guests have to report **[]\_\_\_\_\_\_\_\_\_\_** the reception first.
2. Cars must not be parked **[]\_\_\_\_\_\_\_\_\_\_** the reception building.
3. There must be a space of at least three meters **[]\_\_\_\_\_\_\_\_\_\_** your tent and the road.
4. The outdoor swimming pool only opens when temperatures are **[]\_\_\_\_\_\_\_\_\_\_** 15 degrees Celsius.
5. The indoor swimming pool only opens when temperatures are **[]\_\_\_\_\_\_\_\_\_\_** 15 degrees Celsius.
6. The swimming pool is **[]\_\_\_\_\_\_\_\_\_\_** guests of the campsite only.
7. Children **[]\_\_\_\_\_\_\_\_\_\_** 18 must be accompanied by an adult when using the sauna.
8. The camp shop will be closed **[]\_\_\_\_\_\_\_\_\_\_** Monday mornings.
9. Smoking is not allowed **[]\_\_\_\_\_\_\_\_\_\_** the camp shop.
10. The camp shop only sells alcohol to persons **[]\_\_\_\_\_\_\_\_\_\_** 18.

**2. Fill in ◊**

Vul de juiste vorm in. Kies uit: **at – before – in – on – past – to**

> What time is The Weakest Link on?

< It’s always on **[1]\_\_\_\_\_\_\_\_\_\_** a quarter **[2]\_\_\_\_\_\_\_\_\_\_** five (5.15 pm).

> When will you go on holiday?

< We will leave **[3]\_\_\_\_\_\_\_\_\_\_** Friday **[4]\_\_\_\_\_\_\_\_\_\_** six o’clock in the morning.

> When does the train leave?

< **[5]\_\_\_\_\_\_\_\_\_\_** twenty minutes **[6]\_\_\_\_\_\_\_\_\_\_** three (2.40 pm).

> What time is it now?

< It’s just **[7]\_\_\_\_\_\_\_\_\_\_** two, so the train leaves **[8]\_\_\_\_\_\_\_\_\_\_** about forty minutes.

> When does your weekend start?

< It always starts **[9]\_\_\_\_\_\_\_\_\_\_** four a clock **[10]\_\_\_\_\_\_\_\_\_\_** Friday.

**3. Fill in ◊**

Vul in. Kies uit: *at, in, on, past* en *to.*

> The new soap begins **[1]\_\_\_\_\_\_\_\_\_\_**half **[2]\_\_\_\_\_\_\_\_\_\_** seven. What time is it now?

< It’s twenty-five **[3]\_\_\_\_\_\_\_\_\_\_** seven. It begins **[4]\_\_\_\_\_\_\_\_\_\_** five minutes.

> When’s the next episode?

< Let’s see … today is Tuesday and the next episode will be **[5]\_\_\_\_\_\_\_\_\_\_** three days, so it will be **[6]\_\_\_\_\_\_\_\_\_\_** Friday.

> What time’s your mother coming home?

< **[7]\_\_\_\_\_\_\_\_\_\_** about twenty minutes, **[8]\_\_\_\_\_\_\_\_\_\_** a quarter **[9]\_\_\_\_\_\_\_\_\_\_** eight.

> Then she’ll be just in time for *Dad’s Army*. She always watches *Dad’s Army* **[10]\_\_\_\_\_\_\_\_\_\_** Tuesdays, doesn’t she?

< Yes, I’m afraid she does.

**4. Fill in ◊◊**

Fill in

Vul het juiste voorzetsel op de open plekken in. Er zijn soms meerdere antwoorden mogelijk.

|  |
| --- |
| Dear Mike,You wanted me to tell you about a typical day in my life, so here it goes …My school starts **[1]\_\_\_\_\_\_\_\_\_\_**eight o’clock. That’s early, don’t you agree? Fortunately we live **[2]\_\_\_\_\_\_\_\_\_\_** the school, so I usually get up **[3]\_\_\_\_\_\_\_\_\_\_** half past seven. We have only been living here **[4]\_\_\_\_\_\_\_\_\_\_** last summer so I don’t know many people yet. I do have a very good friend who lives **[5]\_\_\_\_\_\_\_\_\_\_** the next village. He goes to school **[6]\_\_\_\_\_\_\_\_\_\_** bus and I usually wait for him **[7]\_\_\_\_\_\_\_\_\_\_** the bus stop. In class I sit **[8]\_\_\_\_\_\_\_\_\_\_** Mitchell, another friend of mine. Mitchell is really good **[9]\_\_\_\_\_\_\_\_\_\_** maths so he usually helps me. **[10]\_\_\_\_\_\_\_\_\_\_** my opinion maths is the most terrible subject there is! Of course we always look **[11]\_\_\_\_\_\_\_\_\_\_** the lunchbreak! The canteen is open **[12]\_\_\_\_\_\_\_\_\_\_** twelve **[13]\_\_\_\_\_\_\_\_\_\_** twelve thirty pm so we have lots of time to get something to eat and play **[14]\_\_\_\_\_\_\_\_\_\_** the street as well. **[15]\_\_\_\_\_\_\_\_\_\_** the afternoon, **[16]\_\_\_\_\_\_\_\_\_\_** school, I normally go home because I have to look **[17]\_\_\_\_\_\_\_\_\_\_** my little brother. I do my homework, watch some telly and that is basically it! Tell me about your day!Take care,Jim |

**5. Write down ◊◊◊**

Look up the missing prepositions in a dictionary that belong to the words in italics. Then write down the Dutch translation of those combinations.

1. These photo’s *remind* me **[]\_\_\_\_\_\_\_\_\_\_** last year’s holiday.
2. My grandmother is completely *dependent* **[]\_\_\_\_\_\_\_\_\_\_** my parents.
3. My French isn’t very good but it’s enough to *get* **[]\_\_\_\_\_\_\_\_\_\_**
4. I hope you will *drop* **[]\_\_\_\_\_\_\_\_\_\_** later this evening.
5. It’s hard to *get rid* **[]\_\_\_\_\_\_\_\_\_\_** flies in the summer. There are so many of them.
6. This company has to *lay* **[]\_\_\_\_\_\_\_\_\_\_** hundreds of employees. There’s no work for them anymore.
7. You’re walking too fast. I can’t *keep up* **[]\_\_\_\_\_\_\_\_\_\_** you.
8. I want to go alone but they *insist* **[]\_\_\_\_\_\_\_\_\_\_** coming with me.
9. I hope you *succeed* **[]\_\_\_\_\_\_\_\_\_\_** finding the job you want.
10. The school *provides* all its students **[]\_\_\_\_\_\_\_\_\_\_** books.

*Conjunctions - Voegwoorden*

**1. Cross out ◊**

Lees de zinnen. Welk woord ontbreekt?

Kies steeds uit de woorden tussen haakjes.

1. I didn’t like the man \_\_\_\_\_\_\_\_\_\_he was nice to me. (*although / because / as*)
2. He didn’t study for the test\_\_\_\_\_\_\_\_\_\_ he failed. (*so / That’s why / because*)
3. You can take it\_\_\_\_\_\_\_\_\_\_ leave it! (*but / so / or*)
4. Tim couldn’t stay over at Peter’s \_\_\_\_\_\_\_\_\_\_Sue had been allowed a sleep-over. (*although / because / since*)
5. Carl fancies her\_\_\_\_\_\_\_\_\_\_ he never shows it. (*although / because / That’s w*hy)
6. You can’t do this job\_\_\_\_\_\_\_\_\_\_ it is too difficult. (*as / so / and*)

**2. Fill in ◊◊**

Fill in

Lees het gesprek tussen Didi and Tyler en vul het juiste voegwoord in.

Tyler: Hi, Didi. Hey, what’s the matter? Why are you crying?

Didi: I’m crying **[1]\_\_\_\_\_\_\_\_\_\_** I had a fight with my best friend.

Tyler: Why did you fight?

Didi: Well, I’m in love with this boy and she kept on teasing me with that. She kept on teasing for **[2]\_\_\_\_\_\_\_\_\_\_** long I got angry and hit her.

Tyler: How did she react?

Didi: She was very angry. She said I could **[3]\_\_\_\_\_\_\_\_\_\_** tell her to stop and walk away, **[4]\_\_\_\_\_\_\_\_\_\_** that I didn’t have the right to hit her.

Tyler: And do you think she’s right about that?

Didi: Yes, I do. **[5]\_\_\_\_\_\_\_\_\_\_** I’m crying now. I’m so sorry I hit her,

**[6]\_\_\_\_\_\_\_\_\_\_** I’m still angry, too.

Tyler: But what is it you’re angry about?

Didi: Well, she wanted to tell this boy I’m in love with him.

Tyler: What’s the problem then?

Didi: I don’t want him to know.

Tyler: So, you’re in love with this boy, **[7]\_\_\_\_\_\_\_\_\_\_** you don’t want him to know? That’s strange. You’d better tell him, **[8]\_\_\_\_\_\_\_\_\_\_** you can see if he fancies you, too.

Didi: Do you think so?

Tyler: Yes, of course. It’s no use waiting for him to come up to you.

Didi: Yes, but the boy…

Tyler: What?

Didi: Ehm…, well…

Tyler: Yes?

Didi: It’s you!

Tyler: Oh...

**◊◊◊**

**3. Fill in**

Fill in the missing conjunctions

|  |
| --- |
| According to the results of a recent study the month of your birthday could tell how lucky you are. |
| More than 40,000 people that took part were asked to give their date of birth **[1]\_\_\_\_\_\_\_\_\_\_**tell whether they felt lucky **[2]\_\_\_\_\_\_\_\_\_\_** not. People born between March **[3]\_\_\_\_\_\_\_\_\_\_** August thought they were luckier than those born between September **[4]\_\_\_\_\_\_\_\_\_\_** February,with May proving the ‘luckiest’ month. **[5]\_\_\_\_\_\_\_\_\_\_** scientists think the weather might have something to do with the results, they need to do more research to prove it. Psychologist Professor Richard Wiseman led the study, which is part of the Edinburgh International Science Festival. Professor Wiseman told people not to despair if they think they were born at an ‘unlucky’ time of the year, **[6]\_\_\_\_\_\_\_\_\_\_** the good news for people born in winter is that you can improve your luck. By being more optimistic **[7]\_\_\_\_\_\_\_\_\_\_** making the most of the opportunities that come your way,’ he said. |

*Ordinals – Rangtelwoorden*

**1. Fill in ◊**

Fill in

Dit is de agenda van Jennifer voor maart.

|  |
| --- |
| MARCH |
| 1 shopping with mum2 school magazine345678 hand in paper9 trip to Paris10 | 1112 Jo’s birthday13 back from Paris141516 clean room17181920 baby-sit neighbour | 21222324252627 get dog28293031 vet |

Vul in de zinnen de juiste data in. Schrijf de getallen voluit.

1. On the **[]\_\_\_\_\_\_\_\_\_\_** of March I’m going shopping with mum for new school clothes.
2. On the **[]\_\_\_\_\_\_\_\_\_\_** I’m doing an interview with the headmaster for the school magazine.
3. On the **[]\_\_\_\_\_\_\_\_\_\_** I have to hand in my paper about elephants to Mr Robbins, our biology teacher.
4. Hooray! On the **[]\_\_\_\_\_\_\_\_\_\_** we’ll leave for our trip to Paris. I can hardly wait!
5. Jo’s birthday is on the **[]\_\_\_\_\_\_\_\_\_\_**. I’m going to send her a birthday card.
6. On the **[]\_\_\_\_\_\_\_\_\_\_** we’ll be back from Paris.
7. I’ll have to clean my room on the **[]\_\_\_\_\_\_\_\_\_\_** of March because by then it’ll be a mess.
8. On the **[]\_\_\_\_\_\_\_\_\_\_** I have to baby-sit my neighbour’s children.
9. On the **[]\_\_\_\_\_\_\_\_\_\_** we can finally pick up our dog, Rover. It’ll be eight weeks old by then and I’m really looking forward to having it around the house.
10. On the **[]\_\_\_\_\_\_\_\_\_\_** we’ll visit the vet because Rover will need some vaccinations by then.

**2. Fill in ◊◊**

Fill in

Vul de juiste rangtelwoorden in. Schrijf ze voluit.

1. Today is Granny’s (*eighty*) \_\_\_\_\_\_\_\_\_\_ birthday.
2. Eleanor finished (*one*) \_\_\_\_\_\_\_\_\_\_.
3. We live on the (*three*) \_\_\_\_\_\_\_\_\_\_ floor.
4. Nicola’s party is on the (*twenty-four*) \_\_\_\_\_\_\_\_\_\_ of September.
5. June is the (*six*) \_\_\_\_\_\_\_\_\_\_ month of the year.
6. The (*one hundred*) \_\_\_\_\_\_\_\_\_\_ customer will win a prize.
7. Friday the (*thirteen*) \_\_\_\_\_\_\_\_\_\_ is the title of a horror film.
8. The (*seven*) \_\_\_\_\_\_\_\_\_\_ day of the week is Sunday.
9. Tomorrow it’s my parents (*twenty-five*) \_\_\_\_\_\_\_\_\_\_ wedding anniversary.
10. We celebrate Valentine’s Day on the (*fourteen*) \_\_\_\_\_\_\_\_\_\_ of February.
11. The (*twelve*) \_\_\_\_\_\_\_\_\_\_ player of a football team is called a substitute.
12. My cousin in New York lives on (*forty-eight*) \_\_\_\_\_\_\_\_\_\_ street.
13. This is the (*twenty-one*) \_\_\_\_\_\_\_\_\_\_ century.

**3. Fill in ◊◊**

Fill in

Vul de juiste rangtelwoorden in. Schrijf ze voluit.

Simone: Today is my mother’s **[1]\_\_\_\_\_\_\_\_\_\_** (*forty*) birthday and I’m really nervous, because it will be the **[2]\_\_\_\_\_\_\_\_\_\_** (*one*) time my boyfriend meets my family.

Renee: My boyfriend will have to visit my sister’s **[3]\_\_\_\_\_\_\_\_\_\_** (*twenty*) birthday tomorrow. It’s the **[4]\_\_\_\_\_\_\_\_\_\_** (*four*) birthday this month, so he does not really want to go. By the way, it’s Friday the **[5]\_\_\_\_\_\_\_\_\_\_** (*thirteen*) tomorrow.What a strange and scary day to celebrate your birthday. I mean, you live on the **[6]\_\_\_\_\_\_\_\_\_\_** (*three*) floor. Aren’t you afraid something might happen?

Simone: I’m not afraid and I’m used to celebrating birthdays on strange dates. My father turns 45 on the **[7]\_\_\_\_\_\_\_\_\_\_** (*fourteen*) of February, when most people think of Valentine’s Day and my grandfather’s birthday is on the **[8]\_\_\_\_\_\_\_\_\_\_** (*twenty-six*) of December, on Boxing Day. But anyway, have a nice day tomorrow.

Renee: Thank you and congratulations!

Combinations – Combinatieopdrachten

*Present simple & Present continuous*

**1. Cross out ◊**

*Present simple* of *present continuous*? Streep door wat fout is.

1 Peter can’t come to the phone. He *has / is having* a bath right now.

2 He *makes / is making* his bed every day.

3 Look! She *kisses / is kissing* him.

4 Susan *does / is doing* her homework in the weekends.

5 Hurry up! I *wait / am waiting* for you.

6 Alec *reads / is reading* a book before he goes to sleep every night.

7 Carl is in bed. He *sleeps / is sleeping*.

8 I *go / am going* to the library once a week.

9 Be quiet! Father *reads / is reading* the newspaper.

10 Every year they *go / are going* on holiday to Spain.

**2. Cross out ◊**

Streep door wat fout is.

Let op wanneer je de present simple of present continuous moet gebruiken.

Chilling in Mecca

3 March 2006

Hello all,

Here another message from me. At the moment I **[1]** *type / am typing* this email

to let you know how life is over here. I **[2]** *enjoy / am enjoying* a cool drink in my

airconditioned room. And I **[3]** *read / am reading* a book by my favourite author: J.K.

Rowling. It is perfect here: warm, sunny, and dry. March **[4]** *means / is meaning* that winter (the rainy season) is over and that it will be dry and sunny for a couple of

months.

My life **[5]** *seems / is seeming* perfect, but there are also some bad things to tell. The blue sky **[6]** *looks / is looking* great at the moment, but when I look down at the street, I get a reality check. Trash everywhere, smog, and while sitting in my room now, I can still hear that angry cabbies **[7]** *honk / are honking*. Street noises that go on and on. Moreover I **[8]** *go / am going* to school 8 hours a day, every day! I learn a lot, but school is dead boring. Most teachers **[9]** *talk / are talking* during the entire lesson and we have to listen and write everything down. It is always the same!

But those bad things can’t make me change my good mood now. Half the city is on

sale with the new outfits that **[10]** *move / are moving* in and old wardrobes that **[11]**

*move / are moving* out. So my friends and I will do some serious shopping later on in

the afternoon.

Life is different here but I **[12]** *think / am thinking* that it’s cool to be around students

of all ages and from countries like Iceland, Britain, USA, Japan, Korea, France, Russia, and many other countries. I’ve already enjoyed a game of volleyball with Jordanian students. That’s all for now. You’ll hear from me soon!

**3. Fill in ◊◊**

Fill in

Vul de juiste vorm van het werkwoord in.

Kies uit de present simple en de present continuous.

1. Peter **(a) \_\_\_\_\_\_\_\_\_\_** (*to stay*) with his aunt and uncle until Saturday. He always **(b) \_\_\_\_\_\_\_\_\_\_** (*to stay*) with them for a week or so.
2. We often **(a) \_\_\_\_\_\_\_\_\_\_** (*to watch*) TV on Saturday nights. This evening, however, we **(b) \_\_\_\_\_\_\_\_\_\_** (*to have*) a party.
3. My father **(a) \_\_\_\_\_\_\_\_\_\_** (*to work*) as a bus driver. Today he **(b) \_\_\_\_\_\_\_\_\_\_** (*to drive*) a group of students to Paris.
4. Fran **(a) \_\_\_\_\_\_\_\_\_\_** (*to like*) going out in the weekends. This weekend she **(b) \_\_\_\_\_\_\_\_\_\_** (*to visit*) her friend in London.
5. You **(a) \_\_\_\_\_\_\_\_\_\_** (*to play*) football again? I **(b) \_\_\_\_\_\_\_\_\_\_** (*to hate*) playing football. Why don’t we play tennis for a change?
6. Our neighbours **(a) \_\_\_\_\_\_\_\_\_\_** (*to look*) for a new house. They have four children and they **(b) \_\_\_\_\_\_\_\_\_\_** (*to need*) more room.

**4. Fill in ◊◊◊**

Fill in the correct form of the verbs given. use the present simple en the present continuous

Sarah: < Hi Nicky! What **[1]\_\_\_\_\_\_\_\_\_\_***(you / do)*?

Nicky: > I **[2]\_\_\_\_\_\_\_\_\_\_** *(walk)* the dog.

Sarah: < I heard that you have a new boyfriend. What’s he like?

Nicky: > Oh, he’s great. He **[3]\_\_\_\_\_\_\_\_\_\_** *(play)* football with Newport Boys and he **[4]\_\_\_\_\_\_\_\_\_\_** *(go)* to school at Newport Comprehensive. And he always **[5]\_\_\_\_\_\_\_\_\_\_** *(make)* me laugh. He’s so funny.

Sarah: < That **[6]\_\_\_\_\_\_\_\_\_\_** *(sound)* great! What does he look like?

Nicky: > He **[7]\_\_\_\_\_\_\_\_\_\_** *(have)* blond hair and he’s very tall. He **[8]\_\_\_\_\_\_\_\_\_\_** *(wear)* glasses now, because he lost a contact lens playing football. And he’s so incredibly handsome.

Sarah: < Uhm, your new boyfriend has a lot in common with my brother, the contact lens, football with Newport Boys. They **[9]\_\_\_\_\_\_\_\_\_\_** *(look)* the same and they even **[10]\_\_\_\_\_\_\_\_\_\_** *(go)* to the same school.

Nicky: >Really? I **[11]\_\_\_\_\_\_\_\_\_\_** *(date / not)* your brother, am I?

Sarah: <No, that’s not possible.My brother is not funny and definitely not handsome, so it must be somebody else.

**5. Fill in ◊◊◊**

Fill in the correct forms

Vul de juiste vormen van de werkwoorden tussen haakjes in. Gebruik de *Present simple* en de *Present continuous.*

Father: Ashwin, what **[1]\_\_\_\_\_\_\_\_\_\_** *(you-do)* up there?

Ashwin: I **[2]\_\_\_\_\_\_\_\_\_\_** *(do)* my homework Dad.

Father: Are you sure? How come I can hear computer noises coming from your room?

Ashwin: That’s because I **[3]\_\_\_\_\_\_\_\_\_\_** *(have)* to hand in an assignment tomorrow and we **[4]\_\_\_\_\_\_\_\_\_\_** *(need*) to use a computer.

Father: I’m sorry boy, but I don’t believe you. I **[5]\_\_\_\_\_\_\_\_\_\_** *(come)* up to your room right now.

Ashwin: That’s okay, Dad.

Father: Oh, hello Marc.What **[6]\_\_\_\_\_\_\_\_\_\_** *(you-do)* here? Don’t you have to do your homework by yourself?

Marc: Hello Mr Chambers.We **[7]\_\_\_\_\_\_\_\_\_\_** *(have not)* a computer at home, so I sometimes **[8]\_\_\_\_\_\_\_\_\_\_** *(do)* my homework with a classmate. Most teachers think it’s okay.

Father: So what’s this you have on your computer screen? It **[9]\_\_\_\_\_\_\_\_\_\_** *(look)* like a computer game.

Ashwin: Well, it is. But that’s because we have to write an assignment about computer games for Computer science. I really **[10]\_\_\_\_\_\_\_\_\_\_** *(like)* that subject and the teacher is very funny. He also **[11]\_\_\_\_\_\_\_\_\_\_** *(look)* funny. He **[12]\_\_\_\_\_\_\_\_\_\_** *(wear*) his hair in a long ponytail and he always **[13]\_\_\_\_\_\_\_\_\_\_** *(wear)* big cowboy boots and a cowboy hat.

Father: And he told you to play computer games for homework?

Ashwin: Not really Dad. Like I told you, we have to write an assignment about our favourite game. We **[14]\_\_\_\_\_\_\_\_\_\_** *(work)* really hard on it, so I wouldn’t be surprised if we got an A for it.

Father: An A, really? Your mother will be so pleased. I’m sorry I didn’t trust you. I’ll let you get on with your work. Shall I bring you some coke and crisps?

Ashwin: Thanks Dad. That would be great.

Marc: Boy, you father **[15]\_\_\_\_\_\_\_\_\_\_** *(believe)* everything.

Ashwin: Yes, I know. But we’ll have to be careful when my mother **[16]\_\_\_\_\_\_\_\_\_\_** *(come)* home. She always **[17]\_\_\_\_\_\_\_\_\_\_** *(know)* exactly when I’m not telling the truth.

*Past simple & Past continuous*

**1. Cross out ◊**

Streep de foute werkwoordsvorm door.

‘The strangest thing **[1]** *happened / was happening* when we **[2]** *was / were* on holiday last year.

We **[3]** *walked / were walking* on the beach when we **[4]** *saw / were seeing* something floating in the water. I **[5]** *said / was saying* that we should have a look at what it was, so I **[6]** *jumped / was jumping* into the water. While I **[7]** *swam / was swimming* to this thing in the water, I **[8]** *thought / was thinking* about what it could be. Suddenly my mum **[9]** *started / was starting* shouting. I saw that she **[10]** *pointed / was pointing* at something in the water about 300 meters away from me...’

**2. Fill in ◊◊**

Fill in

Vul de juiste vorm van het werkwoord in. Kies uit de past simple en de past continuous.

Yesterday I **[1]\_\_\_\_\_\_\_\_\_\_** (*to watch*) TV when the phone **[2]\_\_\_\_\_\_\_\_\_\_** (*to ring*). It was my mum. She **[3]\_\_\_\_\_\_\_\_\_\_** (*to say*) she **[4]\_\_\_\_\_\_\_\_\_\_** (*to shop*) in town for some clothes for me for the party next weekend. She **[5]\_\_\_\_\_\_\_\_\_\_** (*to want*) to know whether I’d like a green or a blue sweater. I said I’d prefer a blue one. She **[6]\_\_\_\_\_\_\_\_\_\_** (*to ask*) me what I **[7]\_\_\_\_\_\_\_\_\_\_** (*to do*) so I said

I **[8]\_\_\_\_\_\_\_\_\_\_** (*to do*) my homework. While we **[9]\_\_\_\_\_\_\_\_\_\_** (*to talk*) my dad **[10]\_\_\_\_\_\_\_\_\_\_** (*to come in*) and he **[11]\_\_\_\_\_\_\_\_\_\_** (*to see*) that the TV was on so after I had hung up the phone I was sent to my room straight away. That’s why I **[12]\_\_\_\_\_\_\_\_\_\_** (*to do*) all my homework yesterday!

**3. Fill in ◊◊◊**

Fill in

Read the diary entry and fill in the correct verbs. Use the past simple and past continuous.

|  |
| --- |
| Dear Diary,I’m so happy! Yesterday I **[1]\_\_\_\_\_\_\_\_\_\_***(see)* Paul again. I **[2]\_\_\_\_\_\_\_\_\_\_** *(have)* dinner with Jessica when he **[3]\_\_\_\_\_\_\_\_\_\_** *(come)* into the dining hall. We **[4]\_\_\_\_\_\_\_\_\_\_** *(talk)* when Paul **[5]\_\_\_\_\_\_\_\_\_\_** *(stop)* at our table. Jessica told me I **[6]\_\_\_\_\_\_\_\_\_\_** *(blush)* while he **[7]\_\_\_\_\_\_\_\_\_\_** *(talk)* to us. Jessica **[8]\_\_\_\_\_\_\_\_\_\_** *(leave)* us alone so we could talk. Paul **[9]\_\_\_\_\_\_\_\_\_\_** *(ask)* me out and I **[10]\_\_\_\_\_\_\_\_\_\_** *(say)* yes. When Jessica **[11]\_\_\_\_\_\_\_\_\_\_** *(come)* back I **[12]\_\_\_\_\_\_\_\_\_\_** *(shake)*. I can’t believe it. I’m actually going out with Paul! |

*Past simple & Present perfect*

**◊**

**1. Cross out**

*Past simple* of *Present perfect?* Streep door wat fout is.

> Hi, Jan. **[1]** *Did you hear / Have you heard* from Janet?

< No, I **[2]** *didn’t hear / haven’t heard* from her recently. Her last letter **[3]** *came / has come* two weeks ago.

> How long **[4]** *was she / has she been* in England?

< The first week she **[5]** *stayed / has stayed* in London, but after that she **[6]** *went / has gone* to Scotland.

> How long **[7]** *did she live / has she lived* in Great Britain?

< In 2002 her father **[8]** *worked / has worked* in London, then the family **[9]** *left / has left* and now they **[10]** *lived / have lived* in Scotland for a year.

> But I **[11]** *saw / have seen* Janet last month!

< Yes, sometimes she visits her old friends.

**2. Fill in ◊◊**

Fill in the correct verb.

Vul de werkwoorden in. Gebruik de werkwoorden die tussen haakjes staan. Zet de werkwoorden in de juiste tijd.

|  |
| --- |
| Dear Sir/Madam,I **[1] \_\_\_\_\_\_\_\_\_\_** (*read*) your advert in Saturday’s newspaper. I would like to apply for the holiday job of receptionist. I will take my exams next year. My parents **[2] \_\_\_\_\_\_\_\_\_\_** (*run*) their own hotel for thirty years, so I know a lot about the hotel business. Last year I **[3] \_\_\_\_\_\_\_\_\_\_** (work) in a hotel in Amsterdam. I **[4] \_\_\_\_\_\_\_\_\_\_** (*like*) it very much.I **[5] \_\_\_\_\_\_\_\_\_\_** (*like*) always **[5] \_\_\_\_\_\_\_\_\_\_**helping people. I **[6] \_\_\_\_\_\_\_\_\_\_** (*be*) always **[6] \_\_\_\_\_\_\_\_\_\_** a cheerful person. I **[7] \_\_\_\_\_\_\_\_\_\_** (*play*) the piano since I was 4. Last year I **[8] \_\_\_\_\_\_\_\_\_\_** (*give*) my first concert. Maybe I can work as an entertainer as well? I hope to hear from you soon!Jeremy Fawlty |

**3. Fill in ◊◊◊**

Complete the dialogue. Fill in the correct forms of the verbs given. Choose from the possibilities below. Use the present perfect or the past simple.

Underline, if possible the words indicating time.

Some words you can use more than once!

Choose from:

did … expect – didn’t – had – has been – have – have … expected – have liked – have met – haven’t – have received – met – liked – received – was

Gaynor: Oh, hello Debby. It **[1] \_\_\_\_\_\_\_\_\_\_** (*be*) ages since I last **[2] \_\_\_\_\_\_\_\_\_\_** (*see*) you.

Debby: Hiya, Gaynor. Good to see you again. Yeah, we last **[3] \_\_\_\_\_\_\_\_\_\_** (*meet*) during our summer holidays last year, didn’t we? I remember that we **[4] \_\_\_\_\_\_\_\_\_\_** (*have*) a wonderful time, then.

Gaynor: Sure, I especially **[5] \_\_\_\_\_\_\_\_\_\_** (*like*) going on that survival trip on the third day of our holidays!

Debby: You can say that again! That **[6] \_\_\_\_\_\_\_\_\_\_** (*be*) the best adventure I **[7] \_\_\_\_\_\_\_\_\_\_** (*have*) in my life, so far!

Gaynor: **[8] \_\_\_\_\_\_\_\_\_\_**you really **[8] \_\_\_\_\_\_\_\_\_\_** (*expect*) at that time that it would be so scary?

Debby: No, I most certainly **[9] \_\_\_\_\_\_\_\_\_\_** *(do / not*)! Do you fancy doing something adventurous again? I **[10] \_\_\_\_\_\_\_\_\_\_** already **[10] \_\_\_\_\_\_\_\_\_\_** (*receive*) a brochure with exciting things to do around here. Look, here it is.

Gaynor: Oh yes, let’s pick something really dangerous!

**4. Fill in ◊◊◊**

Complete the dialogue.

A polish exchange student is in the Netherlands. You interview her for the school newspaper. Write down what you say in English. use the clues given. Use either the present perfect or the past simple.

You: Okay, let’s start with the interview.

Student: All right.

You: **[1]\_\_\_\_\_\_\_\_\_\_** ? (*come – to this school*)

Student: **[2] \_\_\_\_\_\_\_\_\_\_** (*arrive – September of this year*)

You: I see. And do you like it here?

Student: It’s great here. I like your school and everyone is very helpful. People in

Holland are friendly and open towards foreigners. **[3] \_\_\_\_\_\_\_\_\_\_** (*never – be – in Holland – before*) But **[4]** \_\_\_\_\_\_\_\_\_\_ (*be – wonderful – so far*)

You: Great. By the way, your English is pretty good. **[5] \_\_\_\_\_\_\_\_\_\_** ? (*how long – study – English – at your school*)

Student: At our school they teach English to pupils from twelve to sixteen. So I **[6] \_\_\_\_\_\_\_\_\_\_** (*have – English – for two years now*) And I also like reading a lot of English books. I **[7] \_\_\_\_\_\_\_\_\_\_** (*read – every Harry Potter book – in the past*)

You: That explains it. Next question: what do you do in your spare time?

Student: I am usually at home, studying for my tests. I really want to pass them. But **[8] \_\_\_\_\_\_\_\_\_\_** (*last weekend – do – some sightseeing – together with a Danish student*)

You: How long are you planning to stay?

Student: I’m hoping to finish this school year and then I’m going back to my country. Before I **[9] \_\_\_\_\_\_\_\_\_\_** (*leave – my country – have – a job – at a youth hostel*) And my boss really needs me during the summer holidays.

You: So you’re leaving around July?

Student: Yes, probably.

You: Last question. What is the first thing you’re going to do when you return to your home land?

Student: Kiss my boyfriend! I miss him so much. Before this we **[10] \_\_\_\_\_\_\_\_\_\_** (*be – never – apart*) But now I know I really fancy him and I want to see him very badly.

You: I understand. Thank you for this interview and good luck with your tests.

Student: Thank you.

*Past simple & Past perfect*

**1. complete the sentences ◊◊**

Complete the sentences

Maak van de volgende informatie steeds één zin, zonder daarbij de tijden of jaartallen te noemen. Gebruik steeds de past simple en de past perfect om de juiste volgorde van de twee gebeurtenissen aan te geven. Begin de zin met de woorden die bij iedere opdracht worden aangegeven. Kijk eerst naar het voorbeeld.

*Example*:

7.30 Jack walks the dog.

8.00 Jack goes to school.

*Before Jack went to school, he walked the dog.*

1. 1 July Sue spends a week at the coast.

8 July Sue starts working.

After Sue **\_\_\_\_\_\_\_\_\_\_**

1. 9.00 Andrew was at Lucy’s party..

11.00 Andrew came to Jennie’s party

Before Andrew **\_\_\_\_\_\_\_\_\_\_**

1. May Lucy gets a job.

June Lucy graduates.

Before Lucy **\_\_\_\_\_\_\_\_\_\_**

1. 1000 Leif Ericson was already in America.

1492 Columbus discovers America.

When Columbus **\_\_\_\_\_\_\_\_\_\_**

1. Thursday Michael breaks the rules.

Friday The class cannot have a party.

Because Michael **\_\_\_\_\_\_\_\_\_\_**

**2. Complete the sentences ◊◊**

Complete the sentences

Maak van de volgende informatie steeds één zin, zonder daarbij de tijden of jaartallen te noemen. Gebruik steeds de *past simple* en de *past perfect* om de juiste volgorde aan te geven.

Kijk eerst naar het voorbeeld.

*Example*

7.00 Jamie does his homework.

8.00 Jamie watches TV.

 *After Jamie had done his homework he watched TV.*

1 4.15 Sue calls the fire department.

 4.25 Clark calls the police.

 Before Clark **\_\_\_\_\_\_\_\_\_\_**

2 1999 – 2003 Richard studies biology.

 2003 – 2006 Richards studies maths.

 After Richard **\_\_\_\_\_\_\_\_\_\_**

3 May 2004 Michael wins *Talent Time*.

 July 2004 Michael gets a recording contract.

 Because Michael **\_\_\_\_\_\_\_\_\_\_**

4 7.30 I ask Liz to come out of the bathroom three times.

 7.35 Liz comes out of the bathroom

 Liz **\_\_\_\_\_\_\_\_\_\_**after **\_\_\_\_\_\_\_\_\_\_**

5 9.15 John goes home.

 9.30 Eliza arrives at the party.

 When Eliza **\_\_\_\_\_\_\_\_\_\_**

**3. Comlete the sentences ◊◊**

Complete the sentences

Schrijf op wat er volgens de tijdbalken gebeurde.

Gebruik in je zinnen zowel de *past perfect* als de *past simple*.

Voorbeeld:

vbverleden

 ↓ ↓

 post arrives Nick gets up

*Nick got up after the post had arrived*.

1 verleden

 ↓ ↓

 shop closes Susan arrives

Susan **\_\_\_\_\_\_\_\_\_\_**after **\_\_\_\_\_\_\_\_\_\_**

2 verleden

 ↓ ↓

James has waited for 2 hours uncle arrives

James **\_\_\_\_\_\_\_\_\_\_**when **\_\_\_\_\_\_\_\_\_\_**

3 verleden

 ↓ ↓

has been ill for 2 weeks sister visits

Frank **\_\_\_\_\_\_\_\_\_\_**before **\_\_\_\_\_\_\_\_\_\_**

4 verleden

 ↓ ↓

we start lunch telephone rings

We **\_\_\_\_\_\_\_\_\_\_**when **\_\_\_\_\_\_\_\_\_\_**

5 verleden

 ↓ ↓

Jim finishes drink Jim leaves pub

As soon as Jim **\_\_\_\_\_\_\_\_\_\_**