|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Examen jargon** | | | | | | |
| 1 | **according to** the writer | | volgens | | | |
| 2 | **actually** he is a very good writer | | eigenlijk | | | |
| 3 | this is in **accordance with**... | | stemt overeen met | | | |
| 4 | to **take into account** | | in aanmerking nemen | | | |
| 5 | how does the writer **account for**...? | | verklaren | | | |
| 6 | to **achieve** | | presteren/bereiken | | | |
| 7 | which word could be **added** to... | | toevoegen | | | |
| 8 | **advantage** | | voordeel | | | |
| 9 | to **affect** | | beïnvloeden | | | |
| 10 | what do his words **amount to**? | | op neerkomen | | | |
| 11 | to **aim at** | | nastreven / mikken op | | | |
| 12 | to **announce** | | aankondigen | | | |
| 13 | from lines 8-9 it **appears** that... | | blijkt dat | | | |
| 14 | **as for** her arguments... | | wat betreft | | | |
| 15 | **as regards** | | voor wat betreft | | | |
| 16 | to **apply to** | | van toepassing zijn op | | | |
| 17 | what does the writer **argue**...? | | beweren; trachten te bewijzen | | | |
| 18 | to **assume** | | aannemen | | | |
| 19 | what is the writer's **attitude**...? | | standpunt | | | |
| 20 | to **attribute to** | | toeschrijven aan | | | |
| 21 | **audience** | | publiek | | | |
| 22 | **besides** | | bovendien | | | |
| 23 | **beyond** | | verder dan | | | |
| 24 | **brief** | | kort | | | |
| 25 | why does the writer **bring up**...? | | naar voren brengen | | | |
| 26 | what does he **claim**...? | | beweren | | | |
| 27 | what do her words **come down to**? | | op neerkomen | | | |
| 28 | **have in common** | | met elkaar gemeen hebben | | | |
| 29 | to **compare** | | vergelijken | | | |
| 30 | **comparison** | | vergelijking | | | |
| 31 | to **concern** | | betreffen | | | |
| 32 | what can be **concluded from**...? | | welke conclusie kan er getrokken worden uit...? | | | |
| 33 | how does the writer **conclude** the article? | | besluiten | | | |
| 34 | what **conclusion** does he reach? | | tot welke conclusie komt hij? | | | |
| 35 | to **confine** | | beperken | | | |
| 36 | it **confirms** the idea that... | | bevestigt | | | |
| 37 | what is said **in connection with**...? | | met betrekking tot | | | |
| 38 | how does she **consider** the fact that...? | | beschouwen | | | |
| 39 | **considering** the whole tekst... | | in aanmerking nemend | | | |
| 40 | to **consist of** | | bestaan uit | | | |
| 41 | what is... meant to **convey**? | | meedelen; duidelijk maken | | | |
| 42 | to **convince** | | overtuigen | | | |
| 43 | to **declare** | | verklaren | | | |
| 44 | their number **decreased** [ increased] | | [doen] afnemen [ toenemen] | | | |
| 45 | from line 1 you can **deduce** that... | | afleiden | | | |
| 46 | to **define** | | bepalen  / definiëren | | | |
| 47 | to be **directed against** | | gericht zijn tegen | | | |
| 48 | what **distinction** does the writer make when.? | | onderscheid | | | |
| 49 | the article **deals with**... | | gaat over; handelt over | | | |
| 50 | to **deny** | | ontkennen | | | |
| 51 | to **derive from** | | ontlenen aan / halen uit | | | |
| 52 | he **disapproves** of this fact... | | afkeuren | | | |
| 53 | whose interests are **disregarded** here? | | veronachtzaamd; geen rekening mee gehouden | | | |
| 54 | **determine** | | vaststellen / besluiten | | | |
| 55 | **determined** | | vastbesloten | | | |
| 56 | ...**is due to**... | | het gevolg van; te wijten aan | | | |
| 57 | to **encourage** | | aanmoedigen | | | |
| 58 | **editor** | | redacteur (kiest berichten voor krant+past ze aan) | | | |
| 59 | **emphasis / stress** | | nadruk | | | |
| 60 | it **enables** the writer to... | | in staat stellen | | | |
| 61 | **environment** | | milieu, omgeving | | | |
| 62 | what is the **essence** of... | | het wezenlijke belang; de essentie | | | |
| 63 | at the **expense** of | | ten koste van | | | |
| 64 | **eventually** | | uiteindelijk | | | |
| 65 | **evident** | | duidelijk klaarblijkelijk | | | |
| 66 | **to some extent** | | tot op zekere hoogte | | | |
| 67 | what is **expressed** in lines 8-9? | | uitdrukken; duidelijk maken | | | |
| 68 | **in favour of** | | ten gunste van , ergens voor zijn | | | |
| 69 | **feature** | | kenmerk (gelaats)trek | | | |
| 70 | from lines 8-9 you can **gather** that... | | afleiden | | | |
| 71 | **handle** an affair | | omgaan met | | | |
| 72 | **headline** | | krantenkop | | | |
| 73 | what do lines 8-9 **illustrate**? | | illustreren; toelichten | | | |
| 74 | what does the writer **imply**? | | suggereren; laten doorschemeren | | | |
| 75 | the word...**indicates** that... | | aangeven | | | |
| 76 | what could be **inserted** between...? | | tussenvoegen | | | |
| 77 | to **insist** | | erop staan / volhouden | | | |
| 78 | how is...to be **interpreted**? | | moet worden opgevat | | | |
| 79 | **issue** | | kwestie/probleem | | | |
| 80 | **judging** from lines 8-9 | | naar...te oordelen; op grond van | | | |
| 81 | to **justify** | | rechtvaardigen / goedpraten | | | |
| 82 | **likely / probably** | | waarschijnlijk | | | |
| 83 | how does he **look upon** the fact...? | | tegenoverstaan; beschouwen | | | |
| 84 | **mainly** | | voornamelijk/vooral | | | |
| 85 | (a) **means** | | middel(en) | | | |
| 86 | what are lines 8-9 **meant to** illustrate? | | bedoeld zijn om te; willen | | | |
| 87 | **merely** | | alleen maar | | | |
| 88 | **narrator** | | verteller | | | |
| 89 | **notion** | | idee/opvatting/begrip | | | |
| 90 | what is the writers main **objection** to... | | bezwaar tegen | | | |
| 91 | to **occur** | | gebeuren / voorvallen | | | |
| 92 | to **offend** | | beledigen | | | |
| 93 | what problem does the writer **outline**...? | | schetsen | | | |
| 94 | **paragraph** | | alinea | | | |
| 95 | which is the correct **paraphrase** of... | | parafrase=hetzelfde gezegd in andere woorden | | | |
| 96 | what **point** is made in lines 8-9? | | wat is de kern van...? | | | |
| 97 | what does the writer **point out**...? | | onder de aandacht brengen; wijzen op | | | |
| 98 | in the **preceding** sentence | | voorafgaande | | | |
| 99 | **prejudice / bias** | | vooroordeel | | | |
| 100 | **purpose / aim / target / an end** | | doel | | | |
| 101 | what does he **question** here...? | | in twijfel trekken | | | |
| 102 | what is the writer **questioning**? | | onderzoeken; zich afvragen | | | |
| 103 | why does he **quote**...? | | citeren; aanhalen | | | |
| 104 | **quotation** | | citaat / aanhaling | | | |
| 105 | to **recognise** | | erkennen / herkennen | | | |
| 106 | what does 'them' **refer** to? | | verwijzen naar | | | |
| 107 | with **reference** to | | met betrekking tot | | | |
| 108 | which paragraph **reflects** the title best | | weergeven | | | |
| 109 | what is said **with regard to**...? | | met betrekking tot | | | |
| 110 | how does the writer **regard**...? | | beschouwen | | | |
| 111 | **as regards**... | | ... wat betreft | | | |
| 112 | the writer **rejects** the idea that... | | verwerpen | | | |
| 113 | 'the problem' can be **replaced** by... | | vervangen door | | | |
| 114 | **in what respect** does the writer agree with..? | | in welk opzicht? | | | |
| 115 | does he say **with respect to** | | met betrekking tot | | | |
| 116 | to **represent** | | voorstellen / vertegenwoordigen | | | |
| 117 | what is said in line 4 **reveals**... | | onthult; maakt duidelijk | | | |
| 118 | the book **under review** | | dat hier gerecenseerd wordt | | | |
| 119 | his words **serve to** illustrate... | | dienen ertoe om | | | |
| 120 | to **settle** | | afhandelen / regelen | | | |
| 121 | which of the following **statements** is true...? | | bewering | | | |
| 122 | what does the writer **state** about...? | | beweren | | | |
| 123 | the writer wants to **stress** [=emphasize].... | | benadrukken | | | |
| 124 | to **suggest** | | suggereren / een voorstel doen | | | |
| 125 | which of the following **sums up** paragraph 4? | | samenvatten | | | |
| 126 | how can paragraph 4 be **summarized**? | | samenvatten | | | |
| 127 | what is line 1 meant to **support**? | | ondersteunen; kracht bijzetten | | | |
| 128 | **tendency** | | neiging / tendens | | | |
| 129 | to **treat** a subject | | behandelen | | | |
| 130 | this **is true for** [**holds good for**]... | | gaat op voor | | | |
| 131 | he **underestimates** the importance of... | | onderschatten | | | |
| 132 | what **view** is expressed in...? | | opvatting | | | |
| 133 | how does the writer **view**...? | | beschouwen; bezien | | | |
| 134 | **e.g.** | | bijvoorbeeld [latijn: exempli gratia] | | | |
| 135 | **i.e.** | | d.w.z. [latijn: id est] | | | |
| 136 | **viz.** | | namelijk [latijn: videlicet] | | | |
| 137 | **M.P.** | | meestal: Member of Parliament [zelden Military Police] | | | |
| Vaak moet je aangeven met welk van onderstaande woorden een zin kan beginnen, of met welk woord 2 zinnen gekoppeld kunnen worden. Voor dit soort opdrachten moet je deze woorden kennen. | | | | | | |
| 138 | **After all,....** | toch, tegen alle verwachtingen in | | 152 | **Therefore,...** | Om die reden / Dus |
| 139 | **By contrast,....** | in tegendeel | | 153 | **Meanwhile,...** | Ondertussen / Intussen |
| 140 | **For instance,...** | Bij voorbeeld | | 154 | **Finally,...** | Uiteindelijk |
| 141 | **That is,...** | Dat wil zeggen | | 155 | **On the contrary,...** | In tegendeel |
| 142 | **Nonetheless,...** | Desalniettemin... | | 156 | **In other words,...** | Met andere woorden |
| 143 | **Similarly,** | Op dezelfde manier, ook..zo | | 157 | **Incidentally,...** | Trouwens |
| 144 | **Yet,...** | Maar toch / echter | | 158 | **Even so,...** | Maar toch |
| 145 | **At least,...** | Ten minste | | 159 | **Indeed,…** | Inderdaad / zeker / echt |
| 146 | **For,...** | Want | | 160 | **Unfortunately,...** | Helaas |
| 147 | **Moreover,...**  **In addition,…** | Bovendien | | 161 | **On the other hand,...** | Van de andere kant |
| 148 | **Furthermore,...** | Bovendien | | 162 | **Thus,...** | Zo / Zodoende |
| 149 | **Apart from this,...** | Daarnaast | | 163 | **Instead,...** | In plaats (daarvan) |
| 150 | **What is more,...** | Daar komt nog bij (meestal iets belangrijkers) | | 164 | **However,....** | Echter...(er volgt dus iets tegengestelds) |
| 151 | **Likewise,...** | Net zo /Zo ook | | 165 | **For example,...** | Bij voorbeeld |